

RE Curriculum Map – 2021.2022
Year 8

		Autumn 1	Autumn 2	Spring 1	Spring 2		
Year 8 2021.2022	Topic	What is it like to be a Muslim in the 21 st century?		Is religion a source of peace?		Social injustice in society	Is there life after death? Do your actions affect your destination?
	Assessment title (method in brackets)	'It is easy to follow the five pillars' Evaluate this statement (Extended writing)		Describe examples of Pacifism in today's society. 'War is Never right' Evaluate this statement (Extended writing)		'If we all followed religion there be no poverty' Evaluate this statement (Extended Writing)	'It us not reasonable to believe in life after death' Evaluate this statement (Extended writing)
	Lesson Outline (knowledge to be acquired)	L1 Beliefs about Allah L2 Life of Muhammad L3 Salat L4 Zakah L5 Knowledge test L6 Sawm L7 Hajj L8 Mosque L9 Hijab L10 Extended writing		L1 What is conflict L2 Reasons for War L3 Reasons for War L4 Nuclear Weapons L5 Knowledge Test L6 Just war Theory L7 Muslim attitudes to war L8 Buddhist attitudes to war L9 Pacifism/ Humanism L10 Extended Writing		L1 Social Justice and Human Rights L2 Are Human rights broken? L3 the causes of Poverty L4 Exploitation of the poor L5 Human Trafficking L6 Extended writing	L1 Death is the end? L2 Belief surrounding the soul L3 Belief surrounding the soul L4 Hindu Beliefs L5 Hindu Beliefs L6 Extended Writing
	Skills for mastery	Evaluation of the impact Islam has on a Muslim in the 21 st Century.		Philosophical thinking Evaluation Questioning misconceptions Holding a line of argument		Philosophical thinking Questioning misconceptions	Philosophical thinking Evaluation
	Sacre	Islam: How does Ramadan and hajj help Muslims to develop self-discipline in their everyday lives/		Christian Ethics: Is there a right way to live? Is religion a good thing?		Christian Ethics: Is there a right way to live? Buddhism – How do Buddhists apply the Buddha's teaching about suffering?	Humanism – Do our actions influence our future? Philosophy – How can we know anything?
	Big Idea	Belief, source of authority, impact on society		Belief, Impact on belief on society		Impact of belief in society Source of authority	Belief, impact on society

RE Curriculum Map – 2021.2022
Year 7

		Autumn 1	Autumn 2	Spring 1	Spring 2	S	
Year 7 2021.2022	Topic	What is RE? Belief in God.		How did the universe come into existence?		What is Worship?	How do Hindu's express their beliefs in society?
	Assessment title (method in brackets)	Explain two religious' beliefs about God's nature. (Extended Writing)		Explain an interpretation of the Christian/ Judaism creation story. (Presentation)		'Religious expression is important' Evaluate this statement (Extended Writing)	'Religion promotes equality' Evaluate this statement (Extended writing)
	Lesson Outline (knowledge to be acquired)	L1 Introduction to RE L2 How do we prove things exist? L3 Nature of God L4 Trinity L5 Knowledge Test L6 Sikh beliefs about God L7 The 5K's L8 How do Sikhs Worship? L9 Why do some people not believe in God? L10 Extended writing		L1 Introduction to the universe L2 Native creation Story L3 Scientific theories: Big bang/ Evolution L4 Christian/ Judaism creation Story L5 Interpretations of Christian creation story? L6 Teleological argument L7 Cosmological argument L8 Religion vs Science L9 Research for presentation L10 Presentation		L1 What is Worship? L2 Buddhist Worship L3 Sikh Worship L4 Hindu Worship L5 Jewish Worship L6 Extended writing	L1 Brahman L2 Beliefs about the universe L3 Four stages in life and duties L4 Caste System changing view L5 Ghandi and Ahimsa L6 Extended writing
	Skills for mastery	Understanding others perspectives.		Philosophical thinking Understanding others perspectives.		Expression of religion Understanding others perspectives.	Understanding others perspectives.
	Sacred	What does it mean to be Christian?		How is the bible relevant for Christians?		What does it mean to be Christian? How important are the home and tradition for Jews?	Do our actions influence our future?
Big Idea	Belief, Source of Authority, Practice		Belief, Source of Authority, impact on society		Belief, Source of Authority, Practice	Belief, Source of Authority, impact on society	

RE Curriculum Map – 2021.2022
Year 9

		Autumn 1	Spring 1	Spring 2	
Year 9 2021.2022	Topic	Special Journeys	Where was God in Auschwitz?	Social injustice in society	Is there life after death? Do your actions affect your destination?
	Assessment title (method in brackets)	'Pilgrimage is not relevant in the 21 st century' Evaluate this statement (Extended writing)	'Holocaust disproves God's existence' Evaluate this statement (Extended writing)	'If we all followed religion there be no poverty' Evaluate this statement (Extended Writing)	'It is not reasonable to believe in life after death' Evaluate this statement (Extended writing)
	Lesson Outline (knowledge to be acquired)	L1 Special Journeys L2 Christian special Journeys L3 Hajj L4 The duties of Hajj L5 Varanasi L6 Golden Temple L7 Knowledge Test L8 Evaluation of Pilgrimage L9 Assessment L10 Dirt	L1 The problem of Evil and Suffering L2 Why is suffering a problem? L3 Why is suffering a problem? L4 Jewish Life – Why are Mitzvot important to the jews? L5 Jewish Life – Why are Mitzvot important to the jews? L6 History of Persecution L7 History of Persecution L8 Where was God at Auschwitz? L9 Where was God at Auschwitz? L10 Extended Writing	L1 Social Justice and Human Rights L2 Are Human rights broken? L3 the causes of Poverty L4 Exploitation of the poor L5 Human Trafficking L6 Extended writing	L1 Death is the end? L2 Belief surrounding the soul L3 Christian Beliefs L4 Islamic Beliefs L5 Humanist Beliefs L6 Extended Writing
	Skills for mastery	Evaluation of the impact Pilgrimage on religious believers and what makes a journey special.	Philosophical thinking Evaluation Questioning misconceptions Holding a line of argument	Philosophical thinking Questioning misconceptions	Philosophical thinking Evaluation
	Sacred	Islam: How does Ramadan and hajj help Muslims to develop self-discipline in their everyday lives/		Christian Ethics: Is there a right way to live? Buddhism – How do Buddhists apply the Buddha's teaching about suffering?	Humanism – Do our actions influence our future? Philosophy – How can we know anything?
	Big Idea	Belief, source of authority, impact on society	Belief, source of authority/wisdom, Practices	Impact of belief in society Source of authority	Belief, impact on society

RE Curriculum Map – 2021.2022
Year 10



		Autumn 1	Autumn 2	Spring 1	Spring 2		
Year 10 2021.2022	Topic	Suffering and Death in the World	Introduction to Sikhim	Humanism – How can God be Known	Hinduism	Social Ethics	Philosophical Discussion
	Lesson Outline (knowledge to be acquired)	L1 What is Suffering? L2 Christian and Muslim Responses to Suffering L3 Buddhist Responses to Suffering L4 Religious responses to suffering	L1 Waheguru L2 Guru Granth Sahib L3 5 K's L4 Sewa	L1 intro to Humanism L2 Ethics L3 Freedom & Responsibility L4 Meaning and Happiness	L1 What is polytheism? L2 Belief in the universe L3 Hindu teachings of equality L4 Four duties in life	L1 What is morality? L2 Absolute and Relative morality L3 utilitarianism L4 Kantian ethics	L1 What is philosophy? L2 What Is knowledge? L3 How should we conduct ourselves? L4 How should we govern ourselves?
	Skills for mastery	Philosophical thinking Questioning misconceptions	Philosophical thinking Evaluation	Philosophical thinking Questioning misconceptions	Philosophical thinking Application of belief Evaluation	Philosophical thinking Questioning misconceptions	Philosophical thinking Evaluation
	Sacra	Christian Ethics: Is there a right way to live? Buddhism – How do Buddhists apply the Buddha's teaching about suffering?	Humanism – Do our actions influence our future? Philosophy – How can we know anything?	Christian Ethics: Is there a right way to live? Buddhism – How do Buddhists apply the Buddha's teaching about suffering?		Philosophy – How can we know anything?	Humanism – Do our actions influence our future? Philosophy – How can we know anything?
	Big Idea	Source of authority, Practice	Belief, impact on society	Impact of belief in society Source of authority	Belief, impact on society	Impact of belief in society Source of authority	Belief, impact on society

RE Curriculum Map – 2021.2022
Year 11

		Autumn 1	Autumn 2	Spring 1	
Year 11 2021.2022	Topic	Is faith compatible with science?	Is death the end?	Does religion really promote equality?	relationship between religion and the media
	Lesson Outline (knowledge to be acquired)	L1 – Religion vs Science Debate L2 Miracles and Explanations L3 Theories of Creation L4 Evolution vs Intelligent Design L5 God vs Robots	L1 Do we have a soul? L2 Can you come back from the dead? L3 Are we judged? L4 Is there an afterlife?	L1 What is equality? L2 Persecution of religion L3 Martin Luther King and Malcolm X L4 Homosexuality and religious views	L1 How can media influence religion? L2 Written press and Islamophobia L3 Portrayals of religion in tv L4 How far should free speech go about religion?
	Skills for mastery	Philosophical thinking Questioning misconceptions	Philosophical thinking Evaluation	Philosophical thinking Questioning misconceptions Application of religious belief and views	Philosophical thinking Evaluation
	Sacre	Philosophy – How can we know anything?	Humanism – Do our actions influence our future? Philosophy – How can we know anything?	IS RELIGION A GOOD THING? Philosophy – How can we know anything?	Humanism – Do our actions influence our future? Philosophy – How can we know anything?
	Big Idea	Source of authority, Practice	Belief, impact on society	Impact of belief in society Source of authority	Belief, impact on society