



Broadwater School

- The Communication and Interaction Needs (COIN) Centre's Responses to the 14 Questions

| | | School self-evaluation |
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| <p>This must be read alongside Broadwater School's Responses to the 14 Questions as it lists the additional support given to pupils with COIN. All pupils receive the support outlined in the main document.</p> | | <p><i>Red = emerging</i> <i>Amber = establishing</i> <i>Green = embedded</i></p> |
| Questions | School Response | |
| <p>1 How does the COIN Centre know if young people need extra help and what should I do if I think my young person may have special educational needs?</p> | <p>How the Centre identifies young people with special educational needs (SEN):</p> <ul style="list-style-type: none"> - Placement in the Communication and Interaction Needs (COIN) Centre attached to Broadwater School is via the Surrey County Council (SCC) application process for students with an Education Health and Care Plan (EHCP) There are 30 Centre places over the 5 year groups. - Pupils attending the COIN Centre have an EHCP which identifies the setting as the most appropriate provision for the pupil. It also identifies the pupil's primary and where appropriate additional needs. - Pupils with places in the Centre take part in an extended transition programme including a visit with a member of staff from the Junior School so they have an awareness of what the pupil will experience at Broadwater. There will be at least two other sessions for the COIN Centre pupils to visit the school and get to know each other, the staff and the buildings. - The Centre will receive information about your young person's needs from their previous school. The Head of Centre will attend the Year 6 Annual Review meeting or a separate transition meeting with the SENCo of the Junior School. - We will undertake our own assessments of your young person's learning needs to ensure they receive the right interventions to enable them to make progress. - The progress of your young person is monitored regularly by class/subject teachers and the Head of Centre so that when a pupil is not making expected progress in a particular area they can identify the need for additional support. This will then be discussed with you at the annual review of their EHCP to ensure that the targets set reflect the pupil's current needs. - If your young person seems to have an emerging or additional need it may be that there will be additional assessments carried out in the Centre or from an Educational Psychologist. | |

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| | | <p>How parents can raise any concerns they may have:</p> <ul style="list-style-type: none"> - Parents can raise concerns directly with the Head of Centre, child's tutor or Head of House. - The Head of COIN Centre and the pastoral team are available for appointments during the school's academic profiling afternoons / evenings. - In addition to annual reviews and academic profiling sessions meetings with the Head of Centre may be arranged at any time throughout the year. - Regular contact with parents is also made by the Head of Centre by telephone or email to keep you updated. |
| 2 | <p>How will COIN Centre staff support my young person?</p> | <p>Who will oversee and plan the education programme and who will be working with my young person and how often?</p> <ul style="list-style-type: none"> - The Head of Centre will oversee the education plans for pupils with places in the Centre. She will collaborate with Centre and mainstream teaching staff and the Speech and Language Therapists (SLTs). - In Year 7 pupils are taught in small groups (approximately 6 pupils) for English, Maths, Humanities (Geography, History & RE) and Curriculum Support (in place of Modern Foreign Languages). These lessons are taught by specialist teachers. All other subjects will be taught in the mainstream. - In Year 8 pupils are taught in small groups (approximately 6 pupils) for English, Maths and curriculum support (in place of Modern Foreign Languages). These lessons are taught by specialist teachers. All other subjects will be taught in the mainstream. - In Years 9, 10 & 11 pupils are taught in small groups (approximately 6 pupils) for English and Maths. All pupils in the school have 4 GCSE option choices in addition to taking English (Language and Literature), maths & science (Double Award) at GCSE. Some pupils may choose Curriculum Support as one of their options in place of one GCSE subject. All other subjects will be taught in the mainstream. - There will be additional Teaching Assistant (TA) support in many English and Maths lessons. - There may be TA support for the COIN Centre group in some mainstream lessons such as Technology. - All pupils will receive Speech and Language Therapy (SLT) from the SLTs who work in the school as part of the COIN Centre provision. They will work with the pupils on an individual basis, in pairs or small groups depending on the needs of each young person. These sessions will be timetabled during curriculum support sessions. - The SLTs may also work with pupils in mainstream lessons where appropriate. |

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| 3 | <p>How will the curriculum be matched to my young person's needs?</p> | <p>What are the Centre's approaches to differentiation?</p> <ul style="list-style-type: none"> - Your young person will have access to a broad and balanced curriculum which is personalised to meet their needs. This will be differentiated to enable them to make progress, which may mean that in a lesson there will be different levels of work set for the class, sometimes at an individual level. - Pupils may also receive individual interventions such as literacy support, numeracy support and emotional literacy as required. - Your child will receive homework each day. We provide additional support with this each lunchtime in our Homework Club. |
| 4 | <p>How will both you and I know how my young person is doing and how will you help me to support my young person's learning?</p> | <p>In addition to the normal reporting arrangements offered by the school and the SEN department (please see the whole school response to this question) what opportunities will there be for me to discuss his or her progress with the staff?</p> <ul style="list-style-type: none"> - We offer an open door policy and at any point if you wish to discuss your young person's progress an appointment can be made to meet the Head of Centre. Staff in the Centre can offer advice and practical ways that you use to help your young person at home. - Your young person will be set targets each year at their annual review meeting which are reviewed every term. - The school is committed to high achievement and self-evaluation and ensures that pupils demonstrate good progress. - We will discuss progression routes for your young person during academic profiling and annual review meetings. |
| 5 | <p>What support will there be for my young person's overall well-being?</p> | <p>What is the pastoral, medical and social support available in the school for children within the COIN Centre?</p> <ul style="list-style-type: none"> - The Pastoral support for all pupils is provided via the house system (the three houses are called Pegasus, Phoenix and Aquila). The Head of the Centre works very closely with the Heads of House, this starts during transition so that appropriate tutor groups are chosen for the pupils, where they will have the opportunity to work with tutors and year 11 prefects who understand their needs and will support them throughout transition and Year 7. - The Centre liaises with professionals from other agencies including physiotherapy, occupational therapy, health and CAMHS as required. As well as supporting individual pupils, these professionals advise staff around strategies and offer training. - Student voice is encouraged in all areas of the Centre. The Head of Centre has an open door policy and pupils frequently come and discuss any concerns or changes they feel would support them. Pupils contribute to the review of their Individual Learning Programmes and the annual review of their SEN statement/ EHC plan through a person centred review process. Most pupils know their targets and can describe their next steps of learning to achieve those targets. |

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| | | <ul style="list-style-type: none"> - Staff know individual pupils very well and anyone requiring additional support will be offered it from a staff member with whom they have a good relationship. - There are safe places to go during unstructured time such as 'The Green Room'. |
| 6 | What specialist services and expertise are available at or accessed by the COIN Centre? | <p>Working in the COIN Centre are:</p> <ul style="list-style-type: none"> - a team of specialist Speech, Language and Communication teachers and TAs. - Speech and Language Therapists. <p>Accessible by all students the school employs:</p> <ul style="list-style-type: none"> - a specialist dyslexia teacher - a home school link worker - a Careers Advisor - a Youth Support worker - an Emotional Literacy Support Assistant (ELSA) <p>What other services does the school access including health, therapy and social care services? As a Surrey County Council maintained school Broadwater can access all Surrey CC services available to schools including;</p> <ul style="list-style-type: none"> - Educational psychology - Specialist teachers i.e. Language and Learning - Physical and Sensory Support - Occupational Health and Physiotherapy |
| 7 | What training are the staff supporting children and young people with SEND had or are having? | <p>Please see the whole school response to this question.</p> <p>In addition</p> <ul style="list-style-type: none"> - The Head of Centre has a Masters in 'Speech and Language Difficulties', Post-Graduate certificate in 'Dyslexia & Literacy Difficulties' and Post-Graduate Certificate in Dyscalculia. - Other members of the team have post-graduate qualifications in 'Dyslexia & Literacy Difficulties' and Autistic Spectrum disorders (ASD). |
| 8 | How will my young person be included in activities outside the classroom including school trips? | <p>Will he or she be able to access all of the activities of the school and how will you assist him or her to do so?</p> <ul style="list-style-type: none"> - During the academic year in addition to joining in with whole school trips and activities we provide other opportunities for our pupils to widen their knowledge and skills; such as the Centre's annual residential trip to Sayers Croft in Ewhurst (for Years 7, 8 & 9), specialist sporting activities and participating in STEM activities (e.g. an annual Water Rocket competition at the National Physical Laboratory for Year 9). |

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| 9 | How accessible is the school environment? | Please see the whole school response to this question. |
| 10 | How will the school prepare and support my young person to join the school, transfer to a new setting / school / college or the next stage of education and life? | <p>What preparation will there be for the school and my young person before he or she joins the COIN Centre?</p> <ul style="list-style-type: none"> - We work closely with the local authority to ensure that children are offered provision that meets their needs. Parents are invited to visit the school prior to applying for a place and at any time through the application process. Children are encouraged to access transition opportunities, such as visiting the class, or joining our extended Year 7 transition programme (as detailed above). - The Head of Centre and team will liaise with a range of staff from the Junior School and other services to plan appropriate support for your child during their time in the Centre. <p>How will he or she be prepared to move onto the next stage?</p> <ul style="list-style-type: none"> - Transition planning is a vital part of the annual review process from year 9 onwards. Parents and pupils meet their Pathways advisor regularly and some have the opportunity during Year 11 to visit their chosen college and take part in taster days. - All pupils undertake a period of work experience during year 10 in order to gain an understanding of the world of work and they access a curriculum that offers opportunities to develop independence and work skills. Liaison with the workplace is made as necessary to ensure the employer is aware of the needs of the young person and is able to make reasonable adjustment so that the placement is successful. <p>What information will be provided to his or her new college?</p> <ul style="list-style-type: none"> - When pupils move on to another placement, their SEN records and examples of their work will be offered in order to make the transition as smooth as possible. |
| 11 | How are the Centre's resources allocated and matched to young people's special educational needs? | <p>How is the COIN Centre budget allocated?</p> <ul style="list-style-type: none"> - To employ specialist teachers to teach: English and Maths from Years 7 to 11; Humanities to year 7; Curriculum Support to all year groups in the COIN Centre to ensure appropriately differentiated work, small groups (approximately 6 per group) and monitoring of progress. - To provide TA support in Core subjects (English and Maths) and in mainstream lessons (e.g. Music, Drama, Technology, Computer Science, PE and Art as required). - Some of our pupils are entitled to Pupil Premium and this money is targeted to support the individual's needs for example extra literacy or numeracy tuition, additional support or equipment or placement on a vocational college course during Key Stage 4. |

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| 12 | How is the decision made about what type and how much support my young person will receive? | Please see the whole school response to this question and the responses to questions 1, 2 and 3 above. |
| 13 | How are parents involved in the school? How can I be involved? | Please see the whole school response to these questions. |
| 14 | Who can I contact for further information? | <p>Please see the whole school response to this question.</p> <p>Who is the Head of the COIN Centre and how can I contact them?</p> <ul style="list-style-type: none"> - Mrs Claire Link - Via email on c.link@broadwater.surrey.sch.uk - Via direct line telephone on 01483 239223 - Via direct line telephone to the Special Educational Needs department on 01483 520638 |