

# B BROADWATER SCHOOL *News*

BY INCREMENTS  
CONQUER

**December 2023 Summer Term Broadwater News**  
*(By subject area)*



***Christmas Card Competition Winner: Molly C – Year 10***

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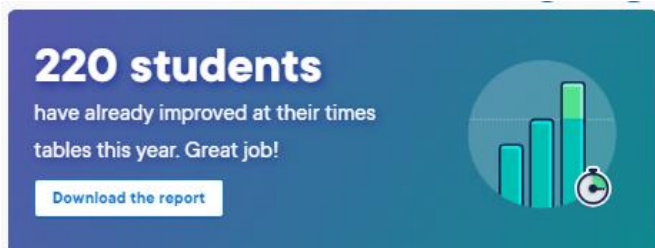
## Maths Department News

As ever this has been a busy term in the Maths department. Open evening back in October was a great success with lots of current students showcasing the department with some great activities and enthusiasm for their school. Activities ranged from tower building with midget gems, mathematical mind-reading, puzzles and our ever-popular Fruit Machine to investigate probability! We also ran two competitions, in the first students had to estimate the number of sweets in a jar and for the second they had to guess the smallest unique integer. Easy you may think, but the trick was to choose a number no one else had chosen! The lucky winners for our competitions were from Loseley Fields and Busbridge, winning the jar of sweets and a calculator respectively – Well done!



At the start of the year, we set up a “Maths Library” in one of the maths classrooms where students can come and relax, read a maths book, solve some puzzles or chat maths over their lunch. All welcome!

We are delighted to report that SPARX Maths continues to go from strength to strength, and we were very proud when Broadwater School ranked 30th out of over 2000 schools across the country in terms of our 100% completion rate! We are on a mission to maintain, and even exceed, this in the months ahead. The maths department continue to provide support sessions every lunchtime in room 17 so students with any problems or issues with their internet access at home can maintain their 100% completion rates and keep progressing their maths skills.

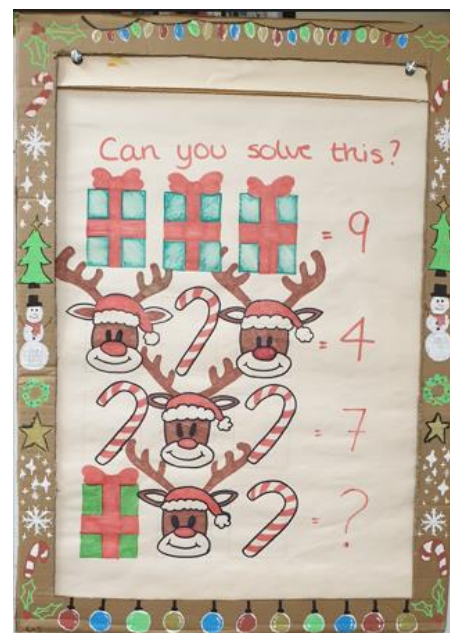
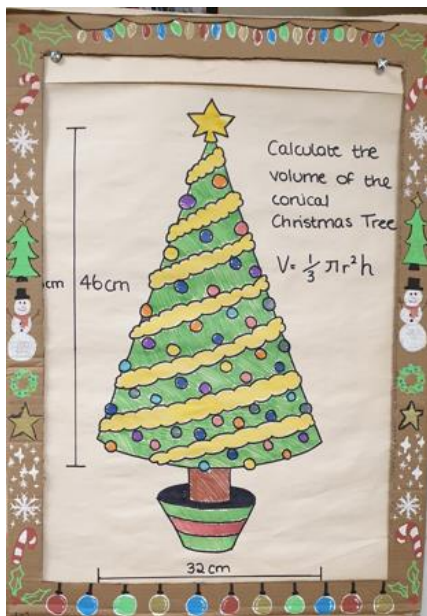


Year 11 completed their 1st round of PPE's earlier this half term and are now focussing on the feedback from the exams and looking at strategies to help them further improve their grade; 'by increments conquer'. Students need to use their QLA sheets (which show their question breakdowns) to support their revision for the next set of PPE's in February to ensure even better results. P0 is providing invaluable directed tutoring every morning, enabling students to receive targeted intervention in short



bursts every day. During Period 6 Year 11 students are working through practice exam papers and these sessions are essential in giving students the best preparation for next summer's exams.

For year 7 we'd like to congratulate them on how well they have adapted to life at secondary school. They have worked extremely hard this term, building on the skills learnt at primary school as well as learning about new aspects of maths. Our Christmas Maths Interhouse went live on December the 1st and the year 7's in particular have been enthusiastically coming up to the department each day to see what Christmas maths puzzle awaits! At the end of the term there will be a draw of all entries with prizes for each year group. All house points will go towards the Maths Shield at the end of the year, and currently Phoenix is leading with Aquila close behind.



Here are a couple of the questions so far to keep you puzzling over Christmas!



During the last week Year 7 have been working on our Christmas advent calendar activity which we run every year. They were tasked with solving maths problems which had answers 1 to 25

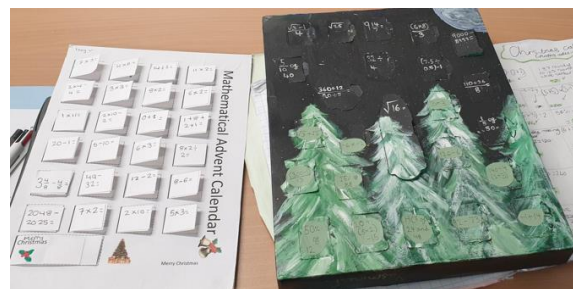


and are now creating their own similar maths problems to incorporate into their own design of a



maths advent calendar. This needs to be brought to school at the start of the second week back after Christmas. Here are some of the entries we have had in previous years.

We'd like to take this opportunity to wish you all a very Happy Christmas and all the best for the new year ahead.



The Maths department

## Science Department News

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### SPARX science

We are incredibly proud of all the hard work of our students, including their online homework on Sparx. Sparx now has a new 'independent learning' feature, found on the left-hand side of the home page. Here students can access extra questions to help them go the extra mile, gain more practice and make more progress. This is particularly useful for if a student finishes homework in a quick time or has upcoming assessments to revise for. Linking to this, for year 11 students this is an excellent revision and practice tool so if a student completes just 10 more minutes of Sparx each week the positive impact will be significant.

Additionally, a reminder that room 17 is available at lunch time for support with Sparx, with Wednesday lunch times dedicated to science.

### **Extra-curricular Trip**

Here is an account of our trip from excellent Orla in year 7:

On Thursday 2nd November, we were lucky enough to be taken over to Charterhouse on our Year 7 Science trip to learn about how fireworks are created. We sat down in a large auditorium and were shown some of the Science behind the chemical reactions that occur when a firework is set off. The presenter did lots of really interesting experiments with flames, lights and dry ice. He showed us how the different colours and shapes of fireworks can be made, and we finished off with some big sparks, bright colours and loud bangs caused by hydrogen balloons which was really fun to watch and listen to! Thank you to Charterhouse for such an exciting experience!



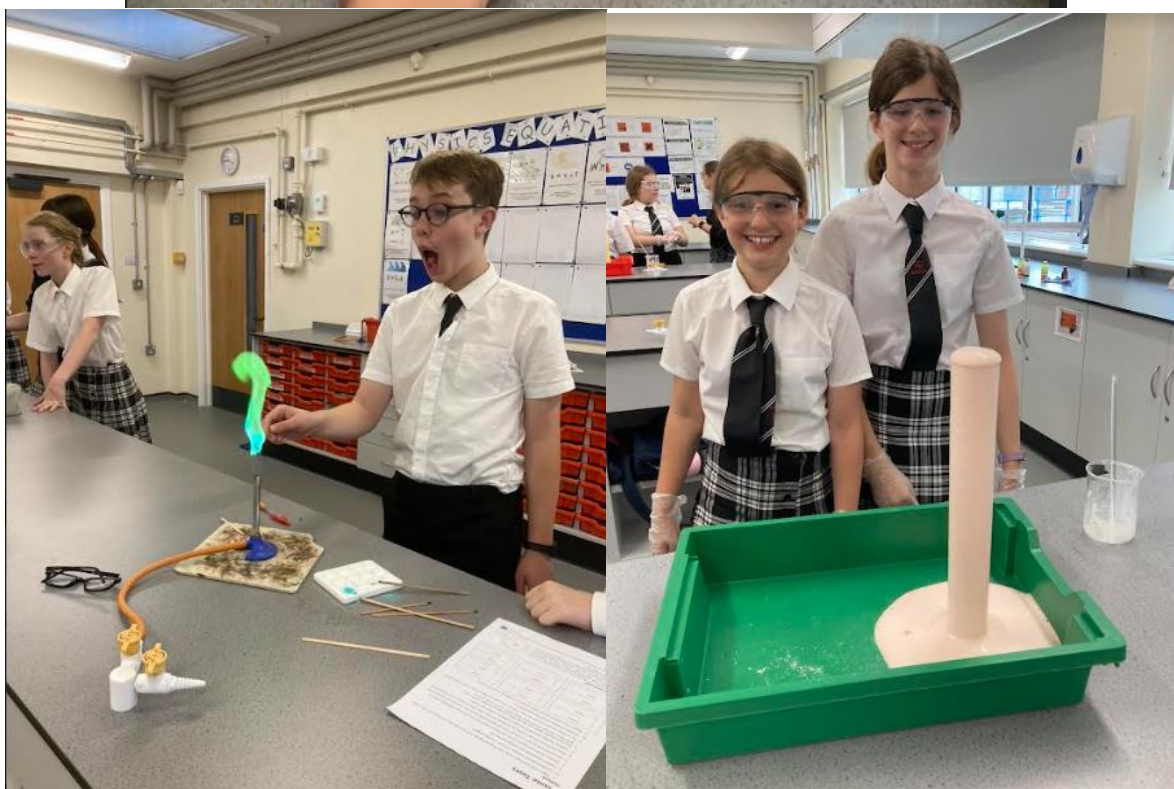
### **Science Club**

Here is a snapshot of the KS3 science club that runs in both the autumn and summer



terms (Tuesday 3-4pm). This article has been written by Emily, one of our fabulous year 8 students.

This term at science club we have completed a variety of activities from egg towers to paper aeroplanes, we have even done some seasonal activities such as seeing what chemicals colour the fireworks (for fireworks night) and creating witch's potions (for Halloween). Along the way we have learnt new skills, made new friends, and had some fun playing around with science (whilst learning how it happens). Our personal favourite from this term has to be the time we learnt how to make slime and that it is A non-Newtonian fluid as it is neither a liquid nor a solid. We learnt that you could pick it up with your hands like a solid, and it will ooze like a liquid. Overall, we learnt many new skills and had lots of fun this term.







## **D.ART.T Department News**

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What a wonderful start back to the year we have had, welcoming our new year 7's and welcoming back the rest of the school, with the news of incredible results within the department and across the whole school. We are so proud of the achievements and progress made by our students.

This term has seen incredible work in lessons, competitions, challenge hour clubs, a photography club trip to London and our KS4 Art and Design trip to Barcelona. Below you will see examples of work from each of the subject areas that make up D.ART.T; Fine Art, Food and Nutrition, 3D Design and Graphic Design.

During half term we took 40 students away to Barcelona for 4 days. We had visits to many of Gaudi's architectural masterpieces around the city, a Picasso and Miro exhibition, the Museum d'art Catalunya and explored the city whilst blessed with beautiful weather. Students and staff came away feeling inspired by what they saw, and the students were an absolute pleasure to travel with.

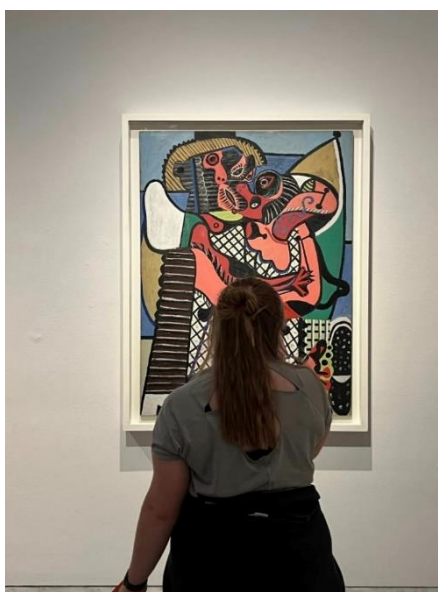
For those of you that commute from Farncombe station please do make sure you check out our student's latest exhibition of work that has just been hung. Some of the Photography club students visited this week to meet with Liz Collins from Surrey Arts who facilitates Art @ the Station and the Community Railway manager for SWR, we are very proud to be able to display their work within the community.

We wish you all a happy and healthy festive season and we can't wait to see what our amazing students achieve next year!

### **Mrs Pearson-Jury**

Head of Design, Art and Technology

Director of Fun





### **Graphics GCSE Years 10-11**

Students in year 10 are working on their Packaging projects and are currently designing their logos for their product.

Year 11 are coming to the end of their Controlled assessment projects which are worth 60% of their final mark, they are busy making their final products, well done for all your hard work to get completed. We are excited for the exam themes to be released to them in the new year!



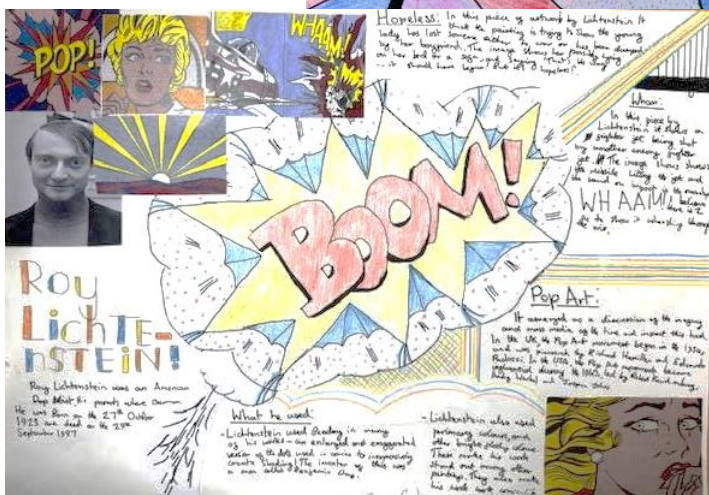






## Graphics Key Stage 3 Years 7-9

Key stage 3 Graphic students have been working on a variety of projects this year from Typography to Pop Art, Branding to Digital Illustration and Graffiti to Magazine Covers. Experimenting with a range of different techniques and mediums, students have pushed themselves to create quality outcomes. Well done to all for their fantastic effort and hard work!





## Food and Nutrition

It has been a very busy term with a variety of dishes being cooked showing a wide range of technical skills. During our Year 9 rotation students have been focusing on the functional and chemical properties of foods and their presentation skills.



Year 10 FPN worked in groups to produce a range of dishes for a chosen cuisine, finding out about the different ingredients used, methods of cooking and meal patterns.



Year 11 FPN have been very busy with their NEA1 and starting their NEA2, however we have managed to find some time to produce dishes suitable to be sold from a bakery and a range of multicultural dishes.



A massive thank you to parents/guardians for continuing to provide ingredients for your children despite the rising food costs. This enables our students to be creative and adapt recipes to suit the dietary needs of their families.

Merry Christmas and a Happy New Year!

Sarah Thompson



## Year 9 Art

Our year 9 groups have been working on their artist research pages. They have been studying Sarah Graham and her photorealistic paintings of sweets. Students use the computer rooms to help design their fonts and collect images. Then add all these parts together in class to make an exciting and bold page.

Well done Year 9!

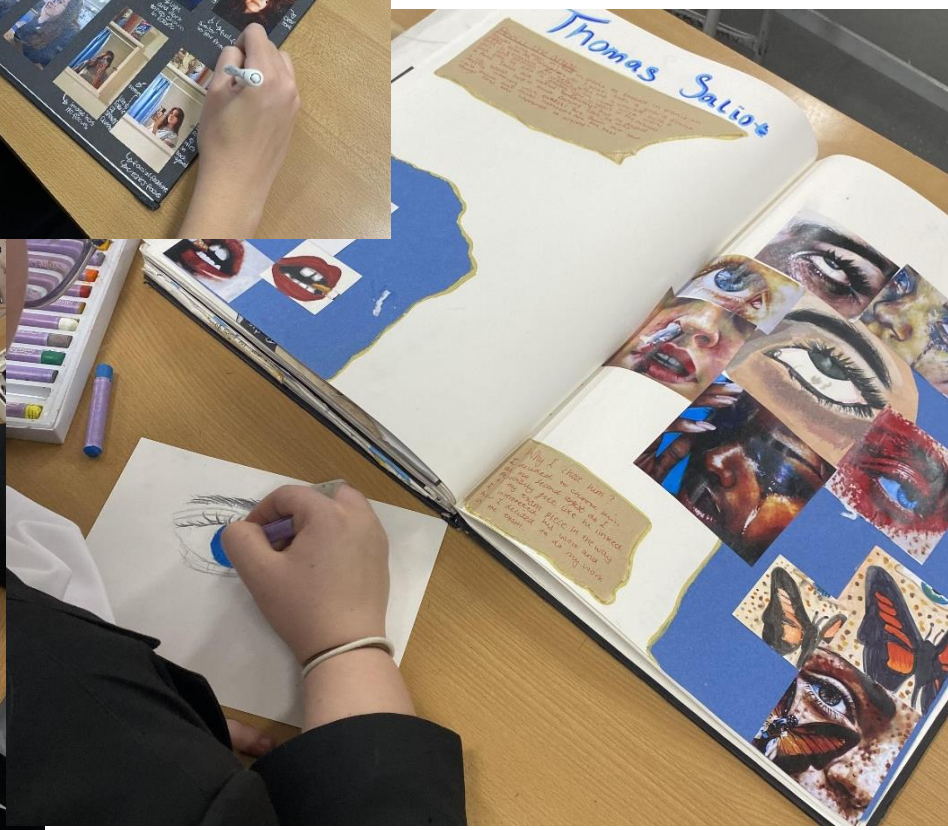
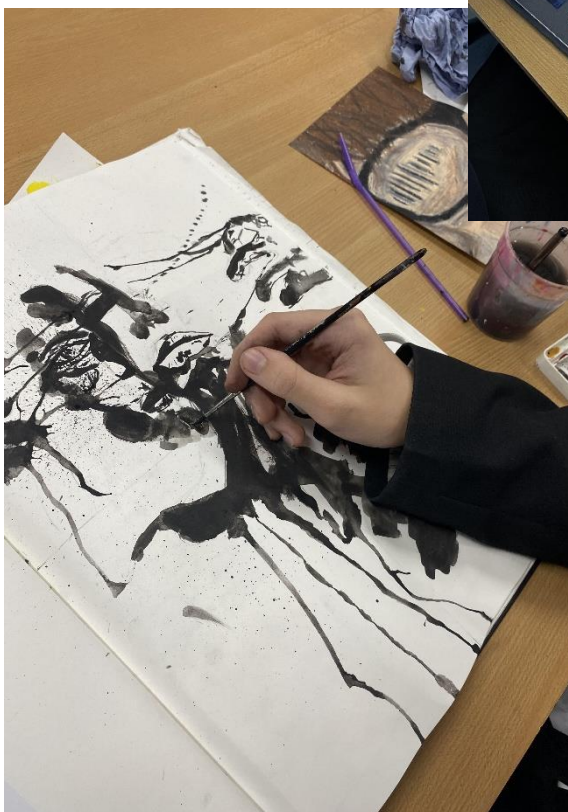
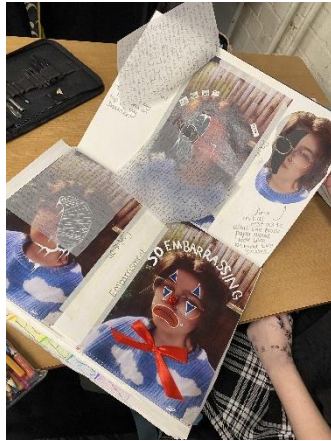
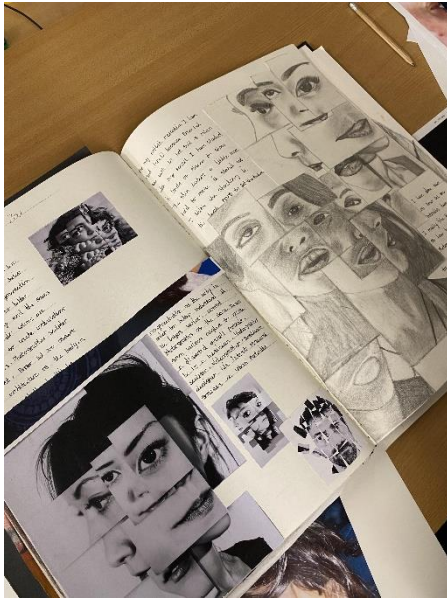




## GCSE ART year 11

Students are currently completing their coursework project on the theme Identity. They are focusing on developing their final set of photographs into their artists style. After Christmas year 11 art students will begin their exam project.

Well done year 11





## **GCSE ART Year 10**

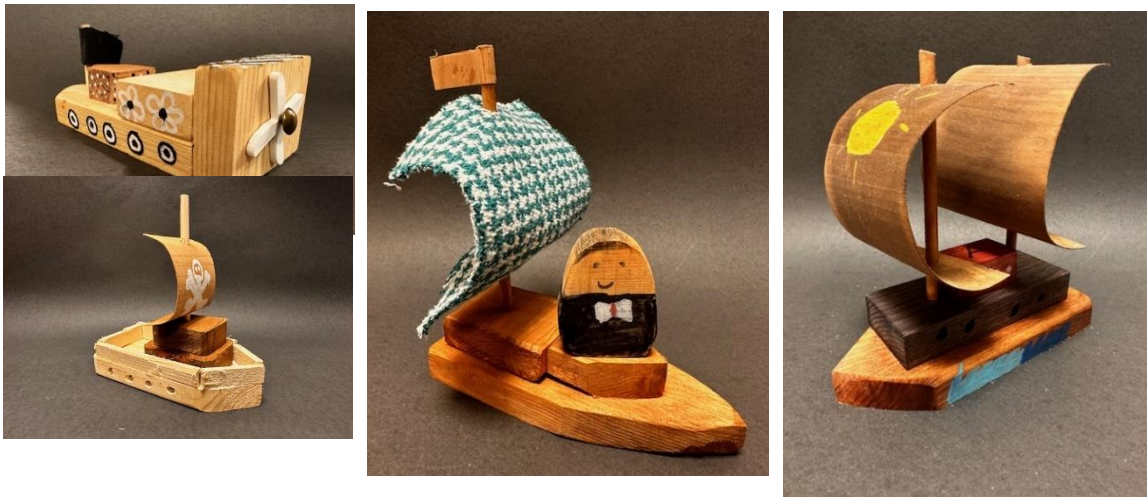
Year 10 students are currently developing their natural forms photographs into their artists styles. They begin this process in different ways depending on their artists for example photoshop, Ipad, sketches or working on top of their photographs with paint. They use a variety of materials to test what works best.



### 3d Design

#### Year 7

This term has been very busy in the 3d Design studio with Year 7's get their first taster of using workshop tools and machinery as well as using computer software 2d Design to create keyrings cut from acrylic on the laser cutter.



#### Year 8

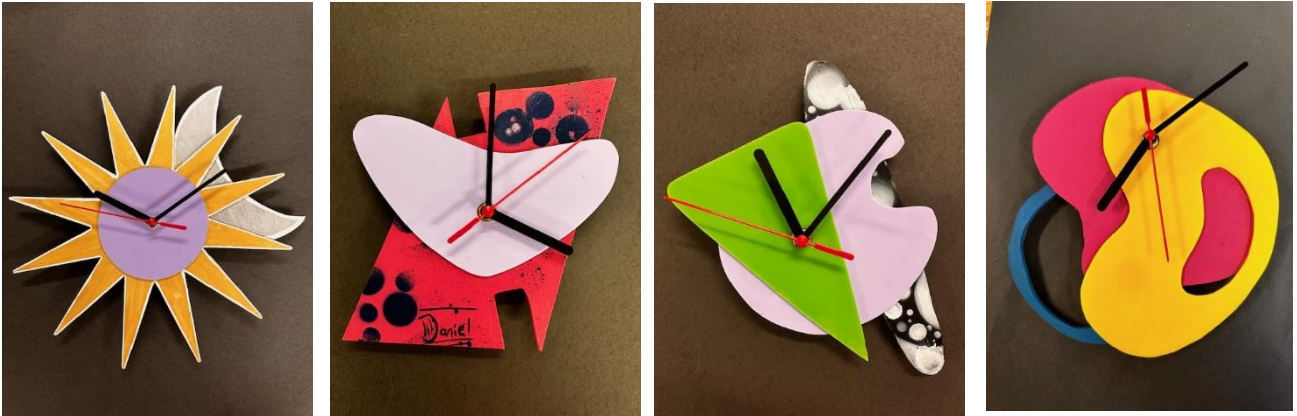
A new project for Year 8, learning about simple mechanisms has produced some lovely results – trinket boxes in the shape of beetles and moths with a lever linkage mechanism that opens and closes by gently pulling on one of the wings. Students used 2d Design software to laser cut their pattern designs for the wings, some choosing to use them as templates to spray paint their designs after painting with acrylics so that we had highly individual outcomes.





## Year 9

Year 9 have designed and made clocks from acrylic and MDF initially inspired by 1950s Atomic Era design but also incorporating research and inspiration from contemporary designers of their choice. Students used hand tools and workshop machinery as well as different mediums to create their individual outcomes.

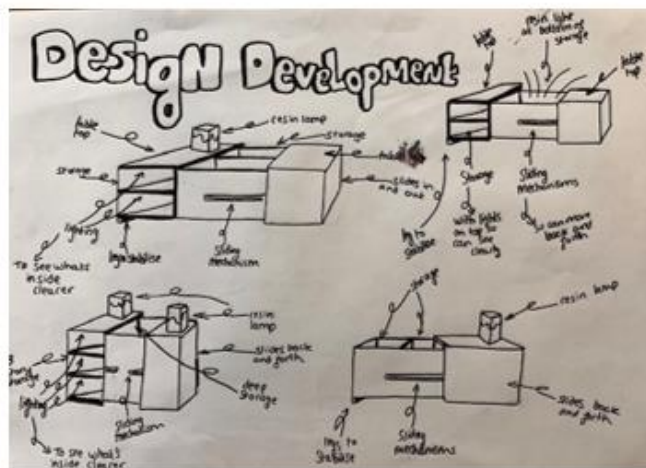


## KS4

Year 10 began the Autumn term by completing their pewter casting project inspired by different design movements and are currently working on coursework producing



artist recreations and design ideas for their lantern project, while Year 11 are busy working on their independent final project work.





## Design and Make Club

The workshop has been very industrious on Wednesdays after school with Design and Make Challenge Hour club creating bee hotels! Members of the club measured, marked, cut and shaped and constructed their bee hotels whilst also using various techniques to add their individual touch such as wood dyes, pyrography and small



acrylic elements. They worked so well as a team helping each other throughout the project and were a pleasure to have in the workshop!



## Language Department News

Although we were sad to say adios and au revoir to Mrs Regan Azpiazu at the end of last year, we were delighted to say hola and bonjour to Ms Reynolds, a highly experienced teacher who has slotted into the languages department and Broadwater perfectly. She brings a wealth of knowledge with her, and we couldn't be happier to have her on board.

We have had a busy start to the year, starting with an Inter-house quiz for European Day of Languages in September. All tutor groups took part, and had to identify popular songs in other languages, work out which language various members of staff were speaking and who they were, and identify some flags. It was a lot of fun for everyone!

Some Year 9 girls have been attending our French and Spanish Cookery Club on Wednesdays after school, and have made some lovely dishes, including empanadas, magdalenas, arroz a la cubana, tortilla Española, mousse au chocolat, and palmiers.

We have started a club on Friday lunchtime for Year 7 and 8 in a computer room, where they can play "Blooket" which has a variety of games and competitions. They practise their vocabulary and have a great time competing against their friends. This has been really well attended and we are so pleased to see such engagement from the pupils. As one Year 7 said, 'I've just had the time of my life competing against my friends!!'

We are fortunate to have access to some excellent on-line resources, which pupils in Key Stage 3 have access to at home and at school, with dedicated monthly lessons on computers to practise and consolidate their learning, and also dedicated monthly listening lessons to practise the most difficult skill, which is typically the weakest skill at GCSE. We have really seen an improvement in confidence as well as skill as a result of these important lessons.

We have been delighted to see how our Year 11 students have embraced their studies and prepared so well for the mocks.

There are more exciting developments happening later in the year, including a foreign language debate at Charterhouse for the Year 10s and a play for all year groups. More details to follow nearer the time.

All that remains is for us to wish everyone a very Merry Christmas and a Happy New Year.





Ms Riddell, Ms Burningham and Ms Reynolds.

## Humanities Department News



Autumn term has been an exciting start to a new year in humanities. Firstly, students are enjoying Miss Pollard's new curriculum in **PRE**: Year 7s have been learning about the big ideas of morality, conflict and society; Year 8s have been learning about important religious figures such as Muhammad and Jesus; and Year 10s have been engaging in lively debates about suffering. GCSE students have been diving into Islamic beliefs and teachings.

7th November 2023

How did the Normans gain power over England?

**Means**

- Well-trained army
- Domesday book
- Good tactics
- William = good leader

⑤ Defeated all other claimants  
1 left = King

**2x PEE**

① William won the Battle of Hastings

② Good tactics  
Good army  
Good leader  
HG died - army tired

③ Defeated all other claimants

④ William won Battle of Hastings

- Feudal system
- Motte & Bailey castles
- Harold Godwinson died
- Anglo-saxons = tired

⑤ Help William consolidate power

⑥ Keep control by having a record  
English less likely to rebel

(land, service) (feudal system) (castles)

⑦ William consolidated power

- Castles
- Domesday book
- Feudal system
- More control
- English less likely to rebel

⑧ One reason why the Normans gained power over England was because William won the Battle of Hastings.

⑨ For example, the Normans had good tactics - such as a fake retreat - & a good, experienced leader (William the Conqueror) and William also had a well-trained army, with proper weapons. Furthermore, William ended up killing Harold Godwinson during the Battle of Hastings.

⑩ This led to William being the only claimant to the throne left, meaning that he was the rightful king. Also, with such a strong army which was far better ~~and more~~ than the Anglo-Saxon peasants with only tools and no proper weapons.

⑪ Another reason why the Normans gained power over England was because William consolidated his power.

⑫ For example, after winning the Battle of Hastings, William of Normandy created the Feudal System which gave people land in return for being loyal. He also built Motte and Bailey castles, and wrote the Domesday book, all about the people & resources and livestock of England.

⑬ This meant that William was very powerful, and feared by the English, because he was knowledgeable.





In history, year 7s have been grappling with the concept of power in the Medieval era in terms of how the Normans won it and how it was challenged in throughout the period. They produced excellent essays of the reasons why William of Normandy was able to conquer England. Year 9 have been developing new skills as they access the work of real historians such as David Stevenson to learn about the significance of WWI and in some cases, recreated a creeping barrage to demonstrate the tactic. Meanwhile, GCSE students have

started a new topic of Nazi Germany by explaining the weaknesses of the Weimar Republic.

In geography, Year 8s have been exploring countries around the world from Australia to Japan to India and China whilst Year 9 has been getting to grips with tectonic hazards and should now be able to explain exactly what has recently been happening in Iceland. Year 10 have been delving into case studies on Birmingham, Mexico City, and India for their human geography paper.



Most excitingly however, was the invitation from Waverley Borough Council to Year 8 pupils to attend a mini COP28 session with Ms Davey. Working in teams to represent global stakeholder, our students negotiated practical ways to slow down climate change such as reducing beef consumption. They were able to use En-ROADS climate model to simulate the effect of these policies; our students managed to reduce the predicted climate from 3.0C increase by 2100 to 1.8C increase. This was a fantastic opportunity for the students to get an insight into how global decisions are made. We're very grateful to Waverley Borough Council for inviting Broadwater again this year.

This term the Humanities Eco Club have been making plans to raise awareness. Next term they're hoping to run a sensory garden corner in the year 7 nature area. Their aim is to improve biodiversity, help absorb CO2 from the atmosphere with additional plants, and improve student wellbeing. Negotiations need to take place and funds need to be raised but they had some ambitious ideas! In addition, the members of Eco Club have been interviewing our catering staff to find out how sustainable our food supply is. They are happy to report that all food waste is recycled, and all food is sourced locally or through sustainable food suppliers. Well done to Evie B and Ruby H for leading the club.

Finally, congratulations must be said to year 11 students of history and geography, some of whom made some super progress in their recent PPE exams.



## Drama Department News

This term we have welcomed the students back to Broadwater with an exciting new range of lessons developing on transferable skills and the drama 'Big Ideas'. Year 7 students have been introduced to a wide range of scripts and are settling in nicely to see what we do in drama at Broadwater in and outside the classroom.

### YEAR 7 Drama

Year 7 students have been exploring a range of different scripts to understand context, performance skills and the history of theatre. We have studied the voice using a Liverpool accent in *Blood Brothers*, language and gesture in *Romeo & Juliet* and key theatrical skills in *Matilda*. This term the students have also demonstrated a clear understanding of Physical Theatre based around the theme of the haunted house 'Darkwood Manor' they are currently learning how to successfully write a script focusing on the exposition, rising action, climax, falling action and denouement. These scripts will be performed next term for their final assessment.



## 'SPOTLIGHT' & 'STARDOM'

Spotlight drama club are preparing 2 scripted performances for the Surrey Festival of Musical Theatre and the Arts for the weekend of the 16th June 2024. The students have chosen the scripts themselves and we are in the process of staging and rehearsing them ready for June. We are looking forward to showcasing their hard work.

## YEAR 8 Drama

Year 8 students have been introduced to a range of styles and genre to broaden their minds and challenge their talents. The students have learnt the history of comedy focusing on 'Commedia del'arte' style and have been introduced to stage combat and how to successfully combine the two safely to produce a piece of slapstick comedy. In contrast after half term we have been exploring a script based on a true story 'Let him have it' which focuses on the lives of Derek Bentley (the last man to be hanged in Britian) and Christopher Craig. The students have been debating and developing performance skills on a range of drama techniques including alter ego, marking the moment, semiotics, interaction and performance skills.





## YEAR 9 Drama

This is the first year of a full cohort for year 9 drama and I have loved continuing to teach the whole year group. We at Broadwater are very lucky to have such talented young people explore their natural talent in this subject. IT has been a real pleasure to watch them develop into successful actors, I am looking forward to what the rest of the year holds. We have successfully studied improvisation and Augusto Boal's Forum theatre using a range of techniques to elevate the performances. We explored marking the moment, conscious alley, sound scape using props, lighting, devising, thought tracking and more based on fairytales. Using forum theatre, we then looked at Theatre of the oppressed and how we as audience members could become 'Spect'actors' to change the course of the play. After half term we then moved on to scripted drama looking at DNA by Dennis Kelly, the students have been working incredibly hard to use their previous skills to develop a polished performance without scripts for their assessment. Most of the students have booked the drama studio at break and lunch to rehearse for their upcoming performance which shows their dedication and passion for the subject.



## YEAR 10 Drama

Year 10 have been passionately committed to performing their GCSE component 3 practical exam 'Blood Brothers' which is the set text for the written exam next year. They performed the workshop production it to an audience of parents, staff and students that came and supported them.



## **We went to the Theatre and a professional workshop day!**

GCSE drama students were lucky enough to see Frantic Assembly's 'Metamorphosis' performed at the Yvonne Arnaud theatre. IT was a gripping piece of theatre consisting of energetic movement choreographed by Scott Graham telling the story of a workaholic young man Gregor trying to pay off his families dept.

We also had Steve and Mike from Stage-ed run a professional Blood Brothers workshop for year 11 and 10 students to prepare them for the GCSE. Both Mike and Steve have played Mickey and Sammy for over 15 years in the West End so this was invaluable experience for our students to have.





## RDA Autumn Term News

After a delayed start, 8 students started their lessons at RDA at Badgers Farm. The regular six had to really think about what they had learnt, as during the Summer holidays they had relaxed so much they had forgotten.



Two new year 7's embraced the challenge and soon settled into the rhythm of the horses.

They all had their favourite horses (DC being very popular), but they also got the opportunities to a try new ones. Year 9's progressed so much, they began to be given the freedom to be fully in charge of their horses, no lead rope or side walkers with them, gaining a much

better understanding of their horse's mannerisms as well as how to actually get them to do what was needed to win the race!



Our last session was Christmas themed, with volunteers, students and horses all dressing up in their best Christmas costume (however, some horses decided that Deer antlers were not for them).



Wishing all the volunteers, teachers and students a very Happy Christmas. Enjoy the celebrations and see you again in 2024.



Susannah Alford (RDA co-ordinator)



## PE Department News

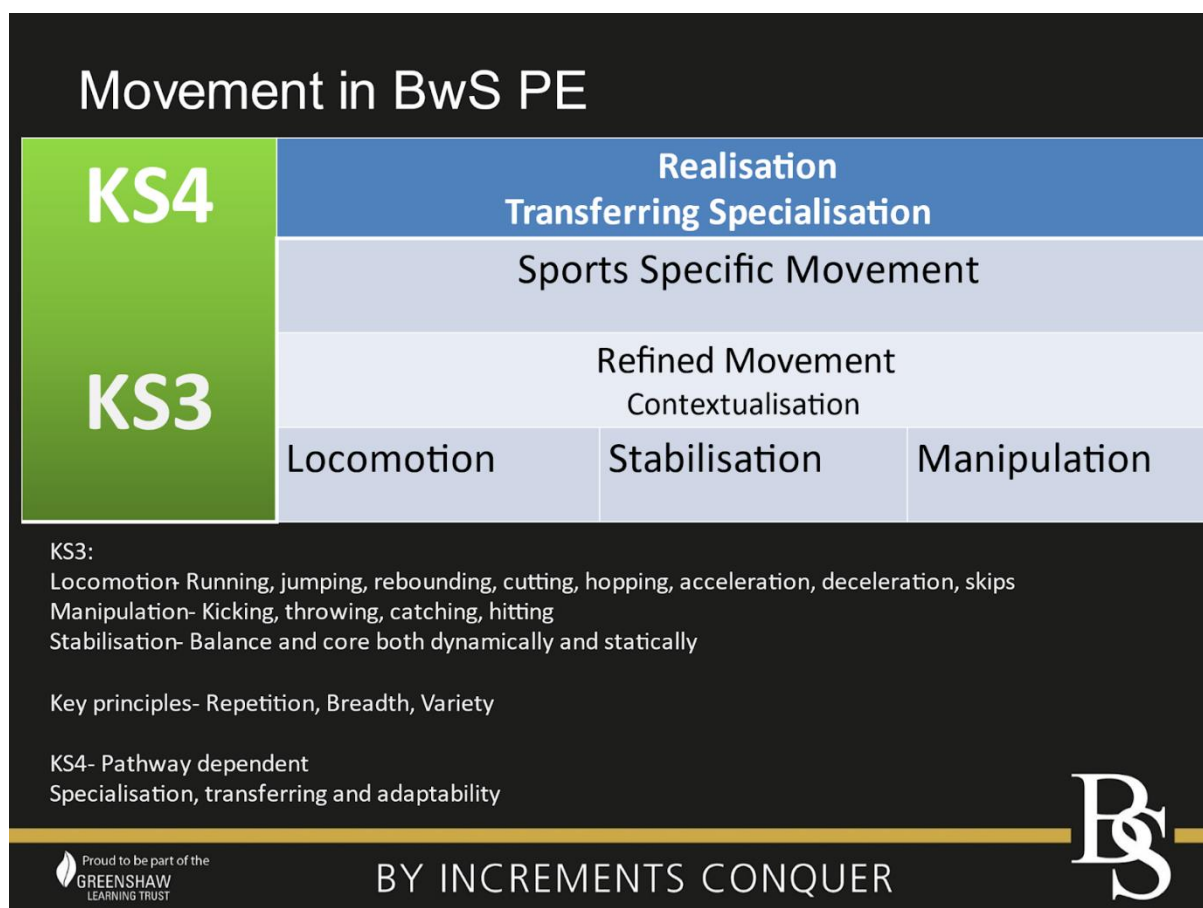
### PE and The Curriculum

We continue with our aim of nurturing physically literate pupils who, when they leave school, take the responsibility for their engagement in physical activity at a level which suits them.

“The Motivation, Confidence, Physical Competence, Knowledge and Understanding to value and take responsibility for engagement in physical activities for life”- IPLA 2017

This half term has focussed on the Foundational Movement Skills which allow pupils to access a wide variety of activities. We have been trying to grow the physical competence so they can engage with the wider offering of PE which could be developing interpersonal skills or working on their mindsets.

We at Broadwater use the following principles in our PE curriculum:



### Assessment

To assess this, we split the 5 components of Physical Literacy into separate areas as shown below in a student friendly version (fig2). We then give a score out of 5 in each area and convert this to a percentage. This is what you as parents will see on the pupils' reports. We will identify areas and have those discussions with pupils. If a pupil

is lacking motivation, we can discuss with them why this could be and what we could do to change that. If it is confidence, we will discuss what aspect of the work, task or activity they are not confident with or is it they don't believe they have the physical skills to complete the task. Knowledge, we will see if they remember and have the declarative knowledge to be able to use that to use it as procedural knowledge and apply what they know in different contexts. Physical Competence is a rating of have they mastered their FMS and can utilise them in different contexts.

As the diagram (fig 1) shows they are all interlinked and can lead to different behaviours. We will look to develop these over the year and each term they will have a new percentage and we will then give an average at the end of the year.

Fig 1





Motivation	Confidence	Physical Competence	Knowledge and Understanding	Resultant Behaviour
⊖	✓	✓	✓	APATHY 
✓	⊖	✓	✓	ANXIETY 
✓	✓	⊖	✓	FRUSTRATION 
✓	✓	✓	⊖	CONFUSION 
✓	✓	✓	✓	ENGAGE
Opportunities				

Fig 2

	Knowledge	Understanding	Competence	Confidence	Motivation
1	I struggle to identify key bits of knowledge	I struggle to link my knowledge to the context	I am inconsistently successful when completing a basic skill	I do not have the confidence to take part in physical activity as an individual or as part of a team. I am nervous about taking part as part of a team or as an individual	I struggle to get moving and I don't feel the need to
2	I can use my knowledge to identify aspects of the context or concept.	I struggle to apply knowledge to use within the context this may be shown by slow decision making or incorrect decisions which lowers their effectiveness within the context.	I can carry out fundamental skills efficiently and context specific skills are carried out with less efficiency and a low success rate.	I takes part as part of a team and I am sometimes fully involved. I have the confidence to share within a certain group. I will perform individually during practice, rarely during competition or as a performance. I move with confidence and make some decisions.	I do engage but only in certain aspects within the unit.
3	I can identify and explain overarching concepts and make links across contexts but sometimes incorrectly	My understanding is sometimes shown through making decisions, through my movement and my through what I say.	I apply fundamental skills to underpin context specific skills with some success and sometimes makes mistakes. Fundamental skills are fluid but contextual skills are inconsistent.	I am involved consistently and will contribute to group ideas, share ideas to the class, perform as part of a team and as an individual. I still get nervous when doing so but am able to overcome this.	I engage well and try in all aspects of the unit of work
4	I can demonstrate knowledge of the context through questioning, communicating with both, their movement and through what I say.	My understanding is shown through my decisions, tactical awareness and effectiveness within a context. My decisions are consistently correct.	I can apply and adapt fundamental skills to fit the context effectively and efficiently. I rarely make mistakes and with a successful outcomes	I volunteer to lead, take control of situations within a group and are always involved in performance as part of a team and as an individual within the context.	I have a good work ethic whether as part of a team or as an individual. I want and show my want to get moving and apply my knowledge.
5	I am able to articulate my knowledge with specific terminology and apply it to a variety of contexts	I show higher level thinking through my talking, quick decision making and strategic thinking to overcome problems.	I demonstrate to a consistently high level and can move, apply, adapt and perform within the context.	I move and communicate with confidence. I share my ideas regularly and believe I can make a positive difference to performance whether individually or as part of a team in the context.	I work extremely hard and always want to do my absolute best. I want to learn more about the context and am interested in finding more out in challenge hour.



## Challenge Hour and Beyond

Challenge hour has seen football, Strength & Conditioning, hockey, badminton and netball. We have introduced Rugby over the term which is growing rapidly. We look to continue this growth going into the new term.

The fitness suite clubs have served their purpose in various domains as a social outlet, building physicality, using knowledge gained in lessons or elite strength and conditioning. This community has become one of the biggest in the school. As shown by the number of students who utilise this facility from year 7 all the way through to the year 11s who commit to 4pm-5pm after their period 6.



We have had Charlotte from Benson Fitness <https://www.bensonfitness.com/> working with our year 10 athletes over the autumn. The pupils have engaged in training sessions and follow a programme dedicated to their sport. In which we look to make those incremental gains. Charlotte works with an array of elite sports teams including Chelsea Ladies. She has been a great mentor to these students and supported them in their development.



Our fitness suite community extends beyond our own challenge hour and extends into the community. Hatti from More Than Muscle <https://www.morethanmuscle.co.uk/> has been delivering free sessions to any women in the community and local area. These are one-hour slots on Thursday 6pm-7pm and Saturday 9am-10am. They are totally free to any woman who would like to build confidence and competence in the gym, work on their strength and technique. This has seen 80 women engage with it and has had over a 1000 visits. If you would like more information please contact More Than Muscle or myself.

We continue to build our football community with JK Coaching <https://jk-coaching.co.uk/> leading our year 7 and 9 sessions. Plus the addition of Mr Oliveira gifting his expertise and consistency means that football continues to grow in the school in both quality and quantity. We look towards the more competitive part of the season after Christmas where each team will be competing more frequently with other schools. It is great to see more students taking the responsibility for their own engagement as they make the jump from school football to club football.



Rugby continues to grow within the school as year 10 and year 9 boys make the trip over the fence to Guildford Rugby Club to compete against other schools. Many of the attendees now making the choice of which Rugby club to join in their own time. We have also had Leanne Infante from Guildfordians Rugby Club delivering sessions to our girls as we look to grow the sport across the school. The girls have really taken to it and are continuing to make progress. Rugby really has a place for everyone and this is being seen across Broadwater Rugby. We are looking for a new rugby kit, if there is anyone who would be interested in sponsoring our rugby team then please get in touch.





## Girls and PE

We are working to improve the confidence in physical activity of our girls here at Broadwater. To do this we have enlisted the support of Emily, Founder of Team Project You, who has created a Broadwater web platform which holds content such as journals, exercises with videos and we will be adding content looking at key issues which girls have identified as barriers to participation in physical activity such as body confidence, menstrual cycles and self esteem. Emily will be visiting us during girls only gym on the last Thursday of every month where the girls can ask questions and seek advice from a highly experienced professional.

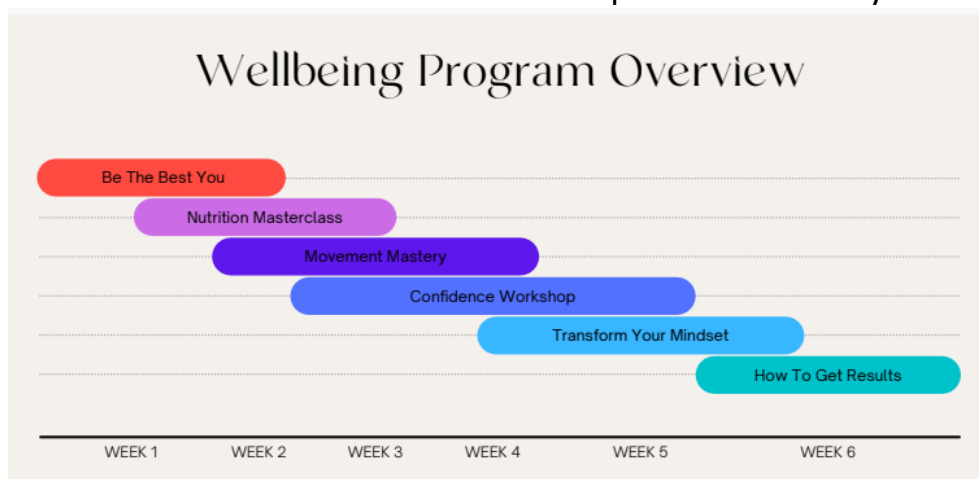
All girls in years 10 and 11 will have received an email with log in details to our school specific space on the platform. Which they can log in to and begin using. They were introduced to this at the end of last term and can continue to use the platform for free until they leave Broadwater.

<https://teamprojectyou.com/broadwater-school/>

In January we begin a course with the primary objective of transformative and positive changes within a targeted cohort, ranging from 10 to 12 pupils, across Broadwater and other designated Focus Schools. This project is designed around: the improvement of participants' development of Physical Literacy; transforming personal body confidence; fostering a healthier relationship with nutrition and augmenting their understanding of how to control their physical well-being both within and outside the academic environment.

The structured program is strategically designed to guide participants through a personalised journey, equipping them with tailored strategies to navigate challenges related to confidence, movement, and overall health. The intended outcome is a measurable enhancement in the holistic well-being of the students involved.

If you would like more information on the course please contact myself.



## PE and Notes

Thank you for the support and understanding when sending notes and supporting students engagement with their physical activity. We have seen a real change of culture where pupils “just try” then are able to stop if they feel the need to which has led to an increase in confidence and effort on display. Please continue this support. Again, a reminder that long term injuries we will a note from a medical professional and if we can support rehab during lessons we shall.

## Clubs For Spring Half Term 1

I have attached a schedule for the spring half term 1, this may be subject to change. Please look out for notices.

## Thank you

I must say thanks to Guildford Hockey Club for suppling Ross, who has been a great addition to the hockey we provide at Broadwater. I must also say thank you to Yonda Fitness who have sponsored the department and will be giving some Strength and Conditioning sessions to our students. Further thanks to Burrito Loco, Guildford and R.A Robertson and Sons, Bramley for sponsoring our department to help us fund activities, coaches and equipment to ensure our pupils have the best opportunity to engage in an active life. Please click the photos below to check out their webpages.

Have a great Christmas!

Yours in PE,  
Mr Grove  
Head of PE



**“Work Hard, Be Kind,  
Make A Difference”**

Sponsored by  
R.A. ROBERTSON & SONS  
01483 892207



**Broadwater PE in Partnership with**





<b>Day</b>	<b>Autumn Term 2</b>			
	Challenge hour	<b>3pm-4pm</b>	Staff 3-4	<b>4pm-5pm</b>
Mon	All Years PE ACG	<b>Hockey S&amp;C</b>	GHC* Coach Benson Fitness	Yr11Powerlifting club- <b>MHU/WGR</b>
Tues	All Years All years All Years All Years	<b>Football Netball Volleyball S&amp;C Centre</b>	GOL APA/KFO EHY FSP	<b>GCSE PE HOUR WGR</b>
Weds	All years All years All Years All Years	<b>Rugby Girls Rugby Basketball S&amp;C Centre</b>	WGR WGR APA DFO/MTU	Yr11 Fitness Suite- <b>MHU/WGR</b>
Thurs	All Years All Years All Years All Years	<b>Football Gymnastics House Sport Girls only -S&amp;C Centre</b>	WGR APO ACO/MLN HST, MPJ, DHA, JHA	Yr11 Powerlifting – <b>MHU/WGR</b> Yr11 Badminton- <b>WGR</b>
Fri	All Years 9+10	<b>S&amp;C Centre (Week B) Badminton/Table tennis</b>	WGR ACO	

## Year 7 Netball

The Year 7 Netball Challenge Hour club has gotten off to a fantastic start this term, with great attendance from students across the year group, excellent skills on display and even two fixture wins against Rodborough and Woolmer Hill School! Each week, students have had the opportunity to develop various netball skills from footwork and passing, to defending and shooting and we have seen such a positive improvement in ability from all those who attend. Many of the students have also had the opportunity to represent Broadwater in matches against local schools. Our gameplay has been strong and we have come away each time with the win and demonstrated some incredibly strong teamwork! Well done to all involved!





## Aspire & Challenge

Autumn term has been an exciting time for the Aspire & Challenge Group. We have welcomed new pupils across years 7 to 10, who wrote articulate letters of application sharing their aspirations for the future. These included short-term goals including 100% attendance and homework completion, and long-term goals, such as attending university, or even future jobs – a year 7 pupil even sharing their ambition of becoming an anaesthesiologist! We are very excited to welcome all our new members and see how they contribute to the culture of excellence within the school.



Our first trip of the year was to Parliament. Year 8-10 pupils were given an exciting tour of the Palace of Westminster, where our incredible guides shared the history and built our understanding of how the Houses function, and how laws are passed. Pupils then took part in a debate workshop, where they were given the chance to take on roles as though they were members of Parliament, and debate whether a new law should be passed. It was an amazing experience that helped to build their understanding of the world of politics.



This term also saw the launch of our Aspire & Challenge Debate Club. Debate Club offers pupils the chance to develop their skill toolkit: their oral and written communication; their critical thinking abilities; their research, organisation, and presentation skills; and their experience of public speaking. So far, pupils have participated in a variety of activities and low-stakes debates, helping to build their understanding of debate and reasoning. I look forward to facilitating opportunities for pupils to showcase the skills they are building every week as the group continues to flourish!

Furthermore, our KS3 pupils have had the chance to participate in a STEM Careers workshop with EVERFI through EA. This exciting, in-school workshop informed pupils of the transferable skills they are developing everyday at school: communication, analytical, teamwork, digital, practical, creativity, leadership and entrepreneurial. Pupils had the chance to explore different career paths available to them, evaluate which skillset may be optimal for careers, and to have a taste of what certain careers may entail.

In addition, our Year 9 pupils had the exciting opportunity to attend a Science Scholar event at Charterhouse. This was an exciting enrichment opportunity run by their Chemistry department that allowed pupils to work with A-Level pupils (many of which are aiming for Oxbridge or Russell Group universities) to complete a captivating experiment about fish and chips!

Finally, our very own Science Department have launched monthly dissections for our Aspire & Challenge

pupils across all year groups. In November, pupils went behind the knife to discover more about hearts; this presented an excellent chance for pupils to gain valuable insight into the field of medicine. Next up, eyeballs...

**Miss Potheary**





## Creative Writing Club

This term, our budding writers have been writing a range of fiction with many entering the Young Writers 'This is Me' and 'The Glitch' competitions and school run 'Poet Laureate', 'Armistice Day' and 'Christmas' competitions.

A big congratulations to Evie Bell, Daisy-Mai Pearcey, Emily Gosling, Rosemary Moynihan, Molly Coates and Taila day for being selected for publication in the 'This is me' YoungWriters anthology.

Another huge congratulations to Ariel Kellett, Laila Nicole Jenner, Gabi Garcia Valverde, Evie Bell, Martha Reed and Blossom Blackley for being selected for publication in the 'Lest We Forget' YoungWriters anthology.

Due to popular demand, Creative Writing Club will be back next term on Wednesday lunchtimes in room 101 (with many more biscuits)! Please see Miss Slatcher for current competition information. Our latest competition is the Rotary Club Young Writer competition on the theme 'rebuilding'.

Our creative writing club attendees would like to share some Christmas poems with parents and guardians, please see the range of beautiful descriptive pieces below!



# THE DARKNESS

They say there's snow in winter.  
There's never any here:  
Just lifeless trees  
And darkened clouds  
That hide away the sun.

They say there's fun in winter.  
There's never any here:  
Just young children  
Huddling against the cold  
Next to a dwindling fire.

They say there's lights in winter  
There's never any here:  
Just broken bulbs  
And a drafty breeze  
That howls through the halls.

They say there's joy in winter  
There's never any here:  
Just bitter frost  
And spiteful ice  
That covers all the land.

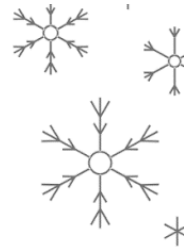
They say there's sprites in winter  
There's never any here:  
Just sorrowful robins  
And little mice  
That hide beneath the ground.



AIDAN- YR8



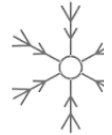
# Bleak winter



Snow flutters gently down to the ground  
As the leafless trees mourn their losses.  
The winter gales they scour the land  
While animals shiver from the biting cold.



The robins chirp out their merry song  
They fly and flutter searching for food  
Whilst a dancing deer darts and dashes  
Through the sorrowful forest.



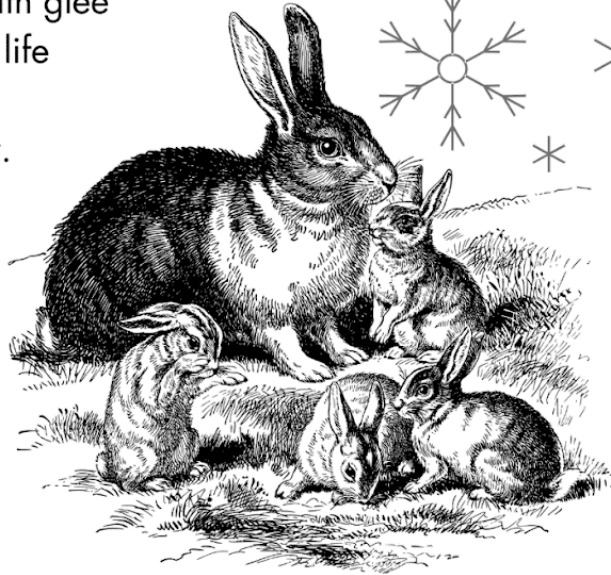
Children laugh and call with cries of delight  
They jump for joy in the sparkling snowflakes  
Their thick clothes are armour against the frost  
Which coats the lands, glistening in spite.



Snowballs are made and petted with glee  
Snowmen are built and given new life  
All of the while the animals hide  
Undisturbed in their wintry slumber.



But, down in the depths  
The rabbits are sleeping  
Under the soil  
The hedgehogs are waiting  
Waiting, for spring to come.



Aidan-yr8

AIDAN- YR8

# Christmas Night

Christmas night  
Gathered round the fire  
Everyone together  
Listening to Christmas choirs.

The tinsel and the lights  
The star above the tree  
the nativity scene with the stable  
Mum holding the turkey with glee.

I wait for the click of reindeer feet  
and struggle, struggle and struggle to sleep  
all this excitement, all the feelings of light  
it could only happen on Christmas night.

Sophie Masterman -yr8





# *'Twas the night before Christmas*

The star on the tree  
Is shining bright  
Glowing with pride  
All through the night.

*-Breadwater Poet Laureate*

The stockings are hung  
Soon to be filled  
For when young ones awaken  
They will be thrilled.

Cookies are laid out  
Beside reindeer food  
So that when santa comes  
He'll be gifted too.

The house is silent:  
Everyone asleep...  
Magic in the air  
A magic you will keep.



# Christmas Day



Emily -yr7

Colourful lights decorating the night,  
And up, down and around Christmas trees -  
Kids and parents all alike  
Circling the fire, filled with glee.

The house, normally grey and without sound,  
Sparked to life with tinsel you see,  
Decorations planted all around  
And presents wrapped with ribbons just for me.

One rip, two rips, one huge tug  
And it all becomes clear....  
A small puppy, wide eyes: it's a pug!  
Dressed up with tiny antlers as a Christmas reindeer.

It bounces up and bounds with clumsy paws,  
I squirm and shriek: laughing away  
Until I hear carol singers at the door  
Singing the soundtrack to Christmas day.

It fills my ears with Christmas joy  
As i start to sing along -  
Oh how I wish, with each second that goes by  
I could hear those lovely carols year long!





# The meaning of Christmas

Each branch of the tree,  
Dressed in lights festively,  
Children laughing, carol singers  
Mulled wine steaming, fragrance lingers.

Huddling around the fire  
Families slowly tire  
The warmth in the cold of the season  
But neither presents nor food is the reason.

For greed and glut does not add much  
What matters most is personal touch  
So this Christmas when it is done  
When the churches bells have rung..

Show love this Christmas  
Show light in the dark  
And fill up your festive hearts.

*Molly-yr10*



## Cadets



This has been a really exciting term for the Broadwater and Charterhouse CCF Army Cadets. The seniors have been able to undertake more advanced training in navigation and principles of marksmanship while the year 10 cadets have been working on Parade, weapons handling and some rock climbing. The end of term was a personal survival swim assessment which everyone enjoyed but found tougher than first thought.

The First Foot exercise in October was a huge success despite the wet weather. The year 10 cadets along with some senior Yr 11 Cadets spent a weekend learning camp craft and camp discipline, the movements of a section attack, Camouflage and concealment, paintball, laser tag, and finally a night patrol. Everyone slept very well.

3 senior cadets also visited Busbridge Scouts in November to speak to them about parade and share ideas about what it takes to be a successful Scout and a successful



scout. The Cadets were fantastic with the younger Cubs Scouts and led them through a mini parade competition.





We look forward to next term where we will be on another exercise where students will be able to put into practice the marksmanship principles they have been learning. Huge thanks to 2Lt Lennon, Mj Eastham and CSgt Wilson for all their hard work supporting our cadets.





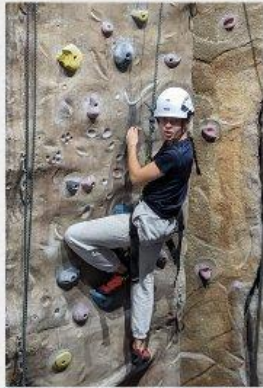


## CADETS PERSONAL SURVIVAL SWIM

WORK HARD **BE KIND** MAKE A DIFFERENCE WORK HARD **BE KIND** MAKE A DIFFERENCE







## BROADWATER CADETS CLIMBING SESSION

WORK HARD **BE KIND** MAKE A DIFFERENCE WORK HARD **BE KIND** MAKE A DIFFERENCE





## Directors of Fun

We have had a busy start to this Academic year with a variety of activities and competitions being run in and out of school. Below are some of the ways our students have taken part.

In September, a team of 40 students and staff took to the streets of London to walk 13.3 miles to raise money for Cancer Research. Each with a balloon attached to them so they could easily be spotted, spirits were high, and we helped to raise over £3000 for this worthwhile cause. Sign ups for next years will be launched in the new year.



Our Trick shot Challenge was our first in school competition this year. Students had to film themselves completing a trick shot of their choice. This was a tough challenge, but we loved seeing everyone's efforts, they were certainly better than the teachers attempts. The competition was so fierce that we couldn't pick just one winner. Joint winners were Ben B and Tom S in year 7 and the runner up was Mila N also in year 7.

Then came interhouse football with each house having a team from each year group to play. We had both girls' and boys' teams and the turn out and team spirits were fantastic. Each teams gained house points for their efforts which go towards the total for the house cup.





The student Principle Champions came up with the fabulous idea of running a Candy Cane delivery service where students could purchase a labelled Candy Cane to have delivered to a friend or even a staff member as a Christmas treat. They decided to raise money for the charity Shelter who help families who are facing homelessness, we are proud to announce that we sold over 450 candy canes. Well done to all of those that helped run the stalls at breaktimes, do the deliveries and supported this worthwhile cause by buying a candy cane.



At the time of writing this the winners of the Christmas Card competition will have just been announced. In the 2<sup>nd</sup> half of this term, students were set the challenge to create a Christmas card for the school. We were blown away by the huge number of entries, please head to the school Facebook page to see the video with all the entries. The winner was Molly C in year 10 with her beautiful painting of a fox in a winter scene, the 2 runners up were Mila G and Emily B both in year 7. They won Amazon vouchers and Christmas treats.

We can't wait to see share with you what we get up to next term!

**Mrs Pearson-Jury and Miss Lennon**

**Directors of Fun**





## House Competition

This term has seen the house competition gain momentum with house points awarded for:

Praise points

Tokens

Boys and girls Football competition

Trick shot competition

Christmas card competition

It has been a close competition throughout the term with the league table changing regularly. Every single one of you has contributed in some way so a huge well done to everyone at Broadwater School.

Here are the results:

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
	Phoenix	Aquila	Noctua	Pegasus
Praise Points	145	135	120	50
Token Count	20	30	20	30
Football Tournament	155	135	120	80
MFL Quiz	5	20	15	10
Trick Shot	15	20	0	20
Christmas Card Competition	20	5	10	20
<b>TOTAL</b>	<b>360</b>	<b>345</b>	<b>285</b>	<b>210</b>

CONGRATULATIONS to PHOENIX who take 1<sup>st</sup> place for term 1 2023/24

## YEAR 10 WORK EXPERIENCE

Well done to the Year 10`s who have already returned their work experience forms to me.

The Christmas break is an ideal time to finalise finding your placement. Your completed work experience form must be returned to Mrs Thompson in room 16. Official deadline 8th March 2024.

Thank you.

Mrs Thompson  
WEX Coordinator



## **School Attendance**

Dear Parents / Carers,

We are writing this letter to you at the end of term to remind you that the Governors have made it clear that they will support the Headteacher and Local Authority in promoting high levels of attendance and acting where there are unsatisfactory reasons for absence.

Poor school attendance can impact upon your child's academic, social, and emotional development. Broadwater School is working hard to ensure that the levels of attendance remain high and does not impact on your children's progress at school.

It is crucial that pupils attend school as often as possible to take full advantage of learning opportunities.

What we are aiming for Average attendance would be around 95% for the year, with outstanding attendance above 96%.

The percentage attendance may seem high at 90% (we would celebrate this in an exam), but this is 19 days off school, nearly 4 weeks across a full year, even more scary 95 hours of lost learning.

### **Medical/Dental Appointments**

It is generally better if these can be arranged outside school hours, but we know this is not always possible. Where children need to attend such appointments during the school day it is important that the child attends before and returns to school after the appointment. Where the child is absent through illness or medical appointments this will normally be counted as authorised if supported by evidence of the appointment notification.

### **Holidays**

It is not our policy to authorise holidays in term time. If a child is taken out of school without authority for 5 or more days (which do not have to be consecutive), parents will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carers per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carers per child so a family of two parents and two children will receive 4 penalty notices.

If you are experiencing any difficulties regarding your child's education, I would welcome the opportunity to advise and support you.

Yours sincerely

Mrs Helen Brown

## Help for the Holidays



### Wellbeing Support Information & Signposting



**Mental Health Crisis Helpline: 0800 915 4644**

**24 hour support for people in Surrey and North East Hampshire experiencing a mental health crisis**

Lines are open 24 hours, seven days a week. You don't need to book an appointment and calls are free of charge.

## Extended Hope Service



**The Extended Hope assessment and support service seeks to care for young people facing emotional and mental health crisis where and when they need assistance, including out of normal office hours.**



The Extended Hope assessment and support service aims to support young people facing emotional and mental health crisis outside of normal office hours or requiring, following assessment, a respite/crisis bed at Extended Hope for up to seven days.

It is staffed by residential workers and a community psychiatric nurse who will undertake mental health assessments of young people and can offer support to that young person and their family/carer. The service operates between the hours of 5-11 pm, seven days a week and can be **accessed through the 24/7 crisis line on 0800 915 4644.**

During 9am - 5pm Monday to Friday requests for support for the respite/crisis bed can be made by calling Hope on 01483 517190/01372 203404. [Click here](#) for further information.



**Mindworks**  
Surrey

Mindworks Surrey is the new emotional wellbeing and mental health service for children and young people in Surrey.

Visit <https://www.mindworks-surrey.org/> to find a wealth of information about support and services available.



Mind have lots of information about how the period around Christmas and New Year might affect your mental health, particularly during the pandemic.

**every mind matters**



A free, anonymous and confidential website where young people can go for help, advice and to talk to a trained counsellor online over the festive period.



Create a Mind Plan on NHS Every Mind Matters – answer 5 short questions to get your free plan with tips to help you deal with stress and anxiety, improve your sleep, boost your mood and feel more in control.

Childline have lots of information and advice about how to cope at Christmas. Their phoneline and online live chat with trained counsellors are also available daily, including on Christmas Day and over New Year.





Click [HERE](#) to download our most recent A-Z Guide Help for the Holidays



The graphic features a teal background with white snowflake illustrations. On the right, there is a stylized illustration of a person with dark skin and curly hair, wearing an orange shirt and a white vest, sitting at a laptop. The Kooth logo is in the top right corner. The text is arranged in a clean, modern font.

## Kooth's live chat hours over the holiday period

24th December (Christmas Eve) - 4pm - 8pm  
25th December (Christmas Day) - 4pm - 8pm  
26th December (Boxing Day) - 4pm - 8pm  
31st December (New Years Eve) - 4pm - 8pm  
1st January (New Years Day) - 4pm - 8pm

Other days over the holiday period will follow our usual live chat hours of 12pm - 10pm on weekdays and 6pm - 10pm on weekends.

**kooth.com**

## Important Dates

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### BROADWATER SCHOOL DIARY DATES



JANUARY	
2 <sup>nd</sup>	Start of term
4 <sup>th</sup>	Y9 Parent Exam Information Evening
11 <sup>th</sup>	Y10 Parent Evening
29 <sup>th</sup>	Y9 Exam Week Commences
FEBRUARY	
1 <sup>st</sup>	Y8 Parent Evening
9 <sup>th</sup>	Y9 & 10 Career Talks
5 <sup>th</sup>	Y11 Exams commence (3 weeks)
12-16 <sup>th</sup>	February Half Term
22 <sup>nd</sup>	Y8 Parent Exam Information Evening
MARCH	
7 <sup>th</sup>	Y10 Parent Exam Information Evening
14 <sup>th</sup>	Y9 Parent / Options Information Evening
21 <sup>st</sup>	Y11 Parent Evening (2)
25 <sup>th</sup>	Y8 Exam Week Commences
29 <sup>th</sup>	Good Friday
29/3-14/4	Easter Holidays
	15 <sup>th</sup> APRIL – Term commences

Please check the school website for updated events and further information at:

<https://www.broadwater.surrey.sch.uk/schoolcalendar>