

English Literature Mark Scheme 2016-17				
		A01	A02	A03
Grade 9	Band 6	<ul style="list-style-type: none"> Critical, exploratory, conceptualised response to task and whole text 	<ul style="list-style-type: none"> Analysis of writer's methods with subject terminology used judiciously 	Exploration of ideas/perspectives/contextual factors shown by specific, detailed links between context/text/task
Grade 8	(26-30)	<ul style="list-style-type: none"> Judicious use of precise references to support interpretation(s) 	<ul style="list-style-type: none"> Exploration of effects of writer's methods on reader 	
Grade 7	Band 5	<ul style="list-style-type: none"> Thoughtful, developed response to task and whole text 	<ul style="list-style-type: none"> Examination of writer's methods with subject terminology used effectively to support consideration of methods 	Thoughtful consideration of ideas/perspectives/contextual factors shown by examination of detailed links between context/text/task
	(21-25)	<ul style="list-style-type: none"> Apt references integrated into interpretation(s) 	<ul style="list-style-type: none"> Examination of effects of writer's methods on reader 	
Grade 6	Band 4	<ul style="list-style-type: none"> Clear, explained response to task and whole text 	<ul style="list-style-type: none"> Clear explanation of writer's methods with appropriate use of relevant subject terminology 	<ul style="list-style-type: none"> Clear understanding of ideas/perspectives/ contextual factors shown by specific links between context/text/task
Grade 5	(16-20)	<ul style="list-style-type: none"> Effective use of references to support explanation 	<ul style="list-style-type: none"> Understanding of effects of writer's methods on reader 	
Grade 4				
Grade 3	Band 3	<ul style="list-style-type: none"> Some explained response to task and whole text 	<ul style="list-style-type: none"> Explained/relevant comments on writer's methods with some relevant use of subject terminology 	Some understanding of implicit ideas/ perspectives/contextual factors shown by links between context/text/task
	(11-15)	<ul style="list-style-type: none"> References used to support a range of relevant comments 	<ul style="list-style-type: none"> Identification of effects of writer's methods on reader 	
Grade 2	Band 2	<ul style="list-style-type: none"> Supported response to task and text 	<ul style="list-style-type: none"> Identification of writers' methods 	<ul style="list-style-type: none"> Simple awareness of implicit ideas/contextual factors
	(6-10)	<ul style="list-style-type: none"> Comments on references 	<ul style="list-style-type: none"> Some reference to subject terminology 	
Grade 1	Band 1	<ul style="list-style-type: none"> Simple comments relevant to task and text 	<ul style="list-style-type: none"> Awareness of writer making deliberate choices 	<ul style="list-style-type: none"> Simple comment on explicit ideas/contextual factors
	(1-5)	<ul style="list-style-type: none"> Reference to relevant details 	<ul style="list-style-type: none"> Possible reference to subject terminology 	