

Careers Report to Governors against Gatsby Benchmarks

Bench mark	Evidence
1. A stable careers Programme	Career policy on website
	Careers led by member of SLT
	Regular meetings with careers and enterprise
	company
	Support from Innervate Careers
2. Learning from career and labour	Careers lessons/assemblies
market information	Visits from local colleges
3. Addressing the needs of the	 Destination data recorded and tracked
individual student	 Individual careers reports from ICA
4. Linking curriculum to careers	HoD mapped where they refer to careers in their
	curriculums
	Careers displays in all departments
5. Encounters with employers and	Y11 mock interviews
employees	Y9+10 careers talks
	 Inspiring the future year group careers talks
	Y10 careers fair @ Godalming college
	Collaboration with an enterprise advisor
6. Experience of workplaces	Y10 work experience
	Virtual work experience
7. Encounters with further and higher	Assemblies from Godalming/Guildford college
education	Apprenticeship assembly by ALPS
	Working with Surrey Uni
	Talks from NCS – careers focus
8. Personal guidance	• 1:1 careers guide meetings with ICA
	• Y8 1:1 options meeting with SLT
	Extensive careers library
	Termly careers newsletter
	RONI list support

Next steps

- Create an alumni database for careers talks and to inspire current students
- Create opportunities for Y7+8 to come into contact with employers
- Use an online platform for student to track their own careers education and research careers
- More visits to other universities to inspire the students to aspire to further and higher education
- Involve Carole C-P to support the careers programme