






PRE

<p>Curriculum Intent</p> <p>Greenshaw Learning Trust The curriculum is much more than just lessons. It includes the ethos, attitudes and relationships which create the high-quality life in all of our schools. Our aim is to provide a broad, balanced and rigorous curriculum that meets the needs and aspirations of every young person and leaves them well prepared for their future.</p>	<ul style="list-style-type: none"> - We will nurture the pupil’s knowledge, understanding and critical thinking through embedding our big ideas of conflict, society and morality. - Through this critical lens students will build a respect and tolerance to different beliefs and stand points. - Students will be able to recognise and use PRE skills within other subjects and disciplines to be able to challenge theories, views and content to improve their understanding and skills for learning. - Students will develop interest and enthusiasm for the study of worldviews and enhance their own spiritual, moral, social and cultural development
---	--

<p>Big Ideas</p>	<p style="text-align: center;"><u>Morality</u></p>  <p>Understanding the difference between right and wrong. How different beliefs will approach situations and decision making.</p>	<p style="text-align: center;"><u>Conflict</u></p>  <p>Disagreements between religion, non-religion, and philosophical approaches. Ethical dilemmas that conflict has upon believers.</p>	<p style="text-align: center;"><u>Society</u></p>  <p>Understanding how society is constructed and the ways we differ. Exploring the ways society has changed and shifted.</p>
-------------------------	--	--	---

<p>Disciplinary knowledge</p>	<ul style="list-style-type: none"> - Demonstrate an appreciation of the nature of worldviews and the important contribution of religion, belief, spiritual insights and values to an individual’s search for meaning in life. - Recognise that someone’s worldview, including their own, can be influenced by many factors and is an intrinsic part of how they view the world - Develop knowledge and understanding of Christianity, and of the other principal religions and beliefs represented in Great Britain, through their history, contemporary diverse expressions and encountering peoples’ lived experience - Develop the ability to make reasoned, informed and creative responses to religious and moral issues - Recognise the influence of beliefs, values and traditions on the individual, on culture and on communities throughout the world.
--------------------------------------	---



YEAR 10 – 3-year GCSE

(approx.)	Term 1	Term 2	Term 3
Topic	Thematic Studies	Islam	Thematic Studies
Substantive knowledge	<p><u>1. Religion, Crime and Punishment</u></p> <ul style="list-style-type: none"> - Good and evil intentions and actions - Reasons for crime: poverty, upbringing, mental illness, addiction, greed and hate, opposition to unjust law - Views about people who break the law - View about different types of crime - The aims of punishment: retribution, deterrence, reformation - The treatment of criminals: prison, corporal punishment, community service - Forgiveness - Death penalty <p>Islam</p> <p><u>1. Beliefs and teachings – key beliefs</u></p> <ul style="list-style-type: none"> - Six articles of faith in Sunni Islam - Five roots of Usul ad-Din in Shi'a Islam - Tawhid, Qur'an Surah 112 - Nature of God and ideas about God's relationship with the world - Angels: their role and nature - Predestination and human freedom - Akhirah, human responsibility and accountability 	<p><u>2. Beliefs and teachings - authority</u></p> <ul style="list-style-type: none"> - Risalah (Prophethood): Adam, Ibrahim and Muhammad - The holy books: Qur'an, Torah, Psalms, the Gospel, the Scrolls of Abraham - Imamate in Shi'a Islam <p><u>3. Practices - worship</u></p> <ul style="list-style-type: none"> - Five Pillars of Sunni Islam and Ten Obligatory Acts of Shi'a Islam - Shahadah - Salah and its significance <p><u>4. Practices – duties and festivals</u></p> <ul style="list-style-type: none"> - Sawm: role and significance of Ramadan - Zakah: role and significance of giving alms - Hajj: role and significance of the pilgrimage to Makkah - Jihad: different understandings, meaning and significance - Festivals and commemorations and their importance in modern Britain 	<p><u>1. Religion and Life</u></p> <ul style="list-style-type: none"> - Origins of the universe: religious teachings and interpretations, scientific views and the Big Bang Theory - Value of the world and the duty of humans: stewardship, dominion, responsibility, awe - Use and abuse of the environment: pollution - Use and abuse of animals: animal experimentation, use for food - Origins of life: religious teachings and interpretations, scientific views and evolution - Concepts of sanctity of life and quality of life - Abortion and ethical arguments - Euthanasia - Beliefs about death and an afterlife
Big Ideas	Morality, Society, Conflict	Morality, Society, Conflict	Morality, Society, Conflict
Assessment	Paper 2 – AO1 and AO2 Paper 1 – AO1 and AO2	Paper 1 – AO1 and AO2	Paper 2 – AO1 and AO2



YEAR 11 – 3-year GCSE (2024-2025)

(approx.)	Term 1	Term 2	Term 3
Topic	Thematic Studies	Revision	Revision
Substantive knowledge	<p><u>1. Religion, Human Rights and Social Justice</u></p> <ul style="list-style-type: none"> - Prejudice and discrimination in religion and belief: treatment of women and homosexuals - Issues of equality, freedom of religion and belief - Human rights and responsibilities - Social justice - Racial prejudice and discrimination and ethical arguments e.g. positive discrimination - Wealth: right attitude and use of wealth - Responsibilities of wealth: tackling poverty - Exploitation of the poor: fair pay, excessive interest on loans, people trafficking - Responsibilities of those living in poverty - Charity 	<p><u>1. Christianity beliefs and practices</u></p> <ul style="list-style-type: none"> - Recap knowledge <p><u>2. Islam beliefs and practices</u></p> <ul style="list-style-type: none"> - Recap knowledge <p><u>3. Themes</u></p> <ul style="list-style-type: none"> - Recap knowledge 	<p><u>1. Christianity beliefs and practices</u></p> <ul style="list-style-type: none"> - Recap knowledge <p><u>2. Islam beliefs and practices</u></p> <ul style="list-style-type: none"> - Recap knowledge <p><u>3. Themes</u></p> <ul style="list-style-type: none"> - Recap knowledge
Big Ideas	Morality, Society, Conflict	Morality, Society, Conflict	Morality, Society, Conflict
Assessment	Paper 2 – AO1 and AO2		