

## Broadwater School Remote Learning Offer

We aim to provide remote learning in line with student's normal daily timetable-

5 x 60 minute lessons a day.

Year 11 students will continue with Period 0 and period 6 as they continue to prepare for exams until we understand more fully how they will be assessed this year.

Lessons will be a combination of Live lessons, recorded lessons and other written work such as worksheets and exam style questions. Period 0 and period 6 will either be a live session the student can join on Teams or a task that they can complete and submit to their teacher.

Live lessons are prioritised for years 11 and KS4 but we aim for all year groups to receive live lessons with KS3 receiving on average 1 a day.

This is also supported with a variety of learning platforms with students learning on Hegarty Maths, Bedrock (English), Tassomai (Science) and Sam learning (all subjects).

Students should endeavour to log into Satchel 1 daily and then identify classes or task for that day. These will mirror the normal school timetabled lessons as closely as possible.

Each lesson task they are set should take 1 hour (unless specified otherwise) and students should submit the work completed in the hour to the teacher through Satchel 1, even if it is unfinished. It is important that the students only spend 1 hour on an activity as this is the time allotted for the lesson in their timetable and it ensures they do not fall behind in the next lesson.

Lessons will follow a familiar structure to help the students recap prior learning, learn and apply new knowledge and then demonstrate their understanding of the lesson topic by completing a short quiz.

Typical remote lesson structure

1. Low stakes starter quiz
2. Introduction of new knowledge provided by teacher or reading
3. Students apply that knowledge to a task
4. Students submit work and complete a short quiz

We recognise that the remote learning needs of every student and family will be different. It may be the case that while some students will be sharing a laptop with their sibling and take longer to complete work and return it to their teacher, other students are able to finish their work within the timetabled hour lesson. Teachers will expect work to be completed and submitted within a day of the lesson.

### Feedback

Teachers will provide feedback to students on the work they submit in a timely manner and will most likely be via Satchel 1 which is where the majority of work will be submitted by

students. Some staff may request particular work to be emailed to them directly and in these instances, feedback may also be via email, however Satchel 1 will be used most often for written feedback. During live lessons verbal feedback may also be given to students directly after an answer or piece of work.

#### Monitoring Student Engagement-

Each lesson teachers will monitor the engagement of the students and the effort or quality of their work. If a student does not complete work that is set by their teachers or submit the work to their teachers then they will be sent an encouraging reminder via Satchel 1 to submit the work.

Students who continue to ignore or not engaging with remote learning will be contacted by the pastoral team and/or their subject teachers.

#### Laptops and support with Remote learning

We have been able to provide a significant number of laptops and mobile internet service to those students we have identified as having a genuine need for them. This has been achieved through school fundraising, donations and the governments laptop for schools programme. If you suspect your son or daughter qualifies for support please contact the school reception and leave your details for a call back.

#### Further information

Key Platforms-

**Satchel 1(Show My Homework)-** This should be checked daily for lessons and classwork tasks

**Teams-** This will be used to join a live lesson and communicate with their teacher and classmates. If a student misses a live lesson, they can access a recording of the lesson on here as well by going to the lesson “chat” and downloading the recording.

**Office365-** This suite of online apps includes outlook email which allows students to email their teachers for help with remote learning work, but also includes free use of Word, Excel and Power Point as well as OneDrive Cloud storage.

#### **Satchel 1 (Show My Homework)**

Students and parents will be able to find the work that has been set for the day by logging into Satchel 1 and checking their individual Satchel 1 calendar of tasks for the day.

It will have the subject setting the work, date and period of the lesson as well as if the lesson is a “live” lesson.

If the lesson is a live lesson the student can use Teams to join a virtual classroom and communicate with their classmates and teacher for the lesson.

The student's satchel 1 task view can also be used by parents to monitor if work is being submitted or not.

Thursday <b>21</b> January	<b>Year 9 Forces 3 Resultant forces</b> Complete this quiz at the end of our lesson. quiz <b>9TGA/Sc</b> - Science - Mrs A. Richardson	Grade <b>100%</b> ✔ Submitted
Thursday <b>21</b> January	<b>Drama Silent starter 21.1.21 period 3</b> quiz <b>9C/Dr1</b> - Drama - Mrs E. Green	Grade <b>100%</b> ✔ Submitted
Thursday <b>21</b> January	<b>Food - Wednesday 20 January - p3</b> If you have managed to get the ingredients to make your roasted vegetable flan ... homework <b>9B/Tf1</b> - D&T Food - Mrs S. Thompson	✘ Not-Submitted
Wednesday <b>20</b> January	<b>History - Weds 20th Jan, P5</b> LIVE Lesson - please join via TeamsFall of the USSRPowerpoint attached below - y... classwork <b>9A/Hi1</b> - History - Miss A. Livingstone	✔ Submitted
Wednesday <b>20</b> January	<b>year 9 Science lesson 1 Vector and scalar</b> Hi allToday is going to be a mixture of live lesson and individual work.We will me... classwork <b>9TGA/Sc</b> - Science - Mrs A. Richardson	✘ Not-Submitted

For more detailed instruction and support on the use of **Teams**, **Office 365** and the other learning platforms, please read the **Home Learning Support Guide PDF**.