

Curriculum Statement of Intent- History

The curriculum is much more than just lessons. It includes the ethos, attitudes and relationships which create the high-quality life in all of our schools. Our aim is to provide a broad, balanced and rigorous curriculum that meets the needs and aspirations of every young person and leaves them well prepared for their future.

The GLT Southwest KS3 History curriculum is ambitious and bold in intent. The curriculum intends:

- To provide our young people with an agreed core of historical knowledge that they can wield in their future study of History and other subjects. Knowledge of the long arc of British history and seminal events and ideas in world history will allow students to understand their contemporary world in historical context. After studying the curriculum, students will be able to contextualise historical examples and metaphors in other settings.
- To explore and engage with diverse histories that take students beyond their immediate context. The curriculum will provide students with an opportunity to both wrestle with difference and dissect how historical societies have themselves wrestled with difference. If previous British school curriculums have been shaped by the overwhelmingly white European male background of their designers, our curriculum will selfconsciously attempt to correct this.
- To equip students with an array of critical skills and an analytical frame of mind. The curriculum will embed opportunities to engage with the work of the historian and develop 'second-order thinking' about causation, historical change, source analysis, historical significance and interpretations. Students will also be exposed to difficult texts and supported towards extended historical writing.
- Through all of this, to cultivate a love of subject that propels students towards a future interest in the past.