

**SECTION A: READING – Assessment Objectives**

|   |   | AO2  | AO2   | AO4  | AO3  | AO1  |
|---|---|--|---|--|--|--|
|   |   | • Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.  | • Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views  | • Evaluate texts critically and support this with appropriate textual references. PAPER 1 ONLY   | • Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts. PAPER 2 ONLY   | • Identify and interpret explicit and implicit information and ideas * Select and synthesise evidence from different texts   |
|   |   | PAPER 1 Q2 & PAPER 2 Q3  | PAPER 1 Q3  | PAPER 1 Q4   | PAPER 2 Q4   | PAPER 1 Q1& PAPER 2 Q1&2   |
| To achieve a level 8 you must have covered all of these bullet points, to achieve a 7 you must have covered some. | 8 | <ul style="list-style-type: none"> <li>Analyses the effects of the writers choice of language</li> <li>Selects a judicious range of textual detail</li> <li>Makes sophisticated and accurate use of subject terminology</li> </ul> | <ul style="list-style-type: none"> <li>Analyses the effects of the writers choice of structural features</li> <li>Selects a judicious range of examples</li> <li>Makes sophisticated and accurate use of subject terminology</li> </ul> | <ul style="list-style-type: none"> <li>Evaluates critically and ind detail the effect (s) on the reader.</li> <li>Shows perceptive understanding of the writer's methods</li> <li>Selects a judicious range of textual detail</li> </ul>   | <ul style="list-style-type: none"> <li>Compares ideas and perspectives in a perceptive way</li> <li>Analyses how writers methods are used</li> <li>Selects a range of judicious supporting detail from both texts</li> <li>Shows a detailed understanding of the different ideas and perspectives in both texts</li> </ul> | <ul style="list-style-type: none"> <li>Shows perceptive synthesis and interpretation of both texts:</li> <li>Makes perceptive inferences from both texts</li> <li>Makes judicious reference/use of textual detail relevant to the focus of the question</li> <li>Statements show perceptive differences between texts</li> </ul> |
|   | 7 | <ul style="list-style-type: none"> <li>Analyses the effects of the writers choice of language</li> <li>Selects a judicious range of textual detail</li> <li>Makes sophisticated and accurate use of subject terminology</li> </ul> | <ul style="list-style-type: none"> <li>Analyses the effects of the writers choice of structural features</li> <li>Selects a judicious range of examples</li> <li>Makes sophisticated and accurate use of subject terminology</li> </ul> | <ul style="list-style-type: none"> <li>Evaluates critically and ind detail the effect (s) on the reader.</li> <li>Shows perceptive understanding of the writer's methods</li> <li>Selects a judicious range of textual detail</li> </ul>   | <ul style="list-style-type: none"> <li>Compares ideas and perspectives in a perceptive way</li> <li>Analyses how writers methods are used</li> <li>Selects a range of judicious supporting detail from both texts</li> <li>Shows a detailed understanding of the different ideas and perspectives in both texts</li> </ul> | <ul style="list-style-type: none"> <li>Shows perceptive synthesis and interpretation of both texts:</li> <li>Makes perceptive inferences from both texts</li> <li>Makes judicious reference/use of textual detail relevant to the focus of the question</li> <li>Statements show perceptive differences between texts</li> </ul> |
| To achieve a level 6 you must have covered all of these bullet points, to achieve a 5 you must have covered some. | 6 | <ul style="list-style-type: none"> <li>Explains clearly the effects of the writer's choice of language</li> <li>Selects a range of relevant textual detail</li> <li>Makes clear and accurate use of subject terminology</li> </ul> | <ul style="list-style-type: none"> <li>Explains clearly the effects of the writers choice of structural features</li> <li>Selects a range of relevant examples</li> <li>Makes clear and accurate use of subject terminology</li> </ul>  | <ul style="list-style-type: none"> <li>Evaluates critically and in detail the effect(s) on the reader</li> <li>Shows perceptive understanding of the writer's methods</li> <li>Selects a judicious range of textual detail</li> <li>Develops a convincing and critical response to the focus of the statement</li> </ul> | <ul style="list-style-type: none"> <li>Compares ideas and perspectives in a clear and relevant way</li> <li>Explains clearly how writers methods are used</li> <li>Selects relevant detail to support from both texts</li> <li>Shows a clear understanding of different ideas and perspectives in both texts</li> </ul>    | <ul style="list-style-type: none"> <li>Shows clear synthesis and interpretation of both texts:</li> <li>Makes clear inferences from both texts</li> <li>Selects clear references/textual detail relevant to the focus of the question</li> <li>Statements show clear differences between texts</li> </ul>                        |
|   | 5 | <ul style="list-style-type: none"> <li>language</li> <li>Selects a range of relevant textual detail</li> <li>Makes clear and accurate use of subject terminology</li> </ul>  | <ul style="list-style-type: none"> <li>structural features</li> <li>Selects a range of relevant examples</li> <li>Makes clear and accurate use of subject terminology</li> </ul>  | <ul style="list-style-type: none"> <li>Evaluates critically and in detail the effect(s) on the reader</li> <li>Shows perceptive understanding of the writer's methods</li> <li>Selects a judicious range of textual detail</li> <li>Develops a convincing and critical response to the focus of the statement</li> </ul> | <ul style="list-style-type: none"> <li>Compares ideas and perspectives in a clear and relevant way</li> <li>Explains clearly how writers methods are used</li> <li>Selects relevant detail to support from both texts</li> <li>Shows a clear understanding of different ideas and perspectives in both texts</li> </ul>    | <ul style="list-style-type: none"> <li>Shows clear synthesis and interpretation of both texts:</li> <li>Makes clear inferences from both texts</li> <li>Selects clear references/textual detail relevant to the focus of the question</li> <li>Statements show clear differences between texts</li> </ul>                        |
| To achieve a level 4 you must have covered all of these bullet points, to achieve a 3 you must have covered some. | 4 | <ul style="list-style-type: none"> <li>Attempts to comment on the effect of language</li> <li>Selects some appropriate textual detail</li> <li>Makes some use of subject terminology, mainly appropriately</li> </ul>              | <ul style="list-style-type: none"> <li>Attempts to comment on the effect of structure</li> <li>Selects some relevant examples</li> <li>Makes some use of subject terminology, mainly appropriately</li> </ul>                           | <ul style="list-style-type: none"> <li>Evaluates clearly the effect(s) on the reader</li> <li>Shows clear understanding of writers' methods</li> <li>Selects a range of relevant textual references</li> <li>Makes a clear and relevant response to the focus of the statement</li> </ul>                                | <ul style="list-style-type: none"> <li>Attempts to compare ideas and perspectives</li> <li>Makes some comment on how writers methods are used</li> <li>Selects some appropriate detail/references not always supporting from one or both texts</li> <li>Identifies some different ideas and perspectives</li> </ul>        | <ul style="list-style-type: none"> <li>Shows some interpretation from one/both texts:</li> <li>Attempts some inference(s) from one/both texts</li> <li>Statements show some differences between texts</li> </ul>   |
|   | 3 | <ul style="list-style-type: none"> <li>Attempts to comment on the effect of language</li> <li>Selects some appropriate textual detail</li> <li>Makes some use of subject terminology, mainly appropriately</li> </ul>              | <ul style="list-style-type: none"> <li>Attempts to comment on the effect of structure</li> <li>Selects some relevant examples</li> <li>Makes some use of subject terminology, mainly appropriately</li> </ul>                           | <ul style="list-style-type: none"> <li>Evaluates clearly the effect(s) on the reader</li> <li>Shows clear understanding of writers' methods</li> <li>Selects a range of relevant textual references</li> <li>Makes a clear and relevant response to the focus of the statement</li> </ul>                                | <ul style="list-style-type: none"> <li>Attempts to compare ideas and perspectives</li> <li>Makes some comment on how writers methods are used</li> <li>Selects some appropriate detail/references not always supporting from one or both texts</li> <li>Identifies some different ideas and perspectives</li> </ul>        | <ul style="list-style-type: none"> <li>Shows some interpretation from one/both texts:</li> <li>Attempts some inference(s) from one/both texts</li> <li>Statements show some differences between texts</li> </ul>   |
| To achieve a level 2 you must have covered all of these bullet points, to achieve a 1 you must have covered some. | 2 | <ul style="list-style-type: none"> <li>Offers simple comment on effect of language</li> <li>Selects simple references or textual detail</li> <li>Makes simple use of subject terminology not always appropriately</li> </ul>       | <ul style="list-style-type: none"> <li>Offers simple comment on effect of structure</li> <li>Selects simple examples</li> <li>Makes simple use of subject terminology not always appropriately</li> </ul>                               | <ul style="list-style-type: none"> <li>Makes simple, limited evaluative comment(s) on effects on reader</li> <li>Shows limited understanding of writers methods</li> <li>Selects simple, limited textual references</li> </ul>   | <ul style="list-style-type: none"> <li>Makes simple cross references of ideas and perspectives</li> <li>Makes simple identification of writers methods</li> <li>Makes simple references/textual details from one or both texts</li> <li>Shows simple awareness of ideas and/or perspectives</li> </ul>                     | <ul style="list-style-type: none"> <li>Shows simple awareness from one/both texts:</li> <li>Offers paraphrase rather than inference</li> <li>Makes simple reference/textual details from one/both texts</li> <li>Statement(s) show a simple differences between texts</li> </ul>   |
|   | 1 | <ul style="list-style-type: none"> <li>Offers simple comment on effect of language</li> <li>Selects simple references or textual detail</li> <li>Makes simple use of subject terminology not always appropriately</li> </ul>       | <ul style="list-style-type: none"> <li>Offers simple comment on effect of structure</li> <li>Selects simple examples</li> <li>Makes simple use of subject terminology not always appropriately</li> </ul>                               | <ul style="list-style-type: none"> <li>Makes simple, limited evaluative comment(s) on effects on reader</li> <li>Shows limited understanding of writers methods</li> <li>Selects simple, limited textual references</li> </ul>   | <ul style="list-style-type: none"> <li>Makes simple cross references of ideas and perspectives</li> <li>Makes simple identification of writers methods</li> <li>Makes simple references/textual details from one or both texts</li> <li>Shows simple awareness of ideas and/or perspectives</li> </ul>                     | <ul style="list-style-type: none"> <li>Shows simple awareness from one/both texts:</li> <li>Offers paraphrase rather than inference</li> <li>Makes simple reference/textual details from one/both texts</li> <li>Statement(s) show a simple differences between texts</li> </ul>   |

Teacher Comment:

Pupil Comment: