

B BROADWATER SCHOOL *News*

BY INCREMENTS
CONQUER

Summer Term Broadwater News - July 2025

(By subject area)

Beauty and the Beast – July 2025



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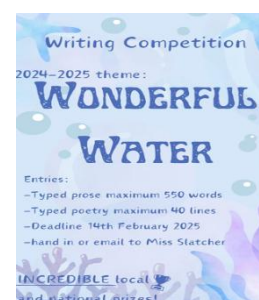
English Department News

Rotary Club Creative Writing Competition – *Wonderful Water*

This year's Rotary Club Creative Writing Competition was themed *Wonderful Water*, and we were thrilled to receive a record number of entries from our talented students. Anne Gray – President Elect and Youth Service Rotarian – praised the high calibre of submissions, remarking that the standard was 'excellent' across the board.

Despite the judges having a tough time selecting the winners, we are proud to announce that Marianna D, Eva B and Aidan M were awarded first, second and third place respectively – each receiving a certificate and a fantastic cash prize.

Looking ahead, next year's theme will be *Happiness in Nature*. If you'd like to get involved, keep an eye out for posters and entry forms in the English department from September.



SFMT Creative Writing Competition- The Elements of Nature

A huge congratulations to all the students who entered this year's Surrey Festival of Musical Theatre and the Arts Creative Writing Competition – our highest number of entries to date!

We are especially proud of Mary W, who won overall with her outstanding poem *Red is the Weight*.

In Key Stage 3, Lorca Y won Silver for *Fire and Water at the Checkout*, while Lily Y was awarded Bronze for *Ongoing Love*. At Key Stage 4, huge congratulations go to Holly S for *Swells*, Maisie S for *Desire*, and Rocco T for *Sisyphus*- winning gold, silver and bronze respectively.



We would also like to commend the following students for their brilliant runner-up entries:

Year 8 – Anya G, Elspeth S, Mila G, Isla B, Huxley W, Phoebe M

Year 9 – Aidan M, Will W, Will M, Evie B

Year 10 – Adi S, Mercy M, Blossom B, Orla W

Year 11 – Rocky L, Molly C, Penny C



We can't wait to see what the 2026 competition brings!



SFMT Prepared Short Talks

A huge congratulations to our talented Key Stage 3 and 4 students who showcased their impressive public speaking skills at this year's Surrey Festival of Musical Theatre and the Arts. Each student wrote and delivered a powerful speech on a topic of their choice, performing in front of a live audience and a panel of expert adjudicators.

- *Aidan M captivated the audience with his clever and satirical take on criminology*
- *William P delivered an engaging and informative speech all about guitars*
- *Amberley H entertained the crowd with her vibrant speech on the hit show Mean Girls*
- *Masha S gave a moving and insightful talk about her experience of living in Ukraine*

The adjudicators were full of praise for the originality, confidence and flair shown by our students. Special congratulations to Aidan who was each awarded Gold, William who received silver and Amberley who received Bronze.

We are so proud of all our students for their creativity, courage, and command of language-what a fantastic achievement!

Other competitions- Foyle Young Poets Award

There's still time to enter the Foyle Young Poets of the Year Award – one of the most prestigious poetry competitions for young people aged 11–17. The deadline for entries is 31st July, and this year's judges are the acclaimed poets Colette Bryce and Will Harris.

Each year, 15 winners and 85 commended poets are selected, making this a brilliant opportunity to gain national recognition and kickstart your writing journey. Find out more and submit your entry here:

 <https://poetrysociety.org.uk/competitions/foyle-young-poets-of-the-year-award/>



Other Opportunities – Poet Laureate

Broadwater's English department will be searching for a new school poet laureate from September, as Aidan M's outstanding tenure comes to an end. The new laureate will be commissioned to write poetry for key school events and termly features. We also encourage you to explore the Young Poet Laureate initiative, launched by the National Literacy Trust and supported by the UK's current poet laureate, Simon Armitage. More information can be found here: <https://literacytrust.org.uk/programmes/young-writers/young-poet-laureate/>

Young Poet Laureate
Programme



Macbeth

Back in April, Team English took GCSE students to a cinema screening of the critically acclaimed Donmar Warehouse production of Macbeth, starring David Tennant as the ambitious king and Cush Jumbo as the commanding Lady Macbeth.

This innovative and hauntingly modern version brought Shakespeare's tragedy to life in unforgettable ways – combining minimalist staging with intense performances and powerful visual symbolism. The production offered fresh insight into Macbeth's psychological descent and the corruptive force of power, making it an invaluable resource for students revising the play for their exams.



Year 9 GCSE Speaking and Listening Presentations

This term, our Year 9 students have delivered some truly outstanding presentations, each exploring a topic they are passionate about. Tasked with using the persuasive techniques of pathos, ethos, and logos, students impressed their peers and teachers alike with their confidence, creativity, and conviction. The English team believe this year's presentations have featured some of the most original and thought-provoking topics we've seen to date. A special mention goes to:

Elise C – Women in Formula 1

Eleni M – How Art Changed the World

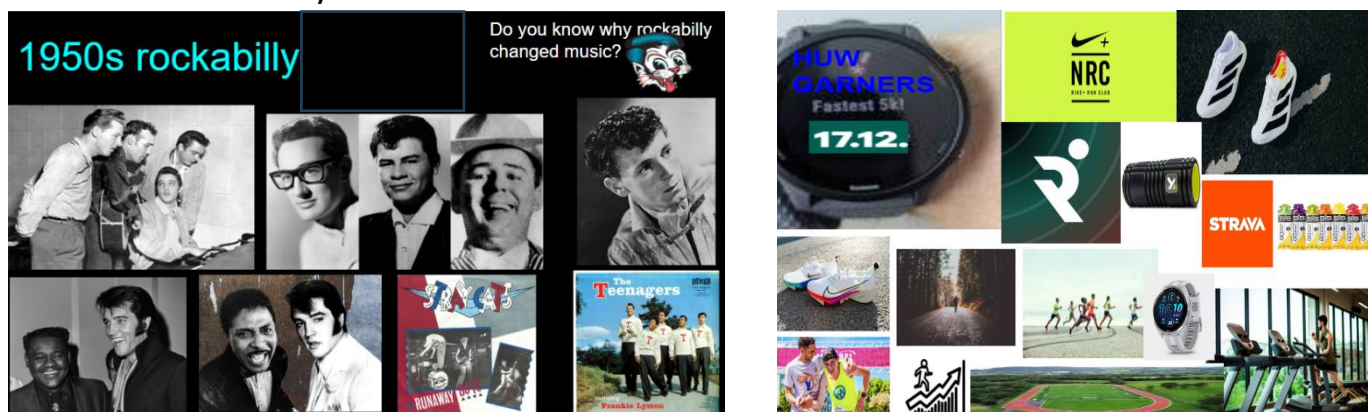
Grace B – Are Serial Killers Made or Born?

Presley K – Music of the 1950s

Cassius S – Why Are Oasis Getting Back Together?

Aiman A – Greta Thunberg, the Freedom Flotilla, and Aid in Palestine

We also heard compelling speeches on subjects including the 'pink tax', gender inequality, Ancient Egypt, conspiracy theories, teenage mental health, and many more! Well done year 9's!



Sparx Reader

Using the Sparxreader programme for their home learning, our students have engaged in 11,105 hours of careful reading, completed 3,877 books, answered 785,786 comprehension questions and read 89,084,846 words.

Success stories

Five KS3 students were identified as the students with the most Sparxreader points this academic year.

Please join us in congratulating:

- Simona I
- Samuel D
- Lilah B
- Emilia D
- Evie B

I'm sure they will wear their new badges with pride!

New developments

In response to feedback by students and teachers, Sparxreader have made improvements to the process by which your young people can choose their reading matter.

Firstly, they can indicate their preferred genre which means their selection of four books is more personalised and relevant. Furthermore, students are now



able to sample the book before committing to read it. Finally, students are encouraged to leave reviews of their reading matter, because sharing is caring.

GCSE students and Sparxreader

Excitingly, at the beginning of the summer term, we were selected to take part in a pilot programme which gave our students access to their GCSE English Literature texts on the Sparxreader platform. Year 10 flew with this, rereading A Christmas Carol independently to improve their foundational understanding of the novella. Teachers were, in real time, able to view the accuracy of their KS4 students' comprehension. This insight is potentially transformative for our interventions early in Year 11.

"It is actually really helpful," one year 10 student grudgingly acknowledged.

Although there is no set homework over the summer holidays, the Sparx platform will still be accessible to continue reading current books. Team English highly encourage all students to delve into reading for pleasure over the holidays- *reading is the key to success!*

Broadwater Library

Exciting New Books in the Library

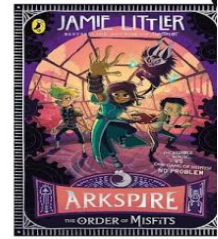
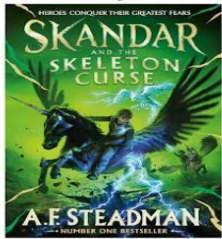
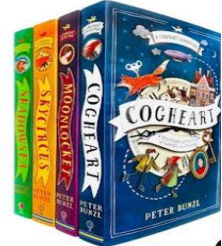
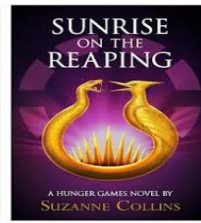
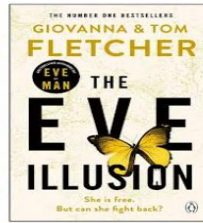
The school Library has a great wealth of books for the students to read and we're constantly looking for exciting new additions to include.

New books are being published all the time and we want to get the best of them for our age groups. The students are also encouraged to make suggestions of books they'd like to read. Often a book might be the start of a series and we're very happy to look at getting the whole series so that the children can continue reading from book to book.

Our fiction books are organised by genres including Adventure, Dystopian, Fantasy, Humour, Mystery, Science Fiction, Social, Sport, Thriller and War Fiction. And there are Interesting Fact books as well as Biographies, Sports and Local History. We also like to make sure we have a range to suit all reading abilities. We've recently added some new titles to our dyslexia-friendly books.

Mrs Hallam
Librarian

Photo: Some of our latest new books.



We hope you all have a lovely restful summer break, and we leave you with a final poem from our 2024/25 Poet Laureate, commissioned to write a final piece for the newsletter:

A Boat to Nowhere

I'm on a boat to nowhere,
Floating down small streams,
And on the banks, both near and far,
Lie all my thoughts and dreams.

I'm on a boat to nowhere,
Exploring worlds unseen,
Through rivers, brooks and winding paths,
Where waters flow between.

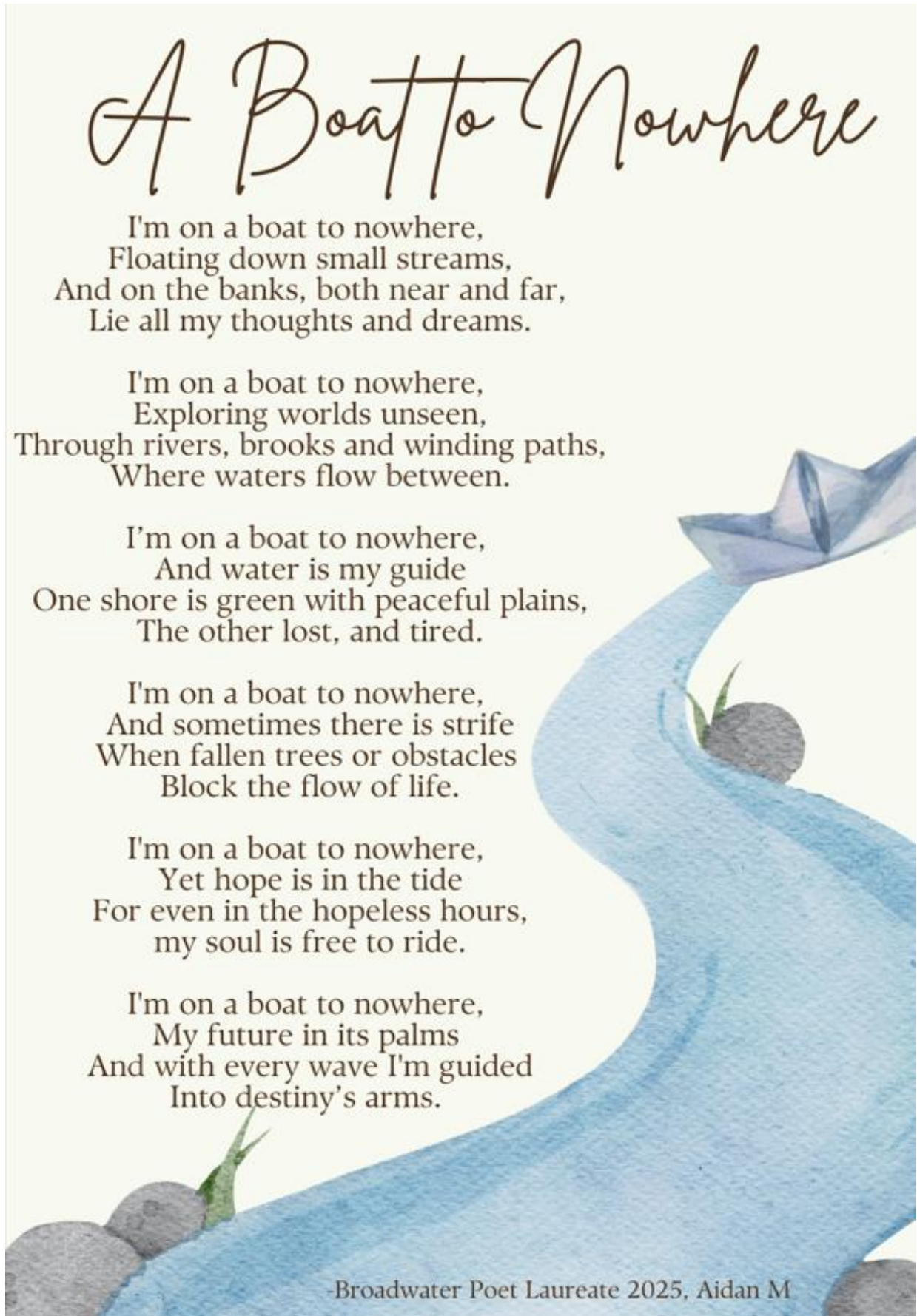
I'm on a boat to nowhere,
And water is my guide
One shore is green with peaceful plains,
The other lost, and tired.

I'm on a boat to nowhere,
And sometimes there is strife
When fallen trees or obstacles
Block the flow of life.

I'm on a boat to nowhere,
Yet hope is in the tide
For even in the hopeless hours,
my soul is free to ride.

I'm on a boat to nowhere,
My future in its palms
And with every wave I'm guided
Into destiny's arms.

-Broadwater Poet Laureate 2025, Aidan M



Maths Department News

July 2025

It has been a fantastic year in Maths, and we are so proud of the hard work, determination, and progress our students have shown. From problem-solving to algebraic reasoning, it has been wonderful to see them challenge themselves and grow in confidence as mathematicians.

In June, we said a fond farewell to our Year 11s. They remained focused, resilient, and determined until their final exam, and we are confident they will achieve brilliant results in August. It was a joy to see them celebrate at their Prom and river cruise – a fitting end to their time with us.

Celebrating Maths Success: Star Pupil Awards

This year, we are proud to recognise five exceptional students who have gone above and beyond in their maths homework. Our Star Pupil Award is given to one student in each year group – those who have achieved the highest number of Sparx XP points over the academic year.

Congratulations to our 2024–25 Star Pupils:

Ama H, Oliver H, Emilia D, Darcey M, and Yulia M.

These students have shown incredible commitment, resilience, and drive, completing hundreds of questions and dedicating countless hours to their independent study. They are an inspiration to their peers and a credit to our school community.

Across all year groups this year, our students have:

Answered a staggering **1,681,440** questions correctly

Completed over **13,495** hours of personalised maths practice

Addressed more than **123,252** misconceptions through targeted videos

Sparx Maths doesn't just support our curriculum – it powers progress. Weekly homework strengthens classroom learning, feeds directly into assessments, and helps students fill gaps in their knowledge. We continue to recognise those who top the XP leaderboard each week, and those who complete their homework by Tuesday earn a House Point for their team.

To every student who logged on, persevered, and gave their best – well done. And to those wondering if they could be next year's Star Pupil: the journey starts now.

On the note of homework, we'd like to remind all students that anyone who struggles to complete their Sparx tasks at home is welcome to attend support sessions in Room 17, where a maths teacher is available every lunchtime to help.

Year 8 Students Achieve Silver Success at Surrey Maths Challenge

Congratulations to our talented Year 8 students, who secured **second place** at the Surrey University Team Maths Challenge, held recently at the University of Surrey.

The competition brought together schools from across Surrey, with teams taking part in a series of challenging mathematical rounds designed to test problem-solving, teamwork, and reasoning. Throughout the day, our students impressed with their focus, determination, and creative thinking across four demanding rounds:

- **Group Round:** Solving as many questions as possible within a time limit
- **Crossnumber Round:** Tackling a mathematical crossword puzzle in pairs, requiring precise calculation and communication
- **Shuttle Round:** Solving linked questions in a fast-paced, high-pressure environment
- **Relay Round:** Racing to solve problems in pairs, passing the baton to teammates for the next question

Despite strong competition, their hard work and teamwork paid off, earning them an impressive second place overall. This event encouraged students to apply their maths knowledge in new ways, fostering a love of problem-solving beyond the classroom.

Well done to our brilliant team on this fantastic achievement.

Impressive Results in the UKMT Junior Maths Challenge

We are delighted to celebrate the fantastic achievements of our Year 7 and 8 students in this year's **UKMT Junior Maths Challenge**, a prestigious national competition that encourages students to apply their skills to a variety of challenging problems.

This summer term, our students showcased their problem-solving abilities and mathematical reasoning, earning some outstanding results:

- **9 Gold Certificates** (scores of 91 or higher)
- **19 Silver Certificates** (scores of 73 or higher)
- **28 Bronze Certificates** (scores of 54 or higher)

These results place many of our students among the top young mathematicians in the country.

Special congratulations go to:

- **Edward L (Year 7)** – Best in School
- **James H (Year 8)** – Best in Year

We are proud of every student who took part – you should all be very proud of your achievements.

Year 9 Students Impress in National Edge Hill University Mathematics Challenge

We are proud to share the achievements of our Year 9 students who took part in the **Edge Hill University Mathematics Challenge**, a national competition encouraging creative problem-solving, teamwork, and mathematical thinking. In Stage 1, students tackled a complex problem and presented their solution in a creative and eye-catching format. Their teamwork and originality impressed the judging panel, earning them a place in Stage 2, where they solved another challenging problem, this time making clear use of computer technology to aid their solution.

Although the team narrowly missed out on a place in the Grand Final, progressing to Stage 2 of such a competitive national contest is a tremendous accomplishment.

The competition aims to:

- Make maths fun, engaging, and accessible
- Encourage collaboration and teamwork
- Promote problem-solving and communication skills
- Inspire creativity and the use of technology within mathematics

Congratulations to our students for their excellent efforts and for representing the school so positively – we look forward to seeing them continue to thrive in future mathematical challenges.

Students Crack the Code in School's Easter Egg Maths Hunt

The end of the spring term saw our school buzzing with excitement as students took part in our special **Maths Easter Egg Hunt**.

Organised by the Maths Department, the hunt took students on an adventure around the school building, solving mathematical puzzles and clues to find their next destination. Hidden in each room was a colourful Easter egg containing a letter. Once all letters were collected, students unscrambled them into an Easter-themed anagram to win a chocolatey prize.

The event was a huge success, with students working together to solve problems ranging from number patterns to logic puzzles – all while having fun and improving their problem-solving skills.

It was a wonderful way to end the term, leaving students with smiles on their faces and chocolate in their hands!

Finally, we would like to thank you for your support throughout the year. We wish you all a restful, happy, and healthy summer break.

The Maths Team

Science Department News

As we approach the end of the academic year, we are delighted to share the fantastic progress students have been making in science and we are incredibly proud of all the students' hard work and achievements.

Year 11

We are exceptionally proud of the work that our Year 11 students have put in over the whole year. We are impressed with their dedication up until the end of their GCSEs with great attendance and effort towards the end when they were having full or half days of science. We are sure that all this hard work will pay off and look forward to celebrating with them in August.

Sparx Science

Our students have answered an amazing 1,072,219 questions correctly this academic year and spent over 12,500 hours on their Sparx Science homework. These impressive numbers reflect the students' hard work and commitment to learning. Extra congratulations go to our Star Pupils for this year of Ryan S (Y11), Ellie B (Y10), Monty B (Y9), Tom S (Y8) and Elodie P (Y7) for the effort they have put into their science homework and who have been awarded their Sparx Stars Badges.

Physics Olympiad

A number of year groups have taken part in British Physics Olympiad Competitions and the number of certificates achieved was impressive.

Some Year 11s participated in the rather challenging Intermediate Physics Challenge at the end of their Spring PPEs. Congratulations to Luca G for being awarded gold.

Our Year 10 Triple scientists took part in the Junior Physics Challenge Online and all were awarded at least a Bronze certificate with special congratulations to Amy W who achieved gold.

A number of Year 7 students took part in the Year 7/8 Physics Online Challenge and all were awarded at least a Bronze certificate. Extra congratulations go to Hugo B, Kai B, Niamh B, Sienna BS, Tallulah B, Jack D, Eva G, Marlowe G, Ollie G, Edgar H, Simona I, Edward L, Sophie L, Violet L, William P, Emily R, Etienne S, Poyraz Y who were all awarded gold.

ACG Science Trips

Charterhouse's Biology department welcomed Year 7 ACG students earlier this term

"We went to Charterhouse to take part in a science workshop. We were adding chemicals to foods to find out if they contained protein, fat, sugar and carbohydrates. Next we had 4 mystery liquids and we had to figure out which of these they contained. Overall this was extremely fun and interesting and I would do it again"

Charterhouse's Physics department had a visit from Year 8 ACG

"We did a practical timing how fast a cart would go down a ramp depending on how much weight was pulling it. We also did a practical timing how fast a cart went down a slope at different angles. We filmed the cart and used light sensors."

Charterhouse's Chemistry department welcomed Year 9 ACG

"We learnt about molecular bonding and balancing equations through a variety of fun practicals. From looking at the separation of crude oil to showing the colour change of liquid and the reaction times of a flame, the day was incredibly fun and educational."

Beyond Science Club

Our KS3 students have been participating in Beyond Science Club, where they took part in a wide range of fun experiments such as making rainbow paper and chromatography flowers; investigating water pressure; designing and producing a working waterwheel; designing grabbers and going on a bug hunt round the school grounds.

We will be back in the Autumn term for more fun practicals and STEM activities for Year 7 & 8 after school on a Thursday.



Thank you for your continued support and dedication, wishing you all a lovely summer.

Best regards,

The Science Department at Broadwater

Humanities Department News

Another fantastic year in humanities has passed by so quickly with our students conducting some brilliant learning in and outside of the classroom.



In lessons students have studied a wide range of topics from the Reformation in history to comparing Creation stories in PRE. Whilst learning about these fascinating topics they have been harnessing their skills such as debating in PRE and collating data in geography. Students have conducted field work projects in geography including a litter survey in year 8 and a microclimate

survey in year 7.

At home this year, our students have produced some brilliant projects. For example, in history, year 7s excelled themselves with their creative projects on life in the Tudor era whilst year 9s produced well-researched projects about 20th century Russian history.



Meanwhile, our hardworking GCSE students have been outstanding this year.

Congratulations on fantastic year 10 results to: Ellie B, Esme R, Timothy J and

Orla W in history; to Erin M, Khloe duP and Amelie B in sociology; to Holly A, Max P and Noah M for religious studies; and Amy R, Sofia H and Will H in geography.

Further congratulations must go to our outgoing year 11s who we hope are enjoying their well-deserved summer break already. We wait with great anticipation for their outcome of their hard work!

In addition, our students have engaged superbly in opportunities outside of school that we have been able to offer this year. Firstly, we returned to Poland with year 10 over the Easter holidays. We travelled to Krakow where students explored the Jewish quarter, the site of the ghetto, museums, the salt mines and were given a talk by the daughter of someone who helped her friend escape the Holocaust.

Most significantly, our students were able to visit the notorious Auschwitz-Birkenau camp. The students were met with some horrific tales of heroism and suffering and have come away to consider the Holocaust in a more informed light.



Broadwater also played host to Gloria Silver who kindly came to share her father's experience of the Holocaust. He escaped the Nazis several times and in different ways; first by jumping off a train heading towards a camp and secondly by

travelling from Finland to Sweden by skiing across the frozen sea. We wholeheartedly thank Gloria for sharing her father's unique story with our year 9 and 10 students.

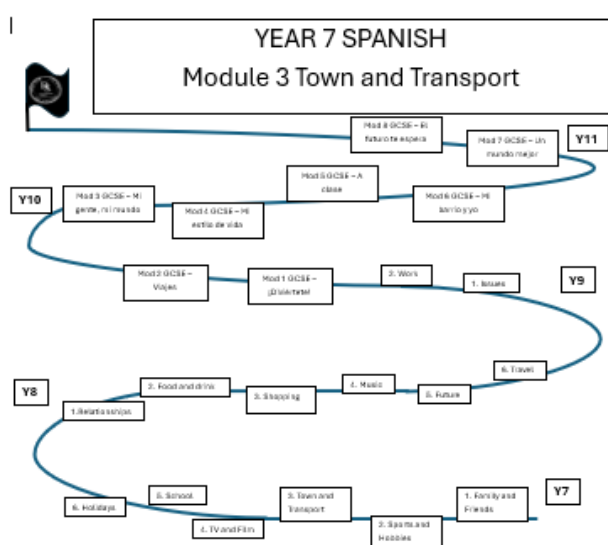
A final word to say well done to all students who have worked exceptionally hard this year.

Please have a fantastic summer,

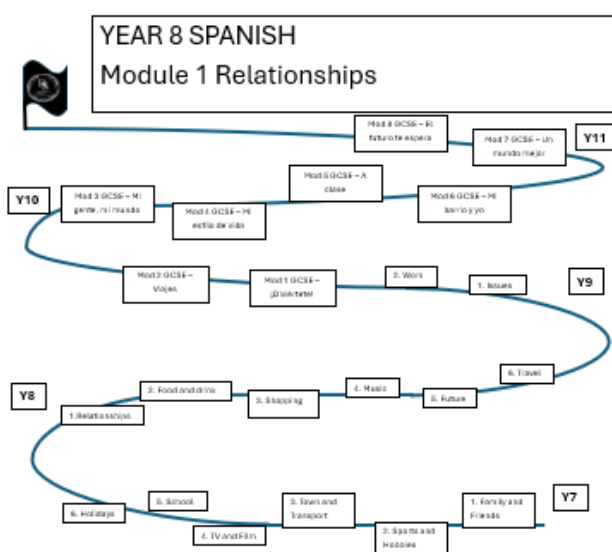
Miss Livingstone, Ms Davey, Miss Pollard and Mrs de Nys

Languages Department News

The Languages Department have had a very successful year, with a large number of pupils choosing a language for GCSE. We have also trialled booklets in lessons and will use them for all KS3 lessons from September. This provides a strong structure and ensures consistency throughout lessons, as well as being more environmentally friendly. Feedback from the Y8 Spanish students has been extremely positive about the booklets, and we look forward to the rest of KS3 enjoying them next year.

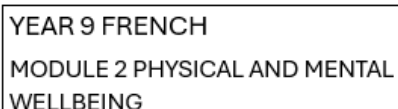


WORK HARD. BE KIND. MAKE A DIFFERENCE.



WORK HARD. BE KIND. MAKE A DIFFERENCE.





WORK HARD. BE KIND. MAKE A DIFFERENCE.



The GCSE specification has changed, and we have been working hard with the rest of the trust to update the curriculum to reflect the changes. We have made a significant contribution to the creation of lessons and resources, and are pleased that our work is being used trust-wide throughout the country.

We had a trainee teacher with us this year, who was a French specialist but also took some Spanish classes. She qualified successfully and has moved on, ready for her first job in September. We are delighted that we will be having another trainee joining

us for the year in September, who we are sure will also embrace our methodology and pedagogy.

Or Friday lunchtime Blooket club has also been incredibly popular, with pupils coming to play exciting language games and competitions against their peers. We have often had over 60 pupils at this club, and it will be back next year by popular demand!

The Spanish and French Onatti plays will be returning to Broadwater in December, which are a fantastic opportunity for pupils to see just how much natural language they can understand, as the plays are specially written for secondary school language learners, and are great fun.

We look forward to another exciting and busy year in Languages next year, and thank you for all your support.

Bonnes vacances! ¡Buenas vacaciones!

Ms Riddell, Mr Oliveira, Ms Reynolds and Ms Burningham.

D.ART.T Faculty News

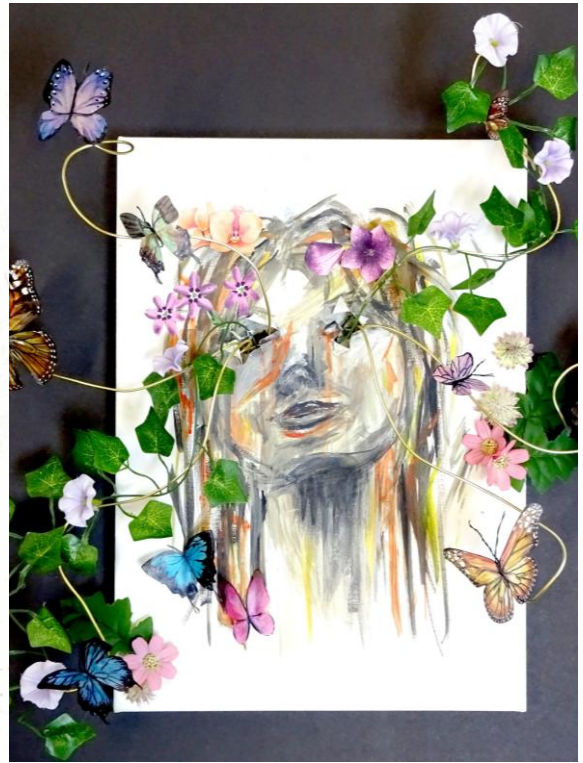
The Summer term is always the busiest time for us in Design, Art and Technology not only with year 11 controlled assessments and final exams but with exhibitions, trips, artist visits and a range of activities taking place both in and outside of the classroom.

June saw Broadwater host the Surrey Festival of Musical Theatre and the Arts, and we were blown away by the entries for the Art sections. Students were able to work to the theme of The Elements or an Open category. One of our judges this year was Laura Carling, a local artist who specialises in abstract art inspired by music, who started her creative career here at Broadwater School. We were overwhelmed with entries from both in school and from other local schools. Congratulations to Jophy L in year 11, who was chosen by the judge as overall winner of the The Elements Category and Elspeth S in year 8 who won the overall prize in the open category. We can't wait to see what our students create next year.

This term we also entered 30 of our year 9 artists into Art Bytes, which is a national art competition for year 5 and 9 students. Our 3 short listed
At the time of writing this we are busy preparing for our takeover of the Compton Phone Box based on the work of the artist Morag Myerscough, focusing on the theme of creativity as part of our challenge week activities. We are excited to see the final outcome.

Have a fantastic summer, make the most of the time to be creative; try new recipes for the family, take photos, paint, make things and enjoy!

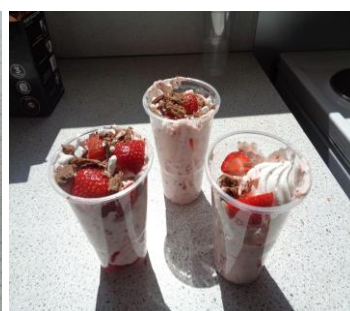
Mrs Pearson-Jury





Food and Nutrition

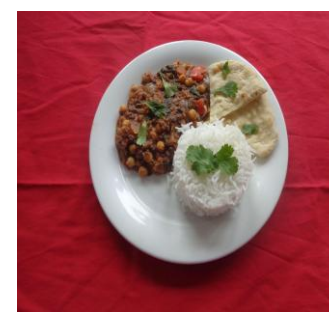
Our students continue to amaze me with both their knowledge of nutrition, food science and practical skills. This year has been an incredible learning journey for both KS3 and KS4. The summer term has been very busy and hot! Weather plays an important factor in practical food preparation - the cold is great for pastries and warmth is key for proving bread. So what did I do - chose the hottest day of the year for year 8 to make shortcrust pastry to create a quiche! That was a very interesting lesson - imagine moulding clay into a tin and you will get the idea! To make amends with the group I allowed them to choose a summer dessert of their choice to make and the photos below show the results they achieved.



The final rotation of year 9 students made a selection of 'Street Food' dishes which enabled them to experiment with different flavours and spices. Clearly, they enjoyed this as after I had taken the photos, their food disappeared very quickly.



Year 10 FPN and H&C students have been focusing on widening their repertoire of presentation skills including focaccia art, afternoon tea and multicultural cuisine.



A massive thank you to parents/guardians for providing the ingredients. I hope everyone has an enjoyable and relaxing summer holiday.
Mrs Thompson

Graphic Design

Another busy term of designing, making and experimenting with new techniques in Graphics. With the addition of new equipment, techniques and more iPads to the department at the beginning of the academic year, the outcomes of students this year have been outstanding.

Year 9- Personal Identity projects

Year 9 have been working on mini Personal Identity projects to introduce them to the structure of KS4 work and to working in a wide range of mediums. Students were able to use typography, collage, posca pens and airbrushes to create their final pieces.



GCSE Graphics- Year 10

Year 10 have just completed their packaging projects with some incredible outcomes. They have now begun their final project for their controlled assessment portion of their GCSE where they have free choice on the final graphic product they will design. We have a wide range of ideas already from

Festival
Branding to
charity
advertising
campaigns to
album
covers, we
are excited
to see what
they
produce.



Step by step process

I began by creating a blue background for my book cover to represent the sky. I was initially going to do a darker blue, however, with the dark greens that you will see later, made the overall appearance too dark. For me more, I wanted to keep a steady coloured background to prevent viewers from being overwhelmed.

Finally, I printed my book cover off and used a gold posca pen to write the title so that the bright vibrant colour would stand out. I also added the gold glitter giving a cool initial effect.

② Secondly, I selected the brush on the app, produced two clouds across the back and then to give a realistic look, I added the book cover.

③ From one of my art projects, which I used watercolor, I simply took a photo, inserted the image, recreating it digitally that the imperfections give an organic look.

④ Using the same sky blue as the background, I cleared up the remaining white areas. I didn't make every inch of frog outline perfect as I knew that the upcoming shrubbery would conceal it in my final book.

⑤ In this step I included all of the plants and shrubbery, which I used various shades of forest green to again, maintain a simple non-overwhelming book cover. I believe the use of the simple colour palette increases the aesthetic look.

⑥ This next step I included a barcode and the Penguin Book logo.

⑦ For this last digital step I involved the price (£7.99), the blurb, the author's name and a quote from The New York Times. I included the The New York Times quote so that others would see that my book is recommended by high quality companies. Hopefully, this will urge viewers to buy the book. Finally, I added my name to the front left hand corner.

The Best Echo

In the heart of a vast lush land, Flora and her four best friends venture into the Jungle Kuna in search for Flora's great grandad who mysteriously disappeared hundreds of years ago while exploring for unknown lands. Join the best friends on their chilling mission through the Jungle- but who will return?

"Unremarkable, one of the best adventure books for young imaginers".
The New York Times

£7.99

Ariel Kelleth

GCSE ART Year 10

Students are focusing on drawing facial features to prepare for their own self portraits that they will develop after the summer holiday. By using a variety of materials and their knowledge of colour theory they have made some fantastic observational drawings.



Year 9 Art

Our year 9 groups have been working on their Under the sea project. They have been learning about wet felting and using the technique to make jellyfish.



Thrive youth conference

A group of year 9 students were invited to attend UCA Farnham to explore their creative arts courses. With an aim to gain insights into creative industries from leading professionals. Participate in interactive workshops and networking sessions and to empower students to consider diverse career options in the creative sector. Our students took part in workshops in music tech, illustration, heat press and photography.



Year 7

Some great outcomes from Year 7 learning skills using hand tools and workshop machinery to create their wooden boats. Students also learnt the basics of 2d Design software to create laser cut keyrings as well as theory lessons on different materials and their properties.



Year 8

There were some fantastic results this term from the beetle trinket box project where students research existing artists as inspiration for their surface pattern designs and then use the scroll saws, coping saws, bandfacers and pillar drills to construct their project which uses a simple linkage mechanism so that the boxes open pulling on of the wings open and them.



by
one
to
shut

Year 9

The last rotation of year 9 students produced well-considered and constructed clocks based on researching 1950's Atomic Era design and using the aesthetic of that design style to inspire their own ideas with some highly individual outcomes.



Year 10

Year 10 have completed their lanterns with some highly creative results and have been working on their independent GCSE project, researching and responding to existing artists and designers. Some great work in both the analysis of existing artists as well as 2d and 3d responses, well done Year 10 I look forward to helping realise your creative outcomes for your final pieces next term!



Drama Department News

Students have explored devising, monologue writing, technical design and performing.

We have co-hosted the Surrey Festival of Musical Theatre & The Arts as well as performing.

our School production of Disney's 'Beauty and The Beast.'



YEAR 7 Drama

In year 7 they have been working hard to focus on a scripted performance of the Lion, The Witch and The Wardrobe as well as creating a devised piece of drama around the stimulus of the 'Evacuee' poem based on the theme displaced people. The students were led through a visualization exercise to understand how they might feel in the shoes of a refugee/ evacuee. They then had to create a devised performance in groups which included script writing, creating characters, hot seating, plot line as well as using props technical design and costumes. Some classes excelled in producing fantastic monologues resulting in incredibly emotional performances. Year 7 have excelled in performing arts this year, demonstrating incredible performances, developing their subject knowledge. We are looking forward to seeing what they can achieve in year 8.





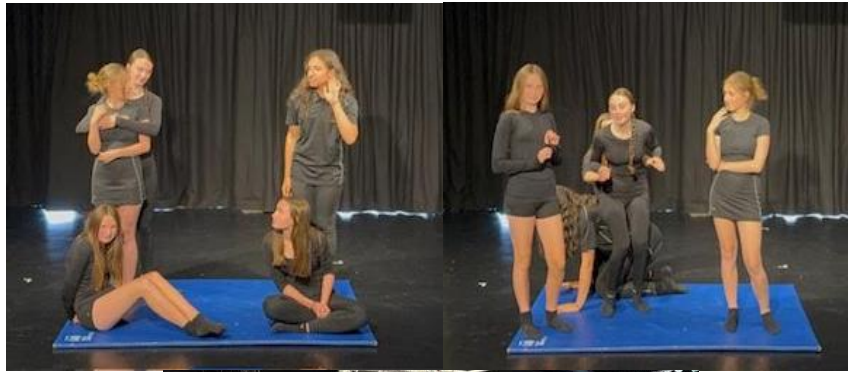
YEAR 8 Drama

This term in year 8 we have approached Frantic Assembly's physical theatre workshop focusing on the script 'The curious incident of the dog in the nighttime.' Students have understood physical vocabulary, push hands, chair duets and round-by-through to use in a performance. We have also introduced devising for a target audience from a stimulus. The students have had a choice of stimuli to create a devised piece of drama from using research, drama techniques learnt this year and theatrical skills. The students have researched a range of themes through the choice of stimuli that was offered. Stimuli: Unpretty by TLC, 'Look Up' video about the use of mobile phones, a poem about prejudice and a video around the effects of bullying. These have spurred the students into finding facts and statistics and engaged them into telling their own stories. Some fantastic drama was created. The use of sound and lighting was used throughout, students had the opportunity to become actors, directors, devisers, lighting technicians, sound designers and script writers



YEAR 9 Drama

Year 9 have had a very physical term focusing on their skills in platform theatre and exploring the techniques of 'Frantic Assembly'. Having completed the 'Box House theatre company's workshop back in March they've used their skills to re-create fairytales in the style of Platform theatre. Each group worked incredibly hard to produce outstanding examples of theatre. Some of which I will be putting up on our drama page website. Having performed in this style I thought it was only fitting to continue with the physicality, and so I introduced year 9 to the techniques of Frantic Assembly. Some of which we cover in year 8, so we recapped chair duets, but then they had a go at 'flying', 'Push hands', 'hymns hands', Lifts and 'phone numbers'. The students were then able to create their own physical theatre motif at the end of term; some wonderful pieces were devised with a range of techniques used. For some year 9 students this was their final drama performance, and we can confidently say they smashed it. Year 9 worked incredibly hard this year and produced incredible performances. We wish them luck with their GCSE options, and we are looking forward to having 2 GCSE drama classes for next year.







YEAR 10 Drama

Year 10 have been creating and developing their GCSE component 2 devised pieces ready to perform in September. They have developed the pieces from a range of stimuli and researched themes and topics. The style of the performance is verbatim focusing on the influence of the practitioner 'The Paper Birds.' The students have explored a range of inventive and creative ways to deliver the production using Frantic Assembly's 'Round, by, through' and lifts to elevate key moments within the production. The students have also been working on their devising logs which is 30% of the overall GCSE grade. The students participated in a Box House theatre devising workshop for the day showcasing their devising skills and being guided by some fantastic techniques to support the GCSE.



Year 10 also had a visit from Godalming College first year performing arts company to perform their touring production of THE IT by VIVIENNE FRANZMAN. This was a fantastic opportunity for our students to see a devised piece of theatre using a range of physical theatre techniques that they could be influenced by.





School Production Disney's 'Beauty and the Beast'

The students have worked tirelessly to create a spectacular school production of Disney's 'Beauty and the Beast.' They have been rehearsing after school and weekends leading up to the show. All that hard work, dedication has really made a difference. The show was a huge success selling out on both nights. It was sensational! We are very lucky at Broadwater to have such amazing young talent. The spectacular performances from not only the principle characters but the ensemble too. A special shout out goes to the tech crew run by Charlie Lynch our incredible stage manager for amazing leadership and support to the crew. We're looking forward to start work on Broadwater's musical 2026 in September!













This term we also had the return of the ***Surrey Festival of Musical Theatre and The Arts*** in which we hosted. This was a fantastic opportunity for our performing arts and art students in which they showed off their talents on stage performing in an array of categories. Below is the list of winners in Performing Arts.

Category	Performance title	Award
MUSICAL THEATRE		
MUSICAL THEATRE STAGE GROUPS	BROADWATER HIGH SOCIETY - MATILDA	2 ND SILVER
	BROADWATER HIGH SOCIETY - ELECTRICITY	3 RD BRONZE
QUARTETS	HIGH SCHOOL MUSICAL – GEORGIA, ELLA, MILLIE, TALIA	1 ST GOLD
MT GROUPS	BROADWATER MUSICAL MADNESS – MARY POPPINS	2 ND SILVER
MT TRIPLE THREATE DUET	INTO THE WOODS - EDDI M & WILL W	3 RD BRONZE
DANCE GROUP	BROADWATER INSPIRE DANCE GROUP	1 ST GOLD
SINGING		
OPEN SINGING SOLO	MILLIE MUSCAT - SOMEBODY TO LOVE	2 ND SILVER
SPEECH & DRAMA		
POEM	AMA H	1 ST GOLD
PREPARED SHORT TALK	AIDEN M	1 ST GOLD

PROSE SIGHT READING	REENIE N	2 ND SILVER
DRAMATIC ACTING SOLO	GEORGIA G	2 ND SILVER
	FREYA C	3 RD BRONZE
	SOPHIE L	3 RD BRONZE
DRAMATIC DUOLOGUE		
YR 7-9	GEORGIA & YAZMIN – ACTING CLASS	3 RD BRONZE
	JACK & JACK THERE’S NOTHING TO IT	3 RD BRONZE
GROUP DRAMA	CAGEBIRDS	2 ND SILVER
	MOBILE PHONE	1 ST GOLD



PE Department News



Physical Education Summer Term

Dear Pupils, Parents, Guardians and the rest of the Broadwater Community,

PE and The Curriculum

We continue with our aim of nurturing physically literate pupils who, when they leave school, take the responsibility for their engagement in physical activity at a level which suits them.

“The Motivation, Confidence, Physical Competence, Knowledge and Understanding to value and take responsibility for engagement in physical activities for life”- IPLA 2017.

This half term has focussed on the Foundational Movement Skills, Interpersonal and Intra-personal skills, looking at Mindset and Understanding Physical Activity which has given pupils knowledge and understanding to take responsibility for their engagement in physical activity.

Our pupils have shown amazing enthusiasm for their physical activity at the level they choose. This has been shown throughout Sports Day, District Athletics, Rewards day and House Sport. PE is a subject that some pupils find very challenging due to the physical or ever changing environment but our pupils have embraced the “Let’s just try” attitude which has benefited them in their progress in the subject and even grown confidence outside of PE.

Assessment

To assess this we split the 5 components of Physical Literacy into separate areas as shown below in a student friendly version (fig2). We then give a score out of 5 in each area and convert this to a percentage. This is what you as parents will see on the pupils’ reports. We will identify areas and have those discussions with pupils. If a pupil is lacking motivation we can discuss with them why this could be and what we could do to change that. If it is confidence, we will discuss what aspect of the work, task or activity they are not confident with or is it they don’t believe they have the physical skills to complete the task. Knowledge, we will see if they remember and have the declarative knowledge to be able to use that to use it as procedural knowledge and apply what they know in different

contexts. Physical Competence is a rating of have they mastered their FMS and can utilise them in different contexts.

As the diagram (fig 1) shows they are all interlinked and can lead to different behaviours. We will look to develop these over the year and each term they will have a new percentage and we will then give an average at the end of the year.

Fig 1





Motivation	Confidence	Physical Competence	Knowledge and Understanding	Resultant Behaviour
⊖	✓	✓	✓	APATHY 
✓	⊖	✓	✓	ANXIETY 
✓	✓	⊖	✓	FRUSTRATION 
✓	✓	✓	⊖	CONFUSION 
✓	✓	✓	✓	ENGAGE
Opportunities				

Fig 2

	Knowledge	Understanding	Competence	Confidence	Motivation
1	I struggle to identify key bits of knowledge	I struggle to link my knowledge to the context	I am inconsistently successful when completing a basic skill	I do not have the confidence to take part in physical activity as an individual or as part of a team. I am nervous about taking part as part of a team or as an individual	I struggle to get moving and I don't feel the need to
2	I can use my knowledge to identify aspects of the context or concept.	I struggle to apply knowledge to use within the context this may be shown by slow decision making or incorrect decisions which lowers their effectiveness within the context.	I can carry out fundamental skills efficiently and context specific skills are carried out with less efficiency and a low success rate.	I takes part as part of a team and I am sometimes fully involved. I have the confidence to share within a certain group. I will perform individually during practice, rarely during competition or as a performance. I move with confidence and make some decisions.	I do engage but only in certain aspects within the unit.
3	I can identify and explain overarching concepts and make links across contexts but sometimes incorrectly	My understanding is sometimes shown through making decisions, through my movement and my through what I say.	I apply fundamental skills to underpin context specific skills with some success and sometimes makes mistakes. Fundamental skills are fluid but contextual skills are inconsistent.	I am involved consistently and will contribute to group ideas, share ideas to the class, perform as part of a team and as an individual. I still get nervous when doing so but am able to overcome this.	I engage well and try in all aspects of the unit of work
4	I can demonstrate knowledge of the context through questioning, communicating with both, their movement and through what I say.	My understanding is shown through my decisions, tactical awareness and effectiveness within a context. My decisions are consistently correct.	I can apply and adapt fundamental skills to fit the context effectively and efficiently. I rarely make mistakes and with a successful outcomes	I volunteer to lead, take control of situations within a group and are always involved in performance as part of a team and as an individual within the context.	I have a good work ethic whether as part of a team or as an individual. I want and show my want to get moving and apply my knowledge.
5	I am able to articulate my knowledge with specific terminology and apply it to a variety of contexts	I show higher level thinking through my talking, quick decision making and strategic thinking to overcome problems.	I demonstrate to a consistently high level and can move, apply, adapt and perform within the context.	I move and communicate with confidence. I share my ideas regularly and believe I can make a positive difference to performance whether individually or as part of a team in the context.	I work extremely hard and always want to do my absolute best. I want to learn more about the context and am interested in finding more out in challenge hour.

Challenge Hour and Beyond

Greenshaw Learning Trust Athletics Competition

Culture, Competition & Camaraderie – GLT Sports Day

6:45am. Torrential rain. Traffic. Toilet stops. Our day began in true British style with a detour to Fleet Services, before crawling past Stonehenge in traffic and getting our first cultural lesson courtesy of Ms Davies' solstice speech, Huw's summary? "Some quite cool big rocks."

As the skies cleared, we wound our way to Bath University to meet the 17 Trust Schools from across the South from Croydon to Plymouth. Just three minutes out, disaster struck, Jazz B, overwhelmed by the hills (not the driving), was sick. But this was a turning point: teammates rallied around her and that spark of team spirit... ignited.

Minutes after arriving, mascara still running, Jazz was on the track, convincing officials to let her race. From tears to triumph, she flew down the 200m against KS4 Boys to register her time. Moment made. Team lifted. Game on. Jazz W followed suit, bagging gold in the 800m. Guy G sprinted into 2nd in a tight 100m, and Kai B just missed out in a gutsy 800m run.

The Bath heat was on. Cem and Ollie dug deep in their sprints, Amy R secured a spot in the 800m final and Tess M stormed through her heats. Laila, nervous but inspired, was walked to the start line by the two Jazzes. She pushed through and qualified in style. Sam A followed her lead. Broadwater was flying.

Out on the field, Jazz B and Ollie I sent the discus soaring and struck gold. Tess M, fresh from a power nap, illuminated the high jump, just like she lit up the school stage last week.

Then came the relays, with every student involved. KS3 girls dominated. KS3 boys stormed home with Guy and Ted setting the pace. KS4 girls cruised in first, and KS4 boys battled to a photo-finish second.

The 1500m brought drama: Sadie placed 2nd in a brilliant race. Evan battled to 4th, and Scarlett... well, she built a 1.5 lap lead, strolled over the line, and asked, "What were you worried about?". Huw, from Huw Goes Running TikTok fame, led the whole way before being pipped at the finish and delivered a cracking

post-race interview.

In the finals: Tess, Amy, and Sam all placed 4th. Laila bucked the trend with a Bronze in the 100m.

Then came the showstopper: the 4x100m finals, watched by 7000 online within the schools across the trust. Our team rose to the occasion, battling with the very best, proud, fearless, united.









The Real Victory:

The medals were brilliant, the overall win outstanding. But the real pride came in the small moments:

- Cheering each other on
- Practicing relays during lunch
- High fives, team talks, and even picking up every piece of litter — without being asked

They built their own culture in a day. They faced the storm, found the sun, and left Bath buzzing, helped along by a musicals playlist on the bus and a passionate debate about the white horse on the hill.

From a little town called Godalming, they made a big impact.

Overall Scores	Points
 Broadwater School	484
 Greenshaw High School	463
 Orchard Park High School	449
 Henley Bank High School	448
 Holmleigh Park High School	444
 Park House School	443
 Yate Academy	441
 Five Acres High School	434



District Athletics

Our growing competence and confidence through PE and extracurricular has seen our performance at District Athletics improve over the last few years. This year saw us smash our previous record last year and excel even further. From 2018 to 2025, it did not take place from 2019-2021 due to COVID, as a team we have gone from 4th out of 4 to competing at the top throughout the school.

This came from our pupils having the confidence and motivation to compete on that stage in front of many people. For some this came naturally as they compete weekly with Waverly Athletics Club. For example, Jazz B winning the 300m and Discus. Cem and Max winning the 400m for the year 10s. Ollie I taking gold in the Discus. Huw Garner, Scarlett Muir, Izzy H and Sophie S set the long distance a blaze with some fantastic performances.

However, the results we managed didn't come from individual performances alone. While these were totally epic and there are far more than I can mention.

The rest of the pupils putting the effort and time into training in the lead up to District Sports was admirable. Having the field swarming in students practicing their events or competing for their spot at District Sports. Their commitment paid off and gave us the results at the top. Some notable performances in the 1500m from Amy W, Marie E and Will M to gain points for Team Broadwater.

Listening to the results and having watched it all unfold, it was what I call a Proud PE Teacher day. The whole PE Department and the rest of the school community were very proud of what this group of pupils have achieved. I must also thank year 11s Ryan S and Elizabeth G for coming to support the running of the event.



PE and Notes

Thank you for the support and understanding when sending notes and supporting students engagement with their physical activity. We have seen a real change of culture where pupils “just try” then are able to stop if they feel the need to which has lead to an increase in confidence and effort on display. Please continue this support. Again, a reminder that long term injuries we will a note from a medical professional and if we can support rehab during lessons we shall.

Thank you

I must say thanks to Guildford Hockey Club for suppling Sam, who has been a great addition to the hockey we provide at Broadwater. I must also say thank you to Yonda Fitness who have sponsored the department and will be giving some Strength and Conditioning sessions to our students. Further thanks to Burrito Loco, Guildford and R.A Robertson and Sons, Bramley for sponsoring our department to help us fund activities, coaches and equipment to ensure our

pupils have the best opportunity to engage in an active life. We must thank Graham at Farncombe Cricket Club who has supported us no end with providing cricket at the school. Please click the photos below to check out their webpages.

If you would like to sponsor our teams or our PE Department to offer exciting opportunities, we are currently looking for Football and netball kit sponsors and we have multiple packages to choose from.



Have a great Summer, and we look forward to next year!

Yours in PE,

Mr Grove
Head of PE



**"Work Hard, Be Kind,
Make A Difference"**

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Broadwater PE in Partnership with



Broadwater PE in Partnership with



Duke of Edinburgh Award

The Duke of Edinburgh award this year was arguably the most popular it has ever been at Broadwater with over 100 students taking part this year across bronze and silver awards.

We have just returned from the Silver expedition in the New Forest. Despite the rather warm and sunny weather the students really showed their resilience by getting up at 5.30am and walking 5-6 hours before it got too hot. The leafy forests proved to be the perfect walking locations. The afternoons were spent relaxing in the shade with their friends and a mass water fight back at the campsite.



A huge thank you to all the staff that helped support the Practice and Expedition this year, enabling them to run smoothly. A very big well done to all the students who took part and completed the practice and silver expeditions. There were some who walked considerably further than they needed to, and took longer than they thought they would, but everyone was fantastic and made the expeditions really enjoyable for staff to supervise.

Over the summer Bronze students need to make sure they complete their skill, physical and volunteering sections and get their assessor reports finished before their expedition in September.

Mrs Pearson-Jury, Miss Pollard and Mr Collin

Year 10 Work Experience

During the week 14-18 July our year 10 students experienced their first taste of the world of work. A variety of placements took place ranging from working at Wolverhampton Wanderers Football club to Heathrow Airport. The students acquired new skills and faced a few challenges.

I thought I would share a few comments with you from the employers about our students:

“He is hard-working, polite and follows instructions correctly”

“I will be offering her an apprenticeship when she leaves school”

“He has fitted in well and become part of the team.”

“She is enthusiastic and has developed her skills throughout the week.”

On my visit to Nightingale Flowers, I saw a beautiful flower arrangement and a display which were all created by Darcey.





As a food teacher I rarely get out of the kitchen so having the opportunity to see students in different environments and enjoying their experiences is wonderful. I have seen a number of students who have completely come out of their shell, which can only lead to increased self confidence. Once again, our students were fantastic ambassadors for the school, and I would like to take this opportunity to thank them for all their hard work and enthusiasm.

Current year 9 students will be participating in the Work Experience programme next academic year so it would be a good idea to start thinking of possible placements. The paperwork will be sent out early in September to meet the March 2026 deadline.

Mrs Thompson
Work Experience Coordinator

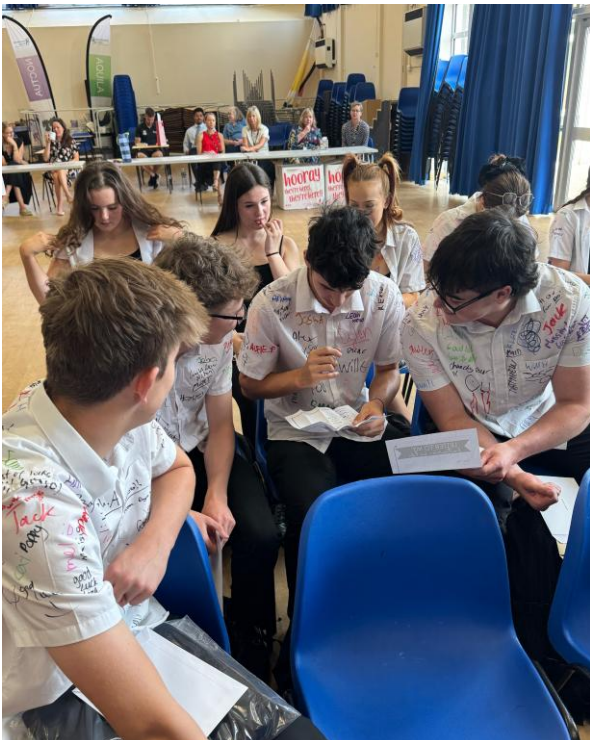
Directors of Fun

Another term busy term for the Directors of Fun with lots of fun, laughter and competitions!

At the end of last term we held a Musical Theatre and the Arts costume competition to coincide with the launch of our student competitions for the Surrey Festival of musical theatre. The costumes created by both the students and staff were outstanding. We had a record number of entries for both the creative writing and the Art competition with students from Broadwater taking the top prizes in all categories. More details on the art entries can be found in the DARTT section of this newsletter.



At the start of the year we asked students to write future letters to themselves that they would open on their last day of school. Despite the fact that the class of 2025 had only written their letters 8 month earlier, opening them at their leavers assembly was still an emotional moment. The letters from the current year 7 to 10 have been locked away for safe keeping!



A photograph of three people in inflatable costumes standing on a grassy field. From left to right: a brown and white dog, a blue and pink shark with a yellow hat and a pink flamingo on its back, and a black and white cow. In the background, there are trees and a few other people. The sky is blue with some clouds.





It was lovely to meet the new year 7's on their transition day where we spent lunch with them take the smoothie bike for a spin to create their own drinks. We can't wait to share with you what we get up to next academic year!

Mrs Pearson-Jury and Miss Lennon

Directors of Fun

School Attendance - Penalty Notice Update

The Government has introduced new regulations relating to attendance and penalty notices. These come into effect from 19th August 2024 and relate to penalty notices issued for unauthorised leave of absence.

The changes are as follows:

1. If a parent/carer has not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against the parent/carer in the Magistrates Court.
2. If a parent/carer has incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings in the Magistrates Court.
3. If a parent/carer has incurred 2 penalty notices relating to this child/children in the 3 year period since the first penalty notice was issued, then the parent/carer will not receive a third penalty notice. Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under section 444 of the Education Act 1996.

Further details about these changes will be shared in the Autumn Term through letters and our school newsletter. If you wish to find out more, please visit this website which provides guidance to parents on school attendance.

<https://www.childrenscommissioner.gov.uk/back-into-school/resources-for-families/>

Jenny Davies

Assistant Head – Safeguarding and Attendance

Broadwater School - Year 7

July 2025



Work Hard

Be Kind

Make A Difference

Dear Parents/ Carers,

As the school year draws to a close, we'd like to celebrate our incredible Year 7 students who have just completed their first year at Broadwater School! It's been a fantastic journey, and we're so proud of how well they've adapted, grown, and truly embraced our school motto: "Working hard, being kind, and making a difference."

A Year of Achievements and Growth

From stepping through the gates for the very first time last September, our Year 7s have shown immense resilience, enthusiasm, and a willingness to learn. They've navigated new subjects, made new friends, and become an integral part of the Broadwater community.

Academic Excellence

This year has seen our Year 7 students tackling their first set of secondary school exams. We've been so impressed by their dedication to revision and the mature way they approached these assessments. Their hard work has paid off, and we've seen fantastic progress across all subjects. It's a testament to their commitment to working hard and striving for their best.

Sporting achievements

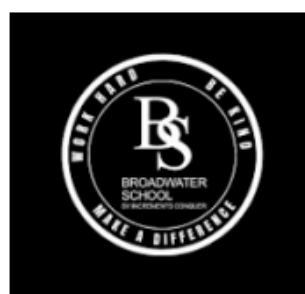
Sports Day was a definite highlight for Year 7, showcasing not only their athletic abilities but also their fantastic teamwork and sportsmanship. The energy and encouragement on display were truly inspiring, embodying the "being kind" aspect of our motto. Whether they were running, jumping, or cheering on their classmates, every student contributed to a brilliant day of healthy competition and fun.

Look out for overall winners under 'House' on the next few pages

Working Hard and making a difference

Year 7's have been working very hard since the beginning of their time at Broadwater and I am so impressed with the efforts of everyone.

Here are the top 10 students with the top amount of praise points for the year:



Florence	416
Violet	373
Charlie	358
Edward	350
Jack	348
Jemima	340
Pippa	334
Ama	331
Sienna	328
Scarlett	328

Work Hard

Be Kind

Make A Difference

Embracing Challenge Hour

One of the unique opportunities our Year 7s have had this year is the introduction of Challenge Hour. This dedicated time has allowed students to explore a diverse range of enriching activities, from the eco and bee club to arts, chess and the many sports on offer. We've seen many of you dive into new passions and develop new skills, truly "making a difference" through your engagement. For next year, we strongly encourage all students to embrace Challenge Hour even more, pushing yourselves out of your comfort zones and discovering the exciting possibilities it offers. It's an invaluable chance to broaden your horizons and find what truly inspires you!

Pictures of challenge hour fishing, Broadwater Radio and year 7 and 8 bee club teaching SLT about our Broadwater bees.



Living Our Motto

Throughout the year, we've seen countless examples of Year 7 students working hard in their lessons, being kind to their peers and staff, and truly making a difference within our school. From participating in extra-curricular clubs to helping out in the community, their positive impact has been evident. They've embraced the Broadwater spirit with open arms, and it's been a joy to watch them flourish.

We wish all our Year 7 students a wonderful and restful summer break. You've earned it! We can't wait to see you return in September, ready to embark on your Year 8 adventure. Well done, Year 7 – you've been amazing!



We are incredibly proud of all your hard work, kindness, and contributions to the school community. Keep up the fantastic effort, and remember that you all have the potential to achieve great things! Wishing you a wonderful holiday Yours Sincerely, Mr. A Collin Head of Year

Broadwater School - Year 8

July 2025



Work Hard



Be Kind

Make A Difference

Dear Parents/ Carers,

It has been a truly brilliant year for Year 8 and with Year 9 just weeks away, this gives me a fantastic opportunity to reflect on the last term and the opportunities and events that came with it.

This term saw many sporting achievements for year 8, with the girls team winning at District Sports - a first for Broadwater School for many years! We have also had some incredible success in both Cricket and Rounders this term, with teams winning tournaments and beating other local schools by quite some margin. We also saw a record number of students (and staff!) taking part in the House Cross Country event, earning points for their house which will contribute to next years' rewards trip.

Students whose passions lie in the performing arts have also had lots to get involved in this term. The incredible Surrey Festival of Musical Theatre happened last month and I was very proud to see many year 8 students getting rewarded for their Creative Writing entries, as well as those who took part in performances. To all the incredible students involved in the school production of Beauty and the Beast—your hard work, creativity, and dedication have truly brought this timeless tale to life in a magical way. From the dazzling performances on stage to the tireless efforts behind the scenes, each of you involved played a vital role in making this show a memorable experience.

As the academic year draws to a close, I must say a huge well done to the following 5 students who each have earned the most praise points in their tutor group this year. This is an incredible achievement, well done to;

Jazzy W - 8CDV - 300 points
Posy F - 8CHP - 263 points
Lilah B - 8HHE - 300 points
Huxley W - 8MPE - 233 points
Lewis GB - 8THO - 320 points

Next year is a crucial year in the students' Broadwater School journey and will see the start of the options process, allowing students to select which subjects they would like to study at GCSE level. I am sure many students will already have some idea of the pathway they wish to go down, but I encourage everyone to start discussing this ahead of the new academic year.

Lastly, we have noticed that some of our year 8's have outgrown their uniform. Please can all student skirts which are not uniform length (to their knee) be replaced in preparation for the new academic year.

Thank you for your continued support. Wishing you a wonderful & restful summer break.

Yours Sincerely,
Miss E Hailey
Head of Year 8



Broadwater School -

Year 9

July 2025



Work Hard Be Kind Make a Difference

Dear Parents and Guardians, as we come to the close of this academic year and an incredibly busy and successful term, I want to take a moment to congratulate each of your students on their hard work and dedication throughout Year 9. It has been fantastic to see how much you've grown both academically and personally. Well done!

Looking ahead, next year 9 will be moving into Year 10, a crucial year in your Broadwater school journey. This is when you will begin to focus more deeply on the subjects you've chosen as part of your GCSE options. Choosing your options is a big decision because these subjects will shape your studies for the next two years and beyond.

Earlier in the term we had our annual interhouse cross country competition where students of all abilities were able to walk, run or jog as many laps of the route as they could within a set time to earn points for their houses. It was amazing to see so many year 9 students out there making a difference with their effort and energy levels and a big well done to Phoenix for being this year's champions!

This term a group of talented year 9 students who are part of the school's chamber choir had the incredible opportunity to join the choristers of Guildford Cathedral for an Evensong service, this was a truly unique experience, and their professionalism

and exceptional vocal and musical skills were truly exceptional. Also, this term many year 9 students were given the opportunity to represent Broadwater at the Surrey Festival of Musical Theatre where pupils took part in musical theatre performances, singing and many other categories including Speech, Art and Design, Creative writing, Dance and Poetry. It was a wonderful weekend where our students had the opportunity to showcase the amazing talent we have here at Broadwater.

I would like to say a huge congratulations to all the wonderfully talented students who took part either on the stage or behind the scenes in our school Production of Beauty and the Beast. Your incredible talent, dedication, and teamwork brought this beloved story to life in a truly unforgettable way. You should all be extremely proud.

I would also like to congratulate all pupils who have earned working hard badges this term but especially to those students who have achieved their gold badge for earning over 300 praise points.

Lastly, we have noticed that some of our year 9's have outgrown their uniform. Please can all student skirts which are not uniform length (to their knee) be replaced in preparation for the new academic year.

Wishing you a lovely and restful summer holiday.

Yours Sincerely,

Miss A Palmer

Broadwater School - Year 10 ✦



Work Hard



Be Kind

Make A Difference

Dear Parents/Guardians,

As we come to the end of the school year, I am incredibly proud of our year 10 students and all they have achieved this year. I am sad to approach my final year with them but know they are setting themselves up for bright futures.

Work Hard

As we look ahead, it is important for Year 10 students and families to be aware of the key milestones coming up in Year 11. Students will sit their first set of Year 11 mock exams in November, followed by a second set in February. These assessments are crucial in preparing for the final GCSE exams in the summer. Consistent revision, excellent attendance, and positive routines will make all the difference in helping students achieve their very best. We will continue to support your child with revision resources, subject guidance and targeted interventions where needed.

Year 10 have already shown their capabilities with a fantastic set of mock exam results recently — congratulations to all students on their hard work and commitment so far.

Be Kind

Alongside academic achievement, we are incredibly proud of the positive, kind behaviour Year 10 continue to display. Supporting one another, showing respect for staff and peers, and contributing to the positive culture of the school is so valuable, especially as they move towards Year 11.

Make a Difference

A huge well done goes to all those involved in our recent school production of *Beauty and the Beast*. Whether on stage or behind the scenes, the students' talent, teamwork and resilience were outstanding, and the production was a true showcase of what our school community can achieve when we work together. Thank you also to families and staff for your support in making the show such a success.

Year 10 students have been setting a great example by getting involved in wider school opportunities and supporting their Houses. Their enthusiasm in taking part in recent events, including House Cross Country, demonstrates real commitment and pride in their school community.

Uniform

We have noticed that some of our year 10's have outgrown their uniform. Please can all student skirts which are not uniform length (to their knee) please purchase a new one. Any issues with this please let student services know.

Thank you all for your on going support and I hope that all students have a restful summer and come back ready for their final year at Broadwater.

Best regards,
Miss Pollard
Head of Year 10

Broadwater School – House competitions

July 2025⁺

Work Hard

Be Kind

Make A Difference

Celebrating Our House Champions!

As the second half of Term 3 draws to a close, we're absolutely thrilled to announce the results of our house competition for this period which will roll over to next academic year!

Here's how SPORTS DAY results effected the overall score with triple points on offer.

- 1st Place: Aquila House
- 2nd Place: Phoenix House
- 3rd Place: Noctua House
- 4th Place: Pegasus House

We also had two token counts and one praise point count which adds up to double points.

Every house demonstrated incredible effort, and the narrow margins reflect the strong competitive spirit and talent within Broadwater Secondary School.

End of term 3 2025				
	Aquila	Noctua	Pegasus	Phoenix
Tokens May 25	60	80	40	40
Tokens July 25	40	60	80	60
Praise points 7/7/25	60	40	80	60
Sports day	120	60	30	90
Term Total	280	240	230	250

Congratulations to this term overall winners: **Aquilla**

Other Community News

The poster features a vibrant background of blue and purple light rays emanating from several bright starburst points, creating a theatrical atmosphere. At the bottom, a large silhouette of an audience is shown from behind, looking towards a stage. On the stage, a group of performers in various poses is silhouetted against the bright lights. The Godalming Theatre Group logo is in the top left corner. The title 'FOR THE Love OF MUSICALS' is prominently displayed in the center, with 'FOR THE' and 'OF' in small white caps, 'Love' in a large, elegant script, and 'MUSICALS' in large, bold, white block letters. Below the title, the dates 'Wed 23 to Sat 26 July 2025' and the venue 'Godalming Baptist Church' are listed. The names of the creative team—Director Keith Thomas, Choreographer Alison Chapman, and Musical Director Liam Forrester—are also included. A circular blue badge in the bottom left corner encourages booking, and the NODA logo is in the bottom right corner.

GTG Godalming Theatre Group

FOR THE
Love
OF
MUSICALS

Wed 23 to Sat 26 July 2025
Godalming Baptist Church

Director Keith Thomas
Choreographer Alison Chapman
Musical Director Liam Forrester

BOOK NOW!
gtguk.com

NODA
for every stage

FOR THE *Love* OF **MUSICALS**

For the Love of Musicals offers audiences an eclectic mix of songs and medleys from popular stage musicals. Songs that will evoke every emotion and make you laugh and cry.

Musicals have a timeless quality that appeals to every generation and GTG's talented cast of all ages brings you a perfect blend of entertainment, creativity, and artistic expression.

Join us this summer, with all the family, for a magical live performance. Immerse yourself in the world of musical theatre, for an unforgettable experience that will leave you with lasting memories. We guarantee you'll leave the theatre humming the tunes!

GTG is delighted to be returning to Godalming Baptist Church, bringing yet another uplifting musical performance to the heart of our local community.

BOX OFFICE OPENS 19th April 2025

Only 5 performances. Book early to guarantee your seat!

PERFORMED AT GODALMING BAPTIST CHURCH, QUEEN STREET, GODALMING GU7 1BA

EASY PARKING AT GODALMING CROWN COURT CAR PARK (3MIN WALK)

Performance	Time	Ticket Price	How to Book
Wed 23rd July	7.30pm	£15.00	Visit gtguk.com to choose your seats and pay online. Or call the Box Office 07402 484 484 A £1 booking fee per transaction applies for telephone bookings
Thu 24th July	7.30pm	£15.00	
Fri 25th July	7.30pm	£15.00	
Sat 26th July	2.30pm	£15.00	
Sat 26th July	7.30pm	£15.00	

For group bookings of 20 or more please call the Box Office 07402 484 484



Two wheelchair spaces are available at each performance. Tickets can only be booked in advance and by telephoning the Box Office. Please specify the tickets are for wheelchair users. Thank you for your co-operation.

Godalming Theatre Group is a Registered Charity Number 1131714

Charlie's Promise: a charity committed to tackling the growing issue of knife crime through education, awareness, and community engagement.

Students aged 16–21 are invited to a Young Person's Talk on:

Wednesday 13th August 2025

6:00 – 8:00 PM

Godalming (venue details will be provided upon sign-up)

This one-off event is an opportunity for young people to:

- Hear from us about the reality of knife crime and Charlie's story
- Share their views and advice on how we can reach and engage with their age group
- Help shape the future direction of our charity and youth outreach work

Any interested students should contact Martha at martha@charliespromise.org to find out more or to register their interest.

Thank you for your support in helping us involve and listen to the voices of young people. If you have any further questions regarding the charity, please do not hesitate to contact me.



**JOIN CHARLIE'S PROMISE
YOUTH TALK**

LOOKING FOR YOUNG PEOPLE AGED 16–21 TO
JOIN US ON AT A YOUTH TALK

- An opportunity for you to share your views and advice on how we can reach and engage with your age group
- Help shape the future direction of our charity and youth outreach work

**HAVE YOUR SAY, YOUR VOICE
MATTERS!**

Date - Wednesday 13TH August
Time- 18:00-20:00
Location- Godalming (venue confirmation after sign up)

IF INTERESTED PLEASE CONTACT:
MARTHA@CHARLIESPROMISE.ORG



Important Dates

BROADWATER SCHOOL DIARY DATES
(see [our website](#) for exam timetables)

SEPTEMBER	
3 rd	Start of Term Y7 & 11
4 th	Whole School Returns
9 th	Y11 Exam Information Evening
11-12 th	Bronze D of E
19 th	SFMT Gala
20 th	Shine Walk
23-24 th	Y11 Geography Field Trip
25 th	Y11 Parents Evening
26 th	Prefect Takeover Day
OCTOBER	
2 nd	Open Evening
16 th	Y7 Meet the Tutor Evening
18-19 th	Cadets 1 st Foot Weekend
24 th	INSET DAY
27-31 st	Autumn Half Term
NOVEMBER	
3 rd	INSET DAY
4-19 th	Y11 Exams
21 st	Y11 Mock Interviews
27 th	GCSE Celebration Evening (for 2025 Graduates)
28 th	Godalming College 1:1 Interviews
DECEMBER	
4 th	Flu vaccinations
18 th	Christmas Concert
19 th	End of Term (half day)
	22nd Dec – 4th Jan – Christmas Holidays

Please check the [school website](#) for updated events and further information.