

Broadwater School Careers Programme

Our principles *Work Hard; Be Kind; Make a Difference* are instilled into our culture and reflected in our Careers provision. Broadwater students are encouraged to widen their knowledge and focus their ambition giving them the self-confidence to aspire higher and to make secure choices for their future.

The designated Careers Lead at Broadwater School is Mrs Turpin, who works closely with staff and outside agencies, local further and higher education providers, Enterprise M3 and our link Career Enterprise Adviser. This ensures a wide experience for our students. Mr Nathan Smith-Rogers (Deputy Headteacher and member of the senior leadership team) oversees Careers at strategic level.

There are assemblies hosted by local colleges, universities and apprenticeship providers, sessions devoted to careers education, encounters with employers, and access to independent career advice.

The Careers Education Information Advice and Guidance (CEIAG) programme is progressive for students in years 7 to 11 and follows the eight Gatsby benchmarks as recommended by the government.

If you have any questions related to careers education at Broadwater School, please telephone the school office or email Sonya Turpin at sturpin@broadwater.surrey.sch.uk

Interviews, Career Events, Activities Programme

Our Careers Policy / Provider Access Statement and Intent, Implementation and Impact Report can be found in the documents below and will be updated March 2024.

School Careers Leads: Mr Nathan Smith-Rogers: nsmithrogers@broadwater.surrey.sch.uk 01483 520653 and Mrs Sonya Turpin: sturpin@broadwater.surrey.sch.uk 01483 520622

Work Experience coordinator: Mrs S Thompson sthompson@broadwater.surrey.sch.uk 01483 414516

Measuring Impact

Following all events we ask students, teachers and external speakers for their feedback so we can continuously review our careers provision. If you have any comments or suggestions or would like to provide a careers talk please email your comments to nsmithrogers@broadwater.surrey.sch.uk

Destinations data

An evaluation of the destinations our students go on to can be accessed [HERE](#)

- Our careers curriculum is logically sequenced and ensures that students build on their previous knowledge and understanding. It is based around the Gatsby Benchmarks and uses the platform Unifrog to record their interaction with the school careers programme. It will be delivered largely via the Social Science programme, but also in part, through cross-curricular subject teaching.

- The careers programme is mapped from year 7 through to Y11:

| Year Group | Activity | Gatsby Benchmark |
|-------------|--|------------------|
| Years 7 & 8 | Activate Learning Assembly (introduction to Technical qualifications from Guildford College, Merrist Wood and Farnham College) – Autumn Term | 7 |
| | Godalming College Assembly (introduction to further education / sixth form) – Autumn Term | 7 |
| | Aspire and Challenge groups participate in STEM workshops and university trips – throughout the year | 7 |
| Year 9 | Attend 2 career talks by local businesses in the Spring Term | 2, 4, 5 |
| | Assembly on GCSE options together with an opportunity to meet with our Careers Advisor – Spring Term | 3, 4, 8 |
| Year 10 | Attend Careers Fair – Godalming College – Spring Term | 2, 3, 5 |
| | Attend 2 career talks by local businesses in the Spring Term | 2, 5 |
| | Attend 1 week of work experience with local businesses or within the school – Summer Term | 5, 6 |
| | Army Assembly – Autumn term | 7 |
| | Apprenticeship Talk – ALPS – Spring Term | 7 |
| | Apprenticeship Workshop – ALPS – Spring Term | 7 |
| | Activate Learning Assembly (introduction to Technical qualifications from Guildford College, Merrist Wood and Farnham College) – Summer Term | 7 |
| | Godalming College Assembly (introduction to further education / sixth form) – Summer Term | 7 |
| | HEON intervention groups and activities throughout the year | 7 |
| Year 11 | All students see an independent careers advisor on a 1:1 basis – Autumn and Spring Term | 1, 2, 3, 8 |
| | Students attend cv workshops – Autumn Term | 1,4 |
| | Each student participates in a ‘mock interview’ with a member of the local business community – Autumn Term | 5 |
| All years | Schedule of events during National Careers Week (Spring Term) | 1,2,4,5,7 |
| | Dedicated Unifrog Careers lessons within curriculum learning time. Autumn – Spring – Summer terms | 2, 4 |

- Students with special educational needs and disabilities, or those from disadvantaged groups, develop their skills in a safe and aspirational environment, to enable them reach their full potential and prepare them for their next transition point.
- Providing advice, information, guidance and support which will encourage further engagement with all stakeholders such as parents/carers, families, staff and employers.
- Teachers confidently embed careers within their own subjects (SOW), and are able to link their own expert subject knowledge to the world of work and can explain the range of pathways available, giving unbiased options.
- Regular communication, advice, information, guidance to support all stakeholders and encourage further engagement through a range of communication channels such as Newsletters, Social media, Email, Website etc.
- We have established close working relationships with all stakeholders including community and local business networks, Enterprise Adviser, Enterprise Co-ordinator, local educational providers and Innervate.
- Students have access to a fully stocked careers library