

B BROADWATER SCHOOL *News* BY INCREMENTS CONQUER

APRIL 2023 Spring Term Broadwater News

(By subject area)



February 2023 Ski Trip to Pinzolo, Italy

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Broadwater Ski Trip 2023

A change of location to Italy for this year's Broadwater ski trip carried high hopes for Pizza and Sunshine and we weren't disappointed!

After the long coach journey, we were welcomed to our family run hotel in Pinzola, with comfortable rooms, friendly faces and a 3-course meal. We had the hotel to ourselves for the entire week and acted as the perfect base.

The first day was an early start with ski fit and then straight up on the gondola, but this was worth it as we were rewarded with the best skiing of the day on the newly groomed slopes. The sun shone bright all day and the skies were beautiful clear blue. It was a delight to see the students and staff achieving improved levels of skiing throughout the week, by day 3 all groups had made it to the top of the mountain and were treated to the most breath-taking views of the Dolomites. By the end of the week, we had several beginners successfully skiing black runs! Our more experienced in the party enjoyed greater adventures travelling across the mountain range to other resorts.

Après ski was just as fun with movie night, karaoke and even a visit to a luxury spa, with not a moment to be missing school!

Thank you to the students and staff for their incredible efforts and attitudes, really living up to our school motto of by increments conquer.

We are so excited to launch next year's trip for current year 7-9 students, so please keep an eye on your inboxes!

Mrs Pearson-Jury

Director of Fun





English Department News

Readathon

The English Department are blown away by the subtotal that KS3 Broadwater students raised via online donations...

£665.50!

You worked hard. You were kind. You made a difference.

Well done! Good show!

Miss Bayliss and the English Department

Ms Slatchers' Creative Writing Club

Creative writing club has been running this term allowing many Broadwater students to exhibit their creative flare! Tamzin F, Honey R, Sonya T and James B participated in the Young Writers 'Integer' competition whereby they were tasked with writing flash fiction inspired by numbers. A huge congratulations to these students who will be published in the next Young Writers anthology!"

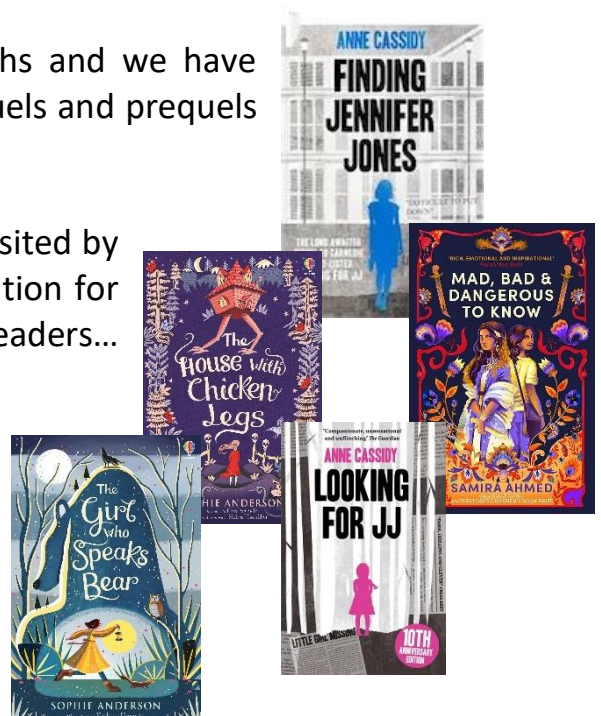
Miss Slatcher

Book Club

Book club has now been running for three months and we have devoured 5 books- some of us have even read sequels and prequels on top of this too!

We are excited to announce that soon we will be visited by a local author who will come and share her inspiration for her new book and take questions from our avid readers... more to come on this after Easter.

If you have a child who wishes to join Book Club, please ask them to visit Ms Blanchfield at break or lunch for more information about the next meeting.



Maths Department News

As ever it has been a busy term in the Maths Department. The students have been engaged in a multitude of tasks and it's been wonderful watching them develop into mathematicians.

Just before Christmas the whole of year 8 was involved in 'Merry Mathsmas' - a nationwide virtual workshop. In the session students took part in a magic trick linked to Christmas crackers, used a famous mathematical theorem in a hands-on activity to make cut-out decorations, and played a festive lottery. Quite a few students were lucky enough to win a prize of mathematical word magnets which we hope are now a firm feature on some fridges around the Farncombe area.



Also, before Christmas our year 7s produced some wonderful work based on a Mathematical Christmas advent calendar. Here are some examples of their work. Prizes were awarded to the best in each class, I'm sure you'll agree we had some wonderful entries!



Since the New Year all GLT schools have been invited to take part in a new 'Maths Problem of the Fortnight' quiz. All correct entries earn House Points towards our Broadwater Maths Interhouse

Shield which will be awarded at the end of the year. Currently Noctua are in the lead. They vary in difficulty to make them accessible to all - we have been really impressed with the number of correct entries. Here is the latest question for you to ponder over! Happy puzzling!

(The answer is at the bottom of this article)

Problem #5

What is the largest 4 digit palindrome, whose digits are prime numbers and the total of its digits is 16? (A palindrome reads the same from left to right as from right to left e.g. 1221)



Year 9 have continued to attend the after-school Enrichment sessions at Charterhouse School. They have participated in various engaging activities including using ciphers and cracking codes in sessions run by Charterhouse sixth formers. A big thank you to Mrs Hanford for driving the students and Mr Gamboa for attending all the sessions, giving our students the chance to access this unique opportunity.



To challenge our students and build up their resilience to tackle harder maths problems, we always take pleasure in entering competitions where possible. A few weeks ago years 9 and 10 took part in the UKMT Intermediate Maths Challenge. We'd like to congratulate all students involved on how well they performed and embraced the unknown! A special mention must go to the following: In year 9: Gold awards for Penelope Curtis, Max Elliott and Luca Goodridge for achieving Gold and Best in Year; in year 10 Jack Alfree for achieving Gold and Best in School. In addition to these there was a bumper crop of 7 Silver awards and 17 Bronze awards across the two year groups. Out best ever set of results! Well done all! And thank you to Mr Simmonds for organising it all.

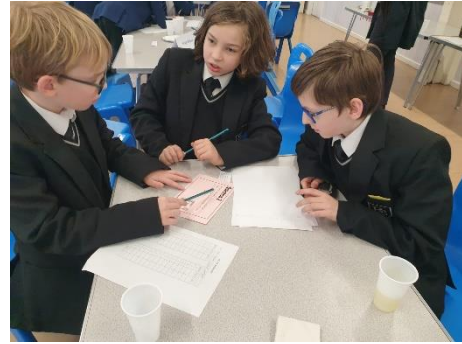
Speaking of competitions, it was great to be able to once again attend the Guildford School's Maths Competition at St Peters. After 3 years of not being able to visit other schools it was amazing to be able to take four teams of three students from year 7-10 to represent Broadwater and show off their maths skills. 11 schools in total attended and our students did us very proud with impeccable behaviour and manners.

Especially well done to the year 7 & 9 teams who came third - Year 7 joint 3rd with RGS, beating St Catherine's, Tormead and St Peters (amongst others!), year 9 beating Charterhouse, St Catherine's, Tormead and St Peters.



Go Broadwater! 😊

On the right is our year 7 team (and regular Maths club attendees) showing that 'Team work makes the Dream work'.



We are delighted to report that all students are now using the Sparx platform to complete their maths homework. The vast majority of students always complete these tasks to a very high standard and are clearly devoting time and effort to achieve the best scores they possibly can. Sparx has been proven to significantly support progress in maths. It runs various algorithms which identify each students' working level and sets appropriate, and personalised, questions. It also provides questions which return to previous topics in order to really cement prior learning.

Year 11 have been working incredibly hard and are showing great resilience. We would like to congratulate the majority on their mature approach and their can-do attitude. For those who are struggling, I'd like to offer a message of support and would appeal to them to speak with their teacher so we can put further intervention and guidance in where possible. Year 11 have been attending period 0 Maths sessions with small, targeted groups focusing on grade specific content, and period 6 on a Monday/Tuesday after school focusing on exam technique. These sessions allow students to keep content fresh and build flexibility, the benefits of which have been seen in the recent set of PPE exams (mocks). Just a reminder for the students to make use of all the resources available to them; using a combination of past papers provided in class and online resources, including Sparx Maths, will allow them to practice skills and apply these out of context. This will put them in the best possible place for demonstrating their mathematical knowledge and its application.

The Further maths group have gone from strength to strength and achieved some outstanding results in their mocks (Making Ms Taylor very proud! 😊). This additional qualification will be offered to our top performing Year 10 pupils soon.

In extra-curricular activities, we are pleased to have a parent volunteer running a Maths Cub. If anyone from KS3 fancies coming along, the club runs every Friday during Challenge hour, where pupils work their way through puzzles and problems, requiring team work and lateral thinking – it's great to hear them discussing the tasks and working their way through to a solution (and to see those "light bulb" moments!). Please speak to Mrs Hanford if you would like some more information.

Finally, we'd like to wish you all a restful Easter break and look forward to welcoming the students back for the summer term.

The Maths Department

(The answer to the puzzle was 5335 – did you get it right?!)

Science Department News

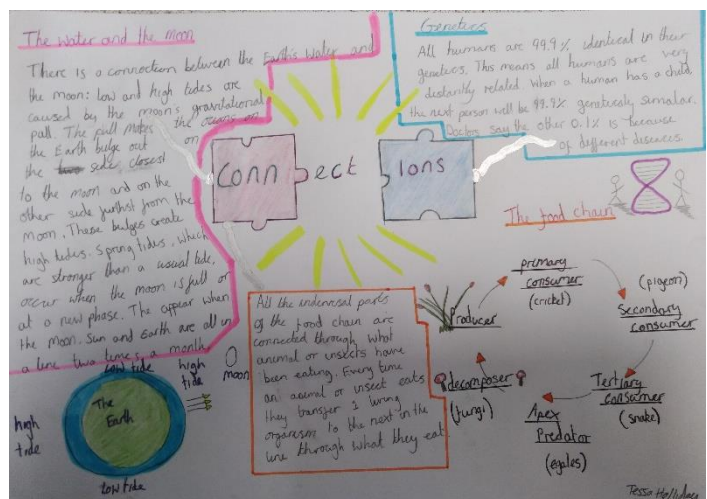
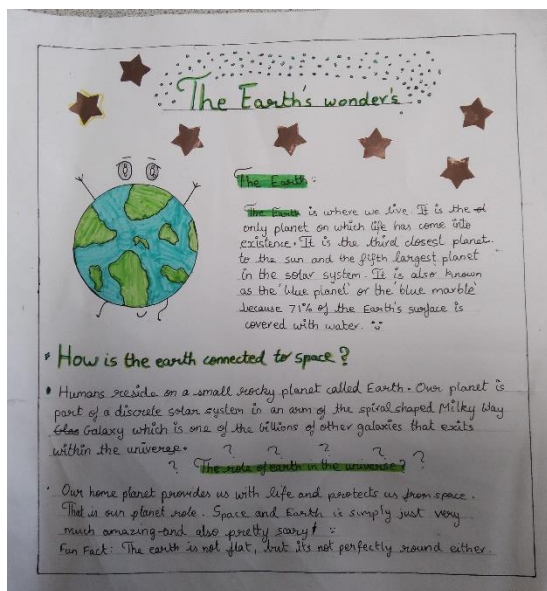
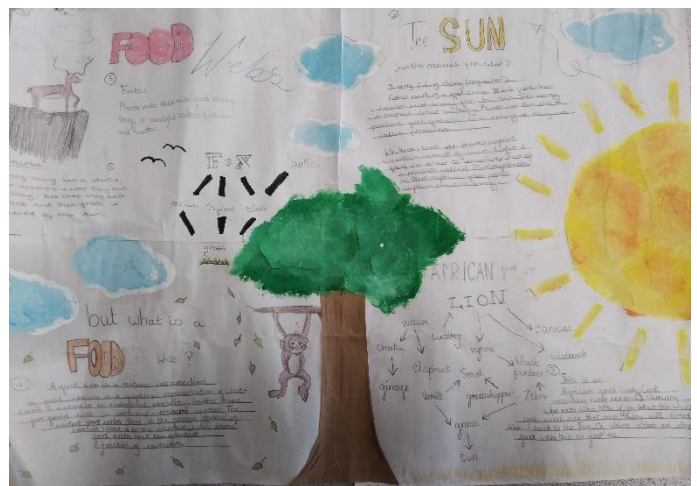
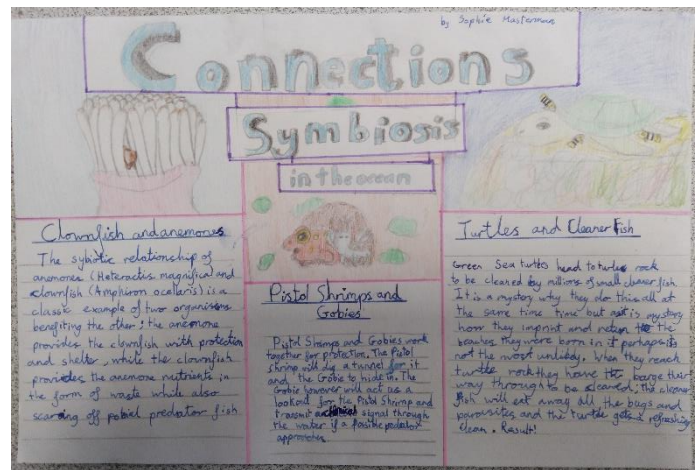
Curriculum

The Science curriculum at Broadwater has two primary aims. First, to develop students' knowledge and skills to enable them to make sense of the world around them. This will enable students to be inquisitive and understand the uses and implications of science, today and for the future. Secondly, to develop students' ability to think critically e.g., to evaluate data and to question sources of information.

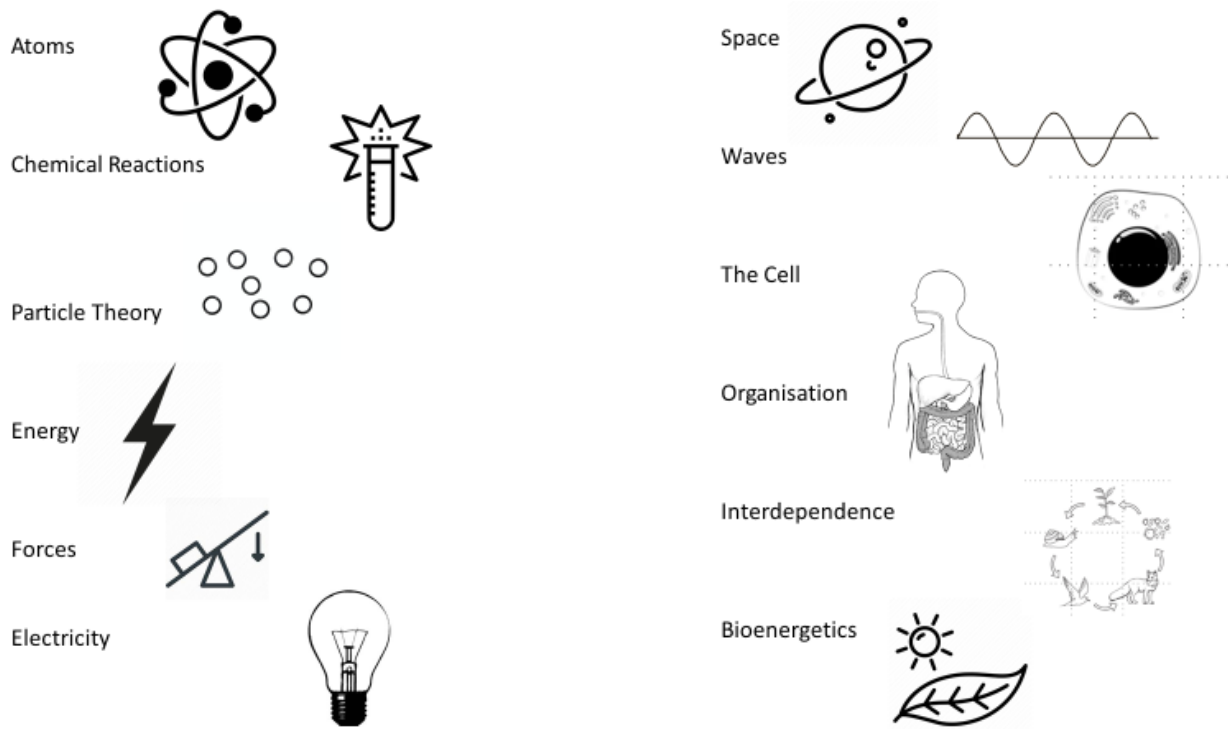
This term, it has been British Science Week that aims to celebrate science, technology, engineering and maths and link the 'big ideas' of science to everyday life further. Year 7 visited Charterhouse for an inspiring lecture on 'The Chemistry of Fireworks' and also got in introduction to their next topic of interdependence by learning all about owl pellets.



Year 8 and 9 participated in an engineering challenge and all year groups competed in the British Science Association's poster competition. A massive well done for the hard work of all entrants. The 5 posters put forward to the national competition are here:



Science Big Ideas



Tassomai

As you will be aware, on top of completion of the weekly homework booklets, students are expected to complete quizzes on the platform Tassomai. (Two daily tasks for years 7 and 8; four daily tasks for years 9-11). Tassomai is an excellent tool to support students' retention of knowledge with quick quizzes and we are incredibly proud of the

students that go above and beyond, completing additional quizzes. To reward and encourage students, every student who completes 7 daily goals will be entered into a weekly prize draw. There are many students being entered into this weekly, so well done to those students, keep up the good work. There are however students that would benefit from putting more effort into their Tassomai, usage of which can be accessed by parents via the automatic email you should be receiving.

HOME HOW IT WORKS

Welcome to Tassomai

The scientific way to learn

Tassomai is an award-winning adaptive learning program helping students at all levels achieve outstanding results. Using Tassomai builds core subject knowledge, boosts confidence and reduces exam stress.

- ✓ Trusted by teachers in **500+ schools**
- ✓ Proven **impact** on GCSE grades
- ✓ Over **1 billion quiz questions** answered!

CREST Awards

CREST award club is running this term and is open to year 9 and 10 students. Students pick a project of interest to them e.g., testing water pollution levels in the local area, designing a healthy fizzy drink, making a vegan lip balm – the scope really is wide! Students would then plan an experiment, write it up scientifically and their project will be submitted, with the hope that they achieve an award from the British Science Association. See Mrs Phillips for more details or to sign up. CREST Awards



Humanities Department News

Year 8 Fieldtrip to Alice Holt

Year 8 battled with some very wet conditions on the Year 8 fieldtrip to Alice Holt at Farnham. They took part in three activities, data collecting in different ecosystems, orienteering to help develop map skills and finally a team building activity where they had to make a stretcher out of sticks and rope to carry a bucket of water through an assault course.



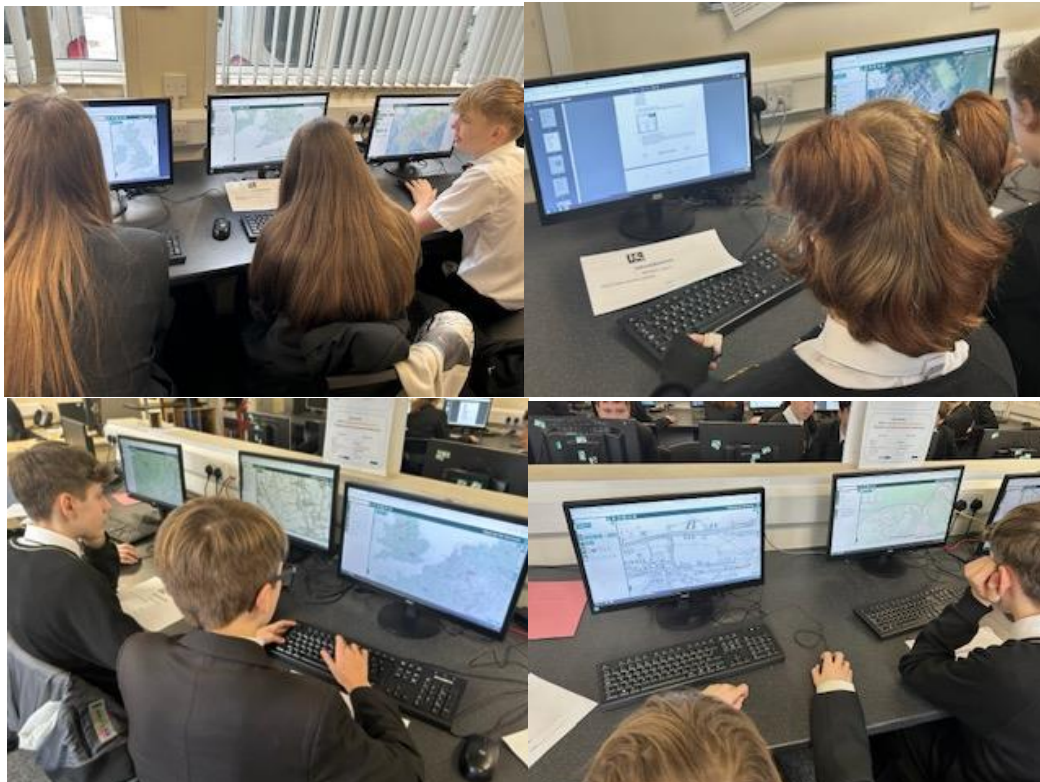
Year 7 Geography

Year 7 have been looking at settlements and urban planning in conjunction with building up their repertoire of atlas skills. They have been working on their oracy and teamwork skills too.



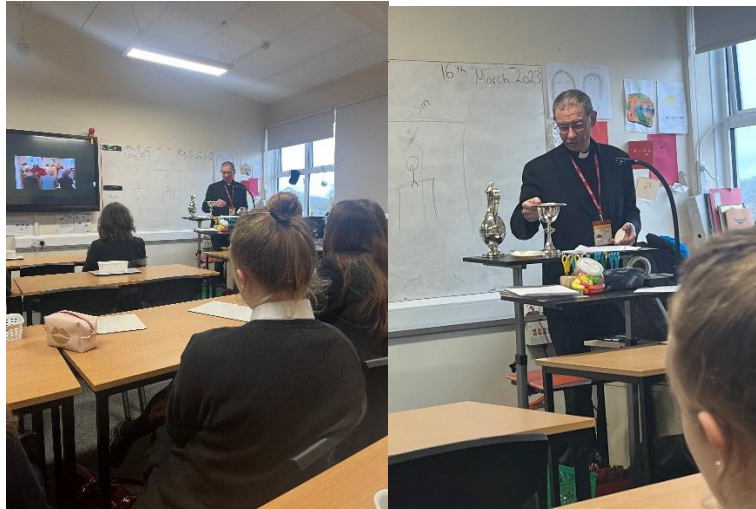
Year 9 Geography

Year 9 geographers have been getting to grips with Geographical Information Systems (GIS). We use GIS to look at multiple layers on information in conjunction with aerial photos and OS maps. These are used in the wider world when looking at things like flood risk management, urban planning and earthquake evacuation.



Year 9 & 11 RE GCSE

We were really pleased to welcome Rev James Rattue who is the Rector at St Johns Church in Farncombe. He encouraged much philosophical debate amongst the students and gave a really greater insight in Christian thinking. We are looking at welcoming others faiths and non faith groups to the school over the rest of the year.



Drama Department News

The students have explored live theatre this term virtually, at Westminster College and at Richmond Theatre. We have made full use of the professional lighting board during lessons and the students have been introduced to new practitioners throughout this term.

YEAR 7 Drama

In year 7 we watched the National Theatre's production of Peter Pan performed at the Bristol Old Vic Theatre. The students loved understanding about CLAPSS— Costume/ Lighting/ Action/ Production/ Set/ Sound and diving into practical exploration using the script focusing on narrating. We even made puppets! We then started one of my favourite plays 'The Lion, the Witch and the Wardrobe' in which students have performed scenes from the play focusing on dramatic tension and characterisation.

'SPOTLIGHT' & 'STARDOM'

Spotlight drama club have prepared 2 comedy scripted performances for the Surrey Festival of Musical Theatre and the Arts for the weekend of the 10th June 2023. The pieces have been rehearsed and are ready to perform. We are looking forward to showcasing their hard work.

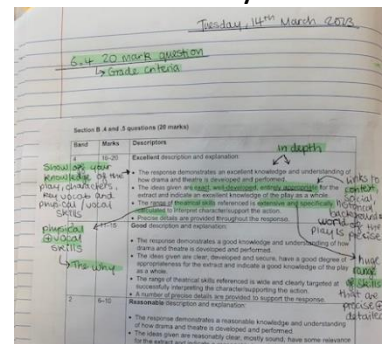
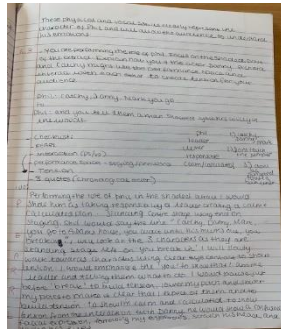
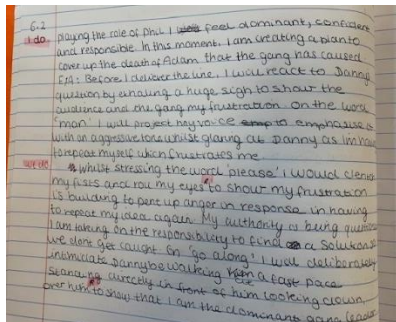
YEAR 8 Drama

This term in year 8 we have continued to study the set text 'Let him have it'. The students have had the opportunity to complete a written exam based on the set text to allow them to understand the written component at GCSE. The questions were of a similar nature to the exam papers for GCSE to support them choosing their option subjects I was very proud of their hard work and enthusiasm towards the written element. I then introduced 'Too much punch for Judy!' by Mark Wheeler a verbatim play set in 1985 based on a drink driving experience. The students have completed practical exploration including semiotics (hence the uniform change below) and been introduced to Frantic Assembly's push n pull and chair duets. This really took the students out of their comfort zones and they have loved it.



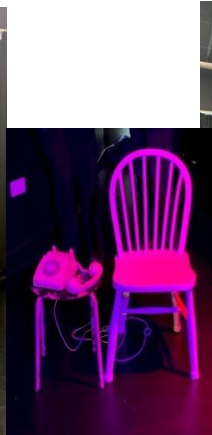
YEAR 9 Drama

Year 9 have been working on our chosen set text 'DNA' by Dennis Kelly. We have been exploring the play using the 7 pillars of Stanislavski a playwright, actor and director who created the start of method acting. Through Stanislavski's 7 pillars the students have been understanding naturalism and 'realness' of a character and how to show this on stage. The students have been working hard on the preparations for the upcoming written exam. I have been supporting them structuring their responses for each question, focusing on analysis and evaluation as part of developing their understanding of how drama is developed and performed successfully.



YEAR 10 Drama

Year 10 have been preparing for their written exam using their knowledge of the play 'Blood Brothers' to support their understanding of the set text. The students have been able to successfully structure a top band answer in response to a range of exam questions ready for exam week on Monday 17th April. The students have also started their component 2 devised performance. They have explored a range of stimuli and working in groups establishing initial ideas for their piece focusing on the practitioner 'The Paper Birds'. It has been wonderful to see how well the students are working together and being creative with their ideas and themes.



We went to the Theatre!

GCSE drama students were lucky enough to see 2 pieces of theatre this term. The first was a brand new show performed by the 'Pappy Show' working on behalf of National Theatre invited us to watch a scratch performance at Westminster College. The students were able to see the process from dress rehearsal to performance and then offer constructive feedback to the creators, cast and crew. This was a fantastic experience for the students to be involved in.

We then went on our annual trip to see 'Blood Brothers' this time it was at the Richmond Theatre. Students were on the edge of their seats throughout.



D.ART.T Faculty News

As we come to the end of a busy term, I am writing this after school with classrooms across the Design, Art and Technology department buzzing with students from all years staying to work on homework and exam prep. I would like to thank the students, parents and staff in supporting the extra sessions that run at lunchtimes, afterschool and during the school holidays. The quality of work that is being produced is outstanding, you will see some of it showcased over the next few pages.

Next term is set to be even busier with year 11 sitting their practical exams in Fine art, 3D Design and Graphic Communication. Controlled assessment deadlines across all subjects

Mel Pearson-Jury

IMPORTANT DATES FOR THE DIARY:

21st and 24th of April- YEAR 11 Art, 3D Design and Option B Graphics GCSE 10 hour exam

28th of April and 2nd of May- YEAR 11 Option D Graphics GCSE 10 hour exam

27th of June- Option B Graphics year 10 5 hour exam

29th of June- Art, 3D Design and Option D Graphics year 10 5 hour Exam

PHOTOGRAPHY CLUB

Rotary Club Young Photographers competition

Just before Christmas the KS4 Photography club went on a trip to London. The theme of this years Rotary Young Photographers Competition was "The Beauty of Architecture", so this provided us the perfect opportunity to get some good shots. Judges from the Godalming Photographic Club agreed that the winner of the Intermediate section was Josephine James, with Grace Richards coming second and Ava Fooks coming third. In the Senior section Oliver Jones was agreed as the winner, with Jennifer Reid coming second and Caitlin Palmer coming third. Both winners in the Senior and Intermediate sections will now progress to the District Final. Good Luck to them, and congratulations to those students and well done to everyone who entered the competition!



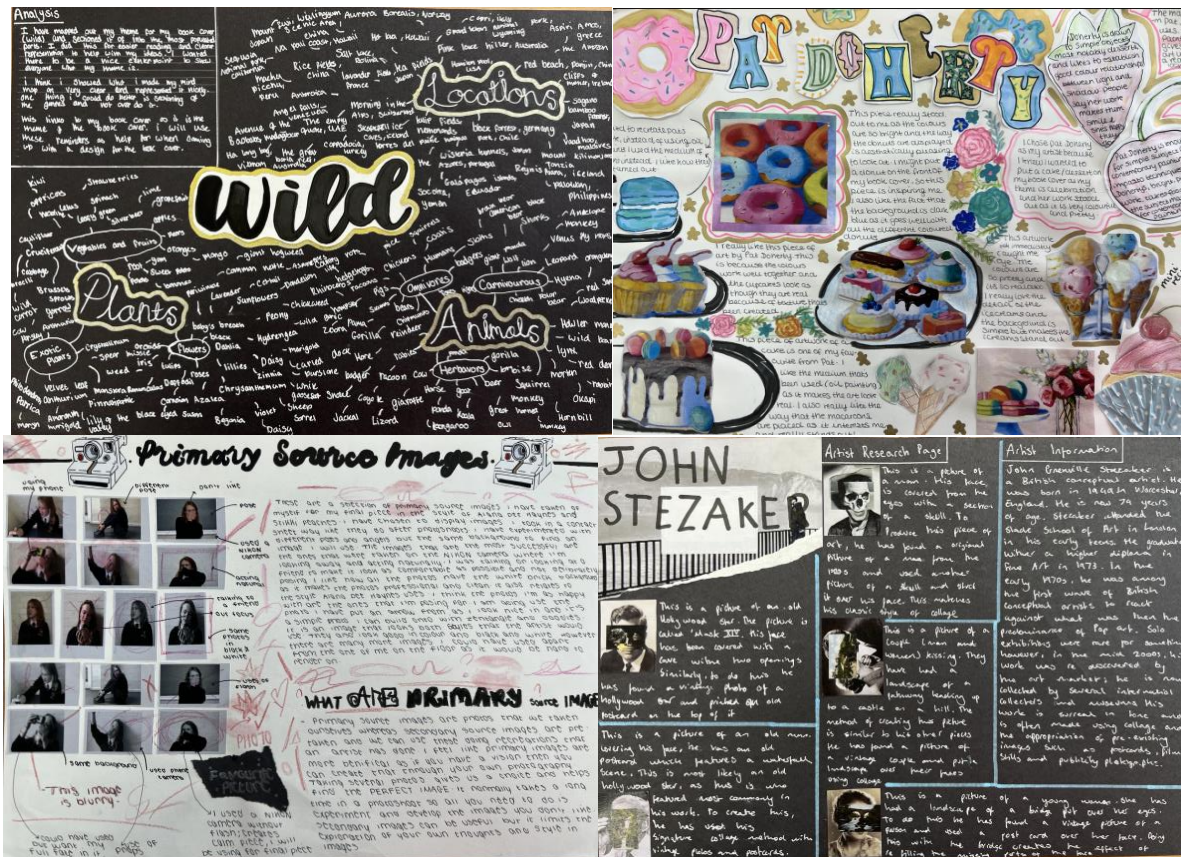
GRAPHICS Year 10 Packaging Project

Year 10 are working hard on their final pages of their first project for their GCSE coursework and are working on some excellent quality outcomes for a wide range of products. They have studied a variety of influences and experimented with a wide range of mediums.



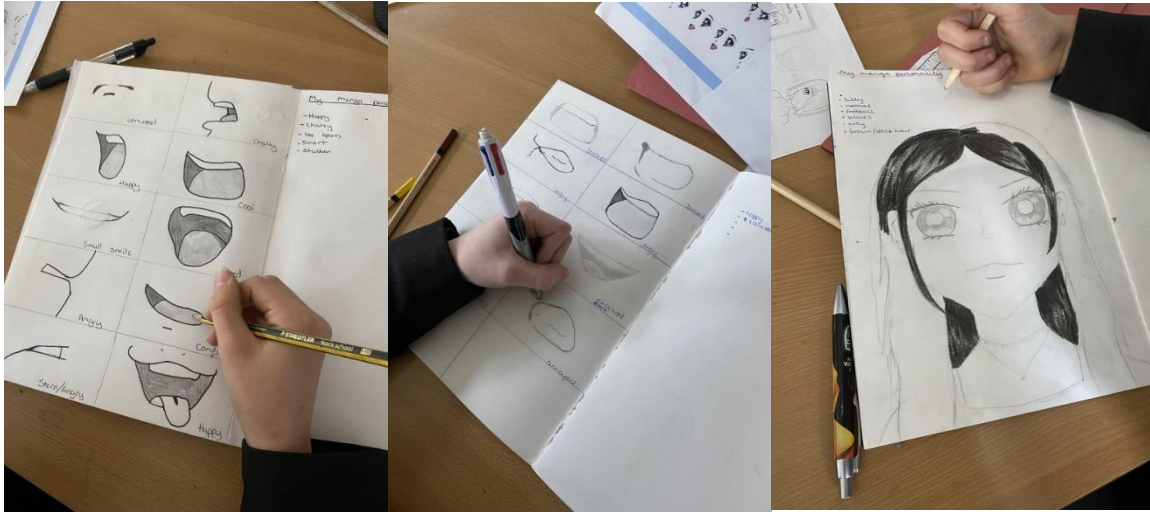
GRAPHICS Year 9 Book Cover Illustration Project

Year 9 are currently working on their book cover illustration projects. They have been put taking photos related to their book synopsis and theme and are now recreating those in their artists styles. We have a wide range of styles of work being produced and we are so proud of what they have created so far.



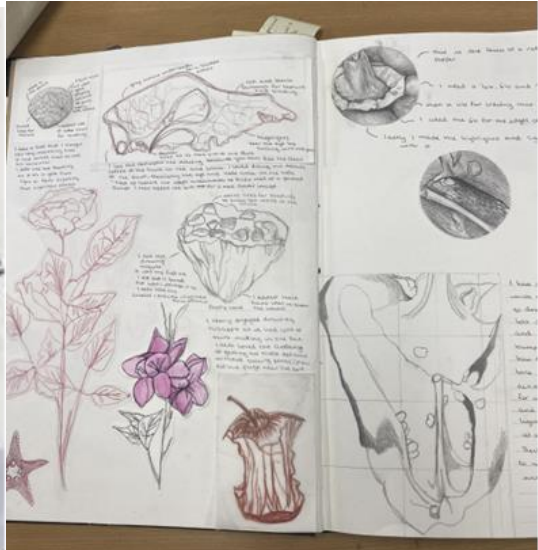
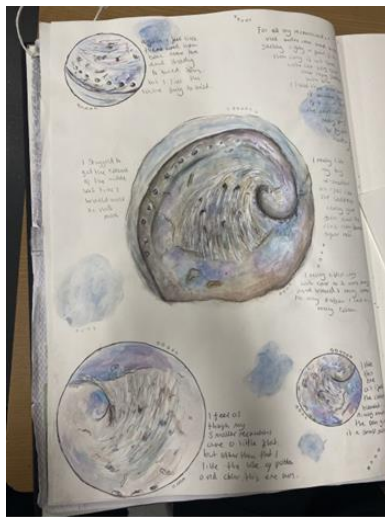
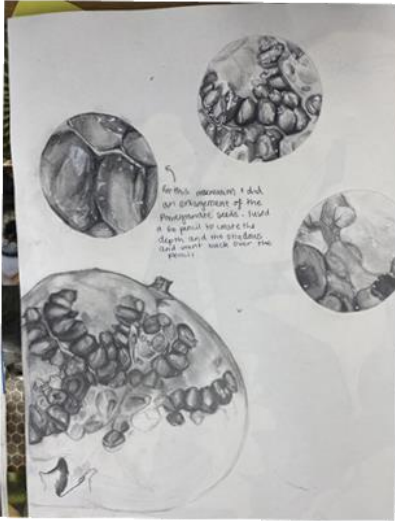
Year 8 Art

Our year 8 groups have been working on their Manga projects and have started to explore facial features. Today's lesson incorporated all their practice pages to develop a self-portrait in a manga style. Once their characters are created, we will be using them to design the students own comic book story. Well done Year 8!



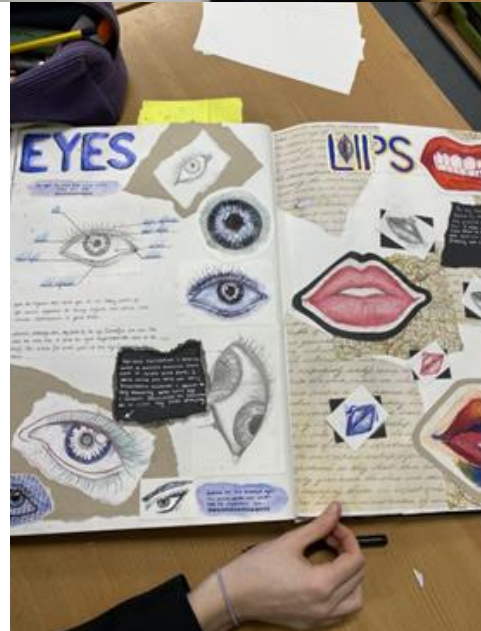
Year 9 Art

Year 9 students have been working on their observational drawing techniques, from continuous line drawings to enlargements focusing on details. We have been developing these to incorporate a variety of materials to help build up their skills. We are so impressed with their progress.



Year 9 GCSE Art

Students have been working on their new project Personal Identity. They have been practicing drawing facial features in different mediums to prepare for their self-portraits.



Food and Nutrition

It has been a very busy term with a variety of dishes being cooked showing a wide range of technical skills. Year 8 made goujons and focused on the presentation of their dishes.



Year 10 H&C and FPN groups have been focusing on widening their repertoire of technical skills including making puff pastry cheese twists, sundried tomato pinwheels and using gelatine as a setting agent in panna cotta.



I hope everyone has a lovely Easter and a relaxing holiday.
Sarah Thompson

Year 7 3D Design

Whilst Year 7 learnt new practical skills using hand tools and workshop equipment to make their wooden boats, they also used hand tools and were introduced to Computer Aided Design and the use of the laser cutter to create 'fidget spinner' keyrings – the two elements of which they used a rivet gun to connect together.



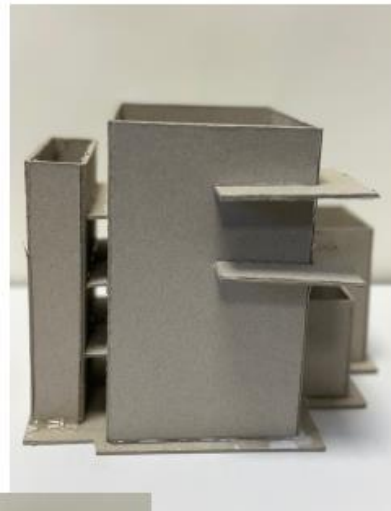
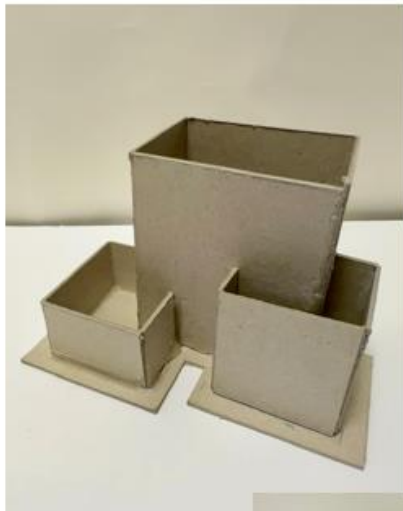
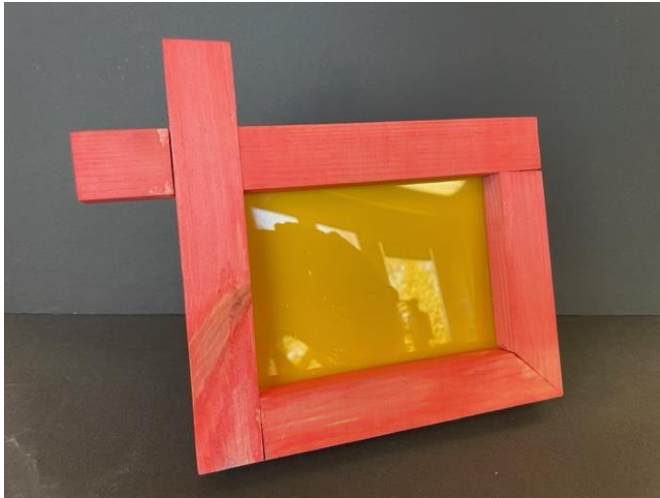
Year 8

We had another colourful array of Cam Toys based on Oaxacan folk art from Year 8 last RM rotation!



Year 9 3D Design

Having finished their picture frames which was a project consolidating the practice of manufacturing wood joints, the Year 9's are busy working on a desk tidy project inspired by Brutalist Architecture. They have produced working drawings, experimented with material finishes, have made models as seen below and have now begun construction of their final pieces.



Year 10 3D Design

Year 10 have produced some fantastic Shoji lanterns inspired by artists of their choice and with surprising and effective results in terms of the different light ambience, shadows and patterns each one makes when lit.



Careers

We are looking at new ways of involving the community in our Careers Programme and would like to invite participation and feedback from local businesses. If you or someone you know would like to be involved and could offer some time to our students, we would love to hear from you. We are particularly interested in learning more about the labour market, demand for current professions and predicted future career opportunities. We would love to hear from companies who could offer apprenticeships and work experience for our students as well as anyone willing to do career talks.

Career Talks: 20th January 2023

On 20th January, our Year 9 and 10 students were invited to attend a series of career talks from professionals in a diverse range of industries, some of which included:

Ambulance / Paramedic – Ian King

Architecture - Landscape Architecture, Urban Design, Development Planning with John Richards

Backstage Theatre: Production & Technical with Liza Cheal

BBC News Correspondent with Theo Leggett

Childcare / Nursery Management with Karen Fish

Drummer / Drum Teacher with Dominik Wilhelm

Health and Fitness with Louise Field

Information Technology with John Sainthouse

International Development/Government with Catherine Masterman

IT for Human Resources with Chris Bett

Law / Being a Lawyer with Rachel Collins

Marketing/Technology/Communication with Jonathan Griffiths

NHS Clinical Psychologist – Healthcare with Clare Henderson

Nursing - NHS (oncology, haematology, infectious diseases, medical/surgical wards)

Private Investigation (Insurance) with Michael Bott

Technical Engineer; Refrigeration and Air Conditioning with Mark Taylor and Neil Cooper

Transport Planning / City Planning with Paul Speirs

UK Border Force - Gatwick

We would like to thank all of those involved who gave up their time to speak with our students.

SATROFest: 29th March 2023

Some of our Y8/9 students participated in SATROFest, the 27th Annual Science Fair at ACS Cobham International School yesterday. The event's focus is to inspire the next generation to explore the diverse range of STEM careers that could be available to them. Some of the company stands visited were Roke Technologies, Nature Metrics, Milestone Infrastructure, Surrey Satellite Technology and Powercor. They tested banana DNA, programmed robots, explored cyber security, designed Connex 'Skyscrapers', looked at satellite technology, electronics, the science behind LED lighting and engaged in a humanitarian bridge building challenge. The day was capped off by hearing from guest speaker and TV presenter Jon Tickle who shared his experiences and encouraged the students to keep open minds about future jobs within the STEM industry.



Upcoming Events...

- Year 10 Careers Fair at Godalming College on Friday 28th April
- Explore University 2023 - Registration now Open!

Following the success of last year's event, we are delighted to invite you to attend this year's Explore University on Saturday 13th May 2023. The day will include a range of new activities, sessions and talks which are open to everyone free of charge with catering being provided throughout the day.

For more details and to sign-up, please visit our [website](#).

What is included?

- The chance to explore university as a potential pathway.
- Fun and interactive tasters for everyone all throughout the day.
- The opportunity to ask questions and speak to university staff and students.
- Free lunch and refreshments.

Event Timings

- The event will be taking place from 09:30 until 13:30. To make the most of the day, we encourage participants and their guests to arrive early.

- **STEM & Medicine Summer Experiences: For Ages 12-18**

A promotional poster for 'STEM & Medicine Summer Experiences'. The top half features a collage of four diverse young people engaged in various activities: a girl in a hijab working with a microscope, a boy in a lab coat, a girl with blonde hair working with electronic components, and a girl in a lab coat working with a stethoscope. A yellow circular badge in the top left corner says '75% FULL'. The title 'STEM & MEDICINE SUMMER EXPERIENCES' is in large white letters, with 'London | July & August 2023' and 'INVESTIN' below it. A paragraph describes the event as an immersive work experience opportunity. A yellow box highlights 'THE ULTIMATE STEM INTERNSHIP' with a list of activities. Below that, a yellow box lists various fields: ARCHITECTURE - DENTISTRY - ENGINEERING - FORENSIC SCIENCE, INVESTMENT BANKING - MEDICINE - PSYCHOLOGY - SOFTWARE, and ENGINEERING - VETERINARY MEDICINE - VIDEO GAME DESIGN. A note mentions accommodation at UCL halls. Two buttons at the bottom right say 'View & Register AGES 12-14' and 'View & Register AGES 15-18'. The bottom right corner features a photo of a girl in a lab coat.

STEM & MEDICINE SUMMER EXPERIENCES
London | July & August 2023 INVESTIN

Do your students want to experience life in the fast-lane of a STEM or Medicine-related career this summer? We have partnered with world-class professionals across 10 STEM industries to create the most immersive and exclusive work experience activities that your students can find this summer.

THE ULTIMATE STEM INTERNSHIP

- Experience emergency medicine in theatre
- Explore a Boeing 747 jet with aerospace engineers
- Work with psychologists in a clinic
- Analyse fingerprints and blood splatter on a crime scene
- And much much more!

ARCHITECTURE - DENTISTRY - ENGINEERING - FORENSIC SCIENCE
INVESTMENT BANKING - MEDICINE - PSYCHOLOGY - SOFTWARE
ENGINEERING - VETERINARY MEDICINE - VIDEO GAME DESIGN

Students who require accommodation will stay at UCL halls, with full meals and guardianship included.

[View & Register AGES 12-14](#) [View & Register AGES 15-18](#)

In world-class hospitals and industry sites across London -

The ultimate internship: experience emergency medicine in theatre; explore a Boeing 747 jet with aerospace engineers; work with psychologists in a clinic; analyse fingerprints and blood splatter on a crime scene. And much much more!

[Ages 12-14](#)

[Ages 15-16](#)

All STEM Summer Experiences

Architecture: complete design projects in a real studio

Dentistry: drill teeth on phantom heads

Engineering: take apart a supercar engine with F1 engineers

Forensic Science: explore a simulated crime scene

Investment Banking: trade the markets live in a London skyscraper

Medicine: shadow doctors in a London teaching hospital

Psychology: carry out patient consultations in a simulated clinic

Software Engineering: create your own app from start to finish

Veterinary Medicine: examine and diagnose real animals

Video Game Design: design a game and pitch to industry leaders

Watch The Experiences In Action

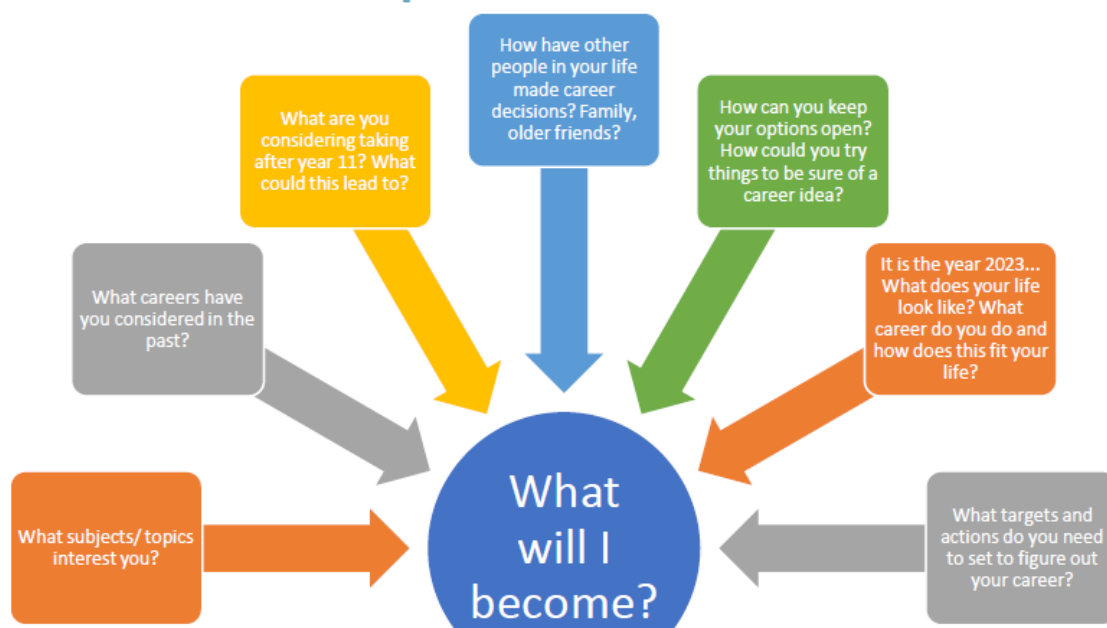


See footage of what's in store for our students this summer!

1:1 Talk with a Careers Advisor

Innervate will continue to visit with Year 10 and 11 students throughout the academic year 2022-23, some of which will be follow-up meetings. You can encourage and support your child prior to these meetings by asking them to consider the following:

What to question and consider



- What are your ideas for the future?
- Do you have any career ideas? If so, what?
- What are you thinking of doing after year 11?
- What do you know about college and sixth form? Apprenticeships?
- What do you know about the different qualifications available after year 11? E.g., A levels, BTEC etc.
- What are your predicted grades? Are you meeting these?
- How are you getting on in school?
- What subjects do you enjoy and do well in?
- What subjects do you not enjoy and not do so well in?
- Do you have any hobbies, extra-curricular activities or responsibilities other than school?
- Have you completed any work experience?
- If so, did you enjoy this? Why? Why not?
- What do members of your family do? Does that interest you? Why/ why not?
- Do you know how to research ideas for after year 11 and apply?
- When do you think you need to decide by and apply?
- What would you like to use your career interview to discuss?

Helpful websites to use:

[Broadwater School Website - Careers](#)

<https://www.gov.uk/apply-apprenticeship>

<https://nationalcareers.service.gov.uk/>

<https://careerpilot.org.uk/>

<https://icould.com/> - Buzz Quiz – find your future career!

<https://innervatecareers.co.uk/lmi/> - Labour Market Information

Library Careers Section

If there is anything you would like to see in this section of the Library that you child has requested, please do let Mrs Turpin know by emailing s.turpin@broadwater.surrey.sch.uk

Be sure to check out our [website](#) for the latest information on the Careers Programme at Broadwater School including upcoming activities, seminars, work experience, qualifications, sixth form colleges and apprenticeships. Employers who wish to be involved with the school can access our Provider Access Statement <https://www.broadwater.surrey.sch.uk/page/?title=Careers&pid=16>.

Sonya Turpin, Careers Assistant

Important Dates

Broadwater Assessment Reporting and Parents Evening Calendar 2022-2023

Year	Examinations commence	Reports go live	Report completion deadline	Reports to parents	Parents evenings	Curriculum/Exam Parent Eve
11	07.11.22 (2 weeks) 20.02.23 (2 weeks)	21.11.22	01.12.22	9.12.22	29.09.22 23.03.23	
		06.03.23	16.03.23	23.03.23		
		24.04.23	04.05.23	Internal Only		
10	17.04.23 (2 weeks)	21.11.22	01.12.22	9.12.22	12.01.23	09.03.2023
		06.03.23	16.03.23	23.03.23		
		26.06.23	06.07.23	13.07.23		
9	27.03.23	28.11.22	8.12.22	15.12.22	02.02.23	23.02.2023
		20.02.23	02.03.23	9.03.23		
		05.06.23	15.06.23	22.06.23		
8	30.01.23	28.11.22	08.12.22	15.12.22	16.03.23	05.01.2023
		20.02.23	02.03.23	11.03.23		
		05.06.23	15.06.23	22.06.23		
7	Core baseline = 05.09.22 Other baseline = 12.09.22 Core only in hall = 19.06.23	05.09.22	22.09.22	Internal Only	20.10.22 Meet Tutor 29.06.23	18.05.2023
		31.10.22	10.11.22	17.11.22		
		30.01.23	9.02.23	23.02.23		
		26.06.23	06.07.23	13.07.23		

BROADWATER SCHOOL DIARY DATES

APRIL	
17 th	Summer term commences
17 th	Year 10 exams commence (2 weeks)
26 th	GCSE Exams start
28-30 th	D of E Practice Expedition
28 th	Year 10 Careers Fair – Godalming College
MAY	
1 st	Bank Holiday
8 th	Coronation Day (Bank Holiday)
18 th	Year 7 Curriculum / Exam Parent Evening
25-26 th	Bronze D of E Assessed Expedition
JUNE	
11-12 th	Surrey Festival of Musical Theatre and The Arts
28 th	New Intake Day
28 th	GCSE exam contingency day
29 th	Year 6 New Intake Evening
30 th	Sports Day
JULY	
5-6 th	School Production – Lion King
5 th	Y8 HPV vaccinations
10-14 th	Y10 work experience
12-14 th	Challenge Week
17-19 th	D of E Silver Assessed Expedition
20 th	End of Term

Please check the school website for updated events and further information at:

<https://www.broadwater.surrey.sch.uk/schoolcalendar>