

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Secondary Education
Foundation Tier
June 2015

French

Unit 1 Listening

Tuesday 12 May 2015 9.00 am to 9.35 am
approximately (including reading time)

You will need no other materials.

Time allowed

- 30 minutes approximately + 5 minutes reading time before the test
- The pauses are pre-recorded for this test.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You must **not** use a dictionary.

For Examiner's Use	
Examiner's Initials	
Page	Mark
2/3	
4/5	
6/7	
8/9	
10/11	
12/13	
14/15	
TOTAL	

46551F

F



J U N 1 5 4 6 5 5 1 F 0 1

H/IB/109540/Jun15/E2

46551F

There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



Answer **all** questions in **English** in the spaces provided.

Future partner



These students are talking about the qualities of their ideal future partner.

Fill in the blanks in **English**.

Example: This boy's ideal partner is **chatty**

1 This girl's ideal partner is **[1 mark]**

2 This girl's ideal partner is **[1 mark]**

3 This boy's ideal partner is **[1 mark]**

4 This boy's ideal partner is **[1 mark]**



Local environment

What do these people like about their local area?

A**B****C****D**

E



F



Write the correct letter in each box.

Example:

E

5

[1 mark]

6

[1 mark]

7

[1 mark]

3

Turn over ►



Mobile phones

A	Texting friends
B	Taking photographs
C	Playing games
D	Listening to music
E	Accessing the internet
F	Getting directions



These students are talking about their mobile phones. What do they use them for?

Write the correct letter in each box.

8

[1 mark]

9

[1 mark]

10

[1 mark]

11

[1 mark]



Turn over for the next question

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Turn over ►



Being vegetarian

These young people are talking about being vegetarian.

Choose the correct answer and write the letter in each box.

Example: Florian has become vegetarian because ...

A	he hates animal cruelty.
B	his parents are vegetarian.
C	he does not like the taste of meat.

C

12 Juliette ...

A	has never eaten meat.
B	has been vegetarian for 2 years.
C	has become vegetarian fairly recently.

--

[1 mark]

13 Since becoming vegetarian, Juliette says that ...

A	her friends understand her decision.
B	her health has improved.
C	she does not miss eating meat at all.

--

[1 mark]



14 Julien's friends ...

A	sometimes forget that he is vegetarian.
B	are all vegetarian.
C	are very polite.

☐

[1 mark]

15 Julien eats ...

A	a lot of dairy products.
B	eggs every day.
C	fish regularly.

☐

[1 mark]

16 Julien's parents are concerned about ...

A	cruelty towards animals.
B	the environment.
C	their health.

☐

[1 mark]

5

Turn over ►



Birthday celebrations

Olivier is talking about how he likes to celebrate his birthday.

A**B****C****D**

E

Which birthday treat is he talking about?

Write the correct letter in each box.

17**[1 mark]****18****[1 mark]****19****[1 mark]****3****Turn over ►**

Being environmentally friendly

A	Recycling paper
B	Saving water
C	Saving electricity
D	Recycling glass
E	Recycling plastic

How do the following people try to protect the environment?

Write the correct letter in each box.

20**[1 mark]****21****[1 mark]****22****[1 mark]**

Getting around



Listen to these people talking about transport. Write down in **English** an advantage and a disadvantage of each type of transport.

		Advantage	Disadvantage
Example:	The car	Practical	Causes pollution

		Advantage	Disadvantage
23	The tram		

[2 marks]

		Advantage	Disadvantage
24	The bus		

[2 marks]

Turn over ►



Education

Marion is talking about the British school she visited on an exchange.

What is her opinion of these aspects of the school?

Write **P** for a **positive** opinion.

Write **N** for a **negative** opinion.

Write **P / N** for a **positive and a negative** opinion.

Example:

The uniform

N

25

School meals

[1 mark]

26

The teachers

[1 mark]

27

The holidays

[1 mark]

28

The buildings

[1 mark]

29

After school clubs

[1 mark]



Jobs

A	The customers
B	The hours
C	The holidays
D	The pay
E	The transport
F	The colleagues

These young people are talking about their part-time jobs. What do they like and dislike about the jobs?

Write the correct letters in the boxes.

Like**Dislike****30**

[2 marks]**Like****Dislike****31**

[2 marks]**END OF QUESTIONS**

There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Acknowledgement of copyright-holders and publishers

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

All images, © Thinkstock.

Copyright © 2015 AQA and its licensors. All rights reserved.

