

B BROADWATER SCHOOL *News*

BY INCREMENTS
CONQUER

Spring Term Broadwater News - April 2025

(By subject area)



Madonna Di Campiglio in Northern Italy, February 2025

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English Department News

Careers Week

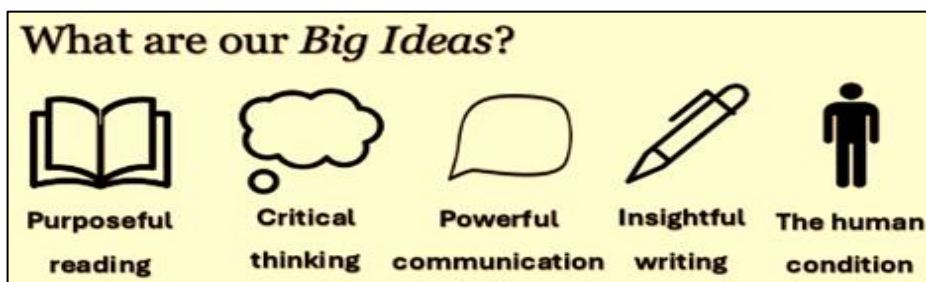
For 2025 Careers Week, students watched a specially recorded video created just for them, featuring young professionals discussing their careers and how their school learning helped them succeed.

We heard from a BBC content creator working on shows like Bluey, BBC Earth, and Blue Peter, as well as a tours manager at Wembley Stadium, a police detective, a BSL interpreter, a lighting technician on Kylie Minogue's world tour, a Unilever product design artist, a self-employed personal trainer and social media content creator, and a women's-only personal trainer! Each of them highlighted how their English GCSEs, A-Levels, or degrees have played a vital role in careers students might not have even considered!

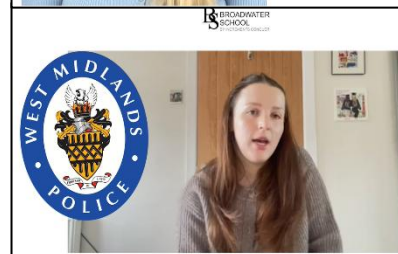
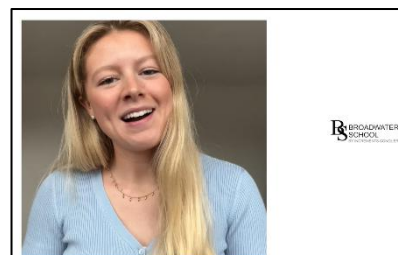
The video featured their top tips to their younger selves and invaluable career advice. We are incredibly grateful for these dedicated messages and hope they reinforced the importance of English and the lifelong skills it develops, opening doors to exciting opportunities.

Some classes also explored how studying English has helped well-known celebrities achieve success-did you know that Stormzy earned top grades in English and credits reading and writing for shaping his music? Students looked at the career journeys of famous sportspeople, film stars, creatives and beyond and analysed how English underpins all careers!

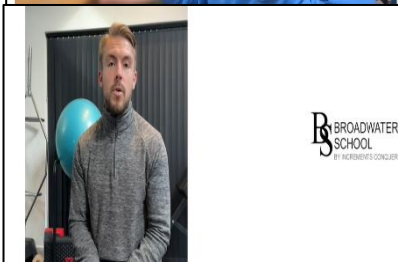
We also launched our Big Ideas in English with Year 7 to Year 10, introducing key concepts that underpin our curriculum. The Big Ideas are central to KS3 and KS4 study and students will be referring to these throughout their time at



Broadwater.



SHOWS I'VE WORKED ON!



Creative Writing Club

This term students have been entering the Rotary Club Wonderful Water competition...with over 35 student entries across KS3 and KS4...more than ever before!

We are awaiting the results...but, all entrants will receive certificates and praise in an assembly next term. Watch this space!

As a cross curricular activity, Mr Hacket Peacock challenged our creative writers in creative writing club to create a 'Pi-em'...a poem with either the same amount of syllables or the same amount of letters as the value of Pi. Students experimented with letters and syllables for National Pi Day. See an example from our amazing poet laureate, Aidan, below:

Pi (3.1415926535)

Reeling off (3)

The (1)

Boundless numbers (4)

That (1)

Put all together (5)

Unveil the circumference of (9)

A circle. (2)

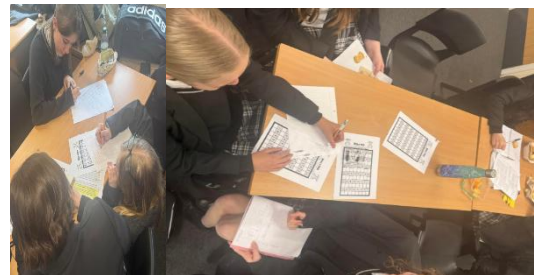
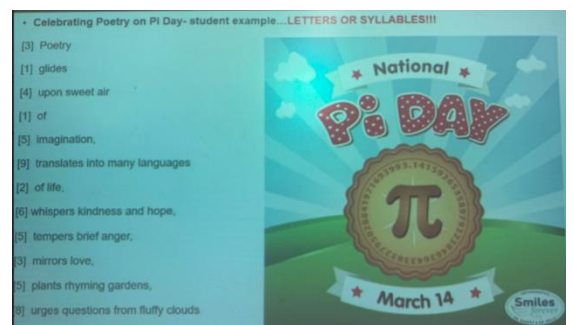
Amazing, how something (6)

So small can secrete (5)

Something so (3)

Big and meaningful (5)

Like maths—more than useless numbers (9)



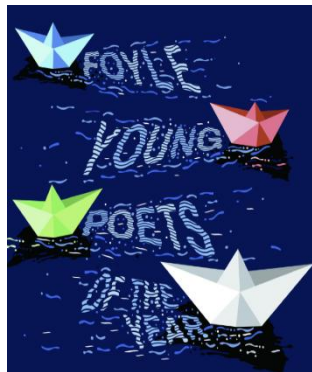
The Creative Writing Club meets every Wednesday lunchtime in Room 104. Whether you're polishing an entry, seeking inspiration, or simply want to enjoy some biscuits while sharing ideas, everyone is welcome. Current competitions are:

SFMT: A creative writing competition inspired by The Elements.

Foyle Young Poet award: One of the biggest competitions in the UK!

Grimm Tales- Young Writers: A short/flash fiction opportunity.

Don't miss your chance to showcase your talent! Please see the posters in the English corridor or Miss Slatcher to find out more!



Biscuits and Book Club



This term in Biscuits and Book club, we've been pushing ourselves with more challenging reads. After tackling *The Great Gatsby* and diving into its themes of wealth, disillusionment, and the American Dream, we've now moved on to *Lord of the Flies*. It's been an interesting shift, moving from the elegance and tragedy of Fitzgerald's world to Golding's dark exploration of human nature and survival.

Summer Terms texts: *Skullduggery*, *Good Girls Bad Blood* and *Fahrenheit 451*

Maths Department News

As we wrap up another busy and exciting term, we wanted to share some of the brilliant things happening in maths across the school. It's been fantastic to see so many students embracing new challenges, deepening their understanding, and growing in confidence as young mathematicians.

One of the big highlights this term has been the continued success of SPARX Maths. Homework completion remains impressively high, with around 95% of students across the school regularly hitting 100% completion. This is no small feat, and it's a real testament to the effort students are putting in – both in lessons and at home. Thanks to their efforts, we consistently rank in the top 30 schools nationally. Thank you for the ongoing support you give at home – it really does make a difference.

Our Year 11s deserve a special mention for the determination they've shown in the run-up to their exams. Their positive attitude, resilience, and willingness to put in the work have been clear to see. For anyone finding things tough, please know that support is always there – we'd encourage students to chat with their teachers so we can help in any way we can.

To help Year 11 stay on track and build confidence, we continue to run extra support through Period 0 (small group sessions tailored to specific grade goals) and Period 6 sessions, where we focus on exam technique by using past papers. These have been really well received and are helping students feel more prepared. All students have access to a range of revision resources – from booklets and practice papers to SPARX revision tasks and online tools – and we've also added helpful links and a 'How to Revise Maths' guide to SMHW. Over Easter, we'll be running tiered revision sessions for Year 11 – more details to come.

Lower down the school, we've seen some lovely creativity from Year 7 students in response to their Advent Calendar homework. The quality and originality of their work really stood out – a few examples are shared below, and we're sure you'll enjoy them as much as we did!

This term also brought our annual Pi Day celebrations, where students took part in two fun challenges: drawing a freehand circle with a 4cm radius (with some... interesting results!) and a Pi Recital Contest where students competed to remember as many digits of Pi as possible. Their enthusiasm was brilliant – and the accuracy impressive!

We're always keen to push our students to tackle deeper and more demanding problems, so it's been great to see such strong participation in this year's UKMT Intermediate Maths Challenge. We're thrilled to announce that a number of students from Years 9, 10 and 11 achieved standout results – with several invited to take part in the Pink Kangaroo, a prestigious follow-on round open to only 8,000 students

across the UK. This is a real honour and a wonderful opportunity for them to stretch their thinking even further.

Thank you, as always, for your ongoing support. Wishing you and your families a very Happy Easter – we hope you enjoy a restful break.

The Maths Department

Science Department News

Dear Parents & Guardians

As we approach the end of the Spring term, we are delighted to share the fantastic progress students have been making in Science and we are incredibly proud of all the students' hard work and achievements. We are particularly excited to see how they are applying their learning to the world around them

Science Week

As part of National Science Week, we had a number of activities running with all tutor groups taking part in a house quiz on this year's theme of Adapt & Evolve. Year 7 took part in a series of experiments where they designed the best time measuring device using pendulums and springs. Year 9 were faced with an engineering challenge of producing geodesic domes. As a link in with careers week, Year 8 embraced the concept of linking Science with the real world and had sessions with real-life scientists either in person or on-line. Year 7 also had a trip to Charterhouse School to watch a series of rather noisy demonstrations based around The Gases in the Atmosphere.

Extra- Curricular

Dissection club carried on this term looking at fish and rat dissections, providing invaluable experiences of biological systems and inspiring those looking at bio-medical careers.



On Thursdays KS3 students met to take part in CREST club which encourages our students to become independent learners through enquiry-based science projects. They have planned and executed their own science projects and are now at the stage to write up their findings leading to a National award. Some projects include: making lip gloss, analysing the pH of different water samples, making healthy fizzy drinks and smoothies, making bath bombs and more!



Year 11

We are delighted at how focussed our Year 11 students are in their science lessons and how they have been working exceptionally hard, particularly preparing for the recent set of PPE (Pre-public Exams). Their dedication is impressive and with targeted revision and ongoing support, they are well-equipped to achieve their best in the upcoming GCSEs.

Sparx

This term, our students have collectively answered an astounding 760,418 questions on Sparx Science and completed 8,889 hours of work. These impressive numbers reflect the students' hard work and commitment to learning. Our Sparx completion rate is well above the national average at 92%. Let's now strive for 100% completion. Keep up the fantastic work!

Warm regards,

The Science Department at Broadwater

Languages Department News

We are fast approaching the GCSE speaking exams, which take place on Wednesday 30th April and Friday 2nd May. The Year 11s are working hard on their speaking skills, and will be well prepared when they do the exams after Easter. We know that they will do their best and all their hard work will pay off. Year 10 are working well on their first year of the new GCSE course, even though there is a lot to get through. We are doing exam skills practise as we go through the course, so all the new styles of question will be familiar when we get to the 2026 GCSEs.

KS3 are enjoying the new curriculum, and we are all working hard on creating new resources for this new specification. We are still using sentence builders as our basis for lessons and also have a variety of activities and ways of practising the language, so that pupils can understand, speak and write in their chosen language. Year 9 are choosing their options at the moment, and it looks like both French and Spanish will continue to see increased uptake. The benefits of learning a second language have been thoroughly researched and are well known:

9 BENEFITS OF LEARNING A SECOND LANGUAGE

1 - Advancement in your career

Employers would prefer professionals who are able to communicate fluently in the overseas market.



2 - Gives you an upperhand in life

Whatever your future aspiration may be –with language skills added to the mix, you're ahead of the crowd!



3 - Increased knowledge

You may find yourself learning more about the history and origin of the language



4 - Improve cognitive skills

This added skill set also offers benefits like improved memory, critical thinking and problem solving skills.



5 - More opportunities and options to explore

Learning a second language opens additional doors to opportunities for studying or working abroad.



6 - Boosts your confidence

Conversing with people in their native language gives you a sense of accomplishment.



7- Gain new perspectives and insights

Helps learners to have a greater appreciation for the new language they are learning.



8 - Strengthen connections with other cultures

Ability to easily navigate outside the tourist bubble to connect and interact with the people in the country.



9 - Enhance memory skills

Learning a second language can develop new areas of your mind and strengthen your brain's natural ability to focus



We look forward to welcoming a large number of students to their GCSE language course.

We would all like to wish you all a lovely break.



Ms Riddell, Ms Reynolds, Ms Burningham and Mr Oliveira.

D.ART.T Faculty News

As we come to the end of a busy term, I am writing this after school with classrooms across the Design, Art and Technology department buzzing with students from all years staying to work on homework and exam prep. I would like to thank the students, parents and staff in supporting the extra sessions that run at lunchtimes, after school and during the school holidays. The quality of work that is being produced is outstanding, you will see some of it showcased over the next few pages.

Next term is set to be even busier with year 11 sitting their practical exams in Fine art, 3D Design and Graphic Communication, controlled assessment deadlines across all subjects, challenge hour clubs, prop and set making for the school production and competitions. Students look out for more information in your lessons about how you can enter the art categories for The Surrey Festival of Musical Theatre, we can't wait to see what you enter this year!

Mel Pearson-Jury

Head of Design, Art and Technology

IMPORTANT DATES FOR THE DIARY:

7th & 8th April- Y11 EASTER HOL EXAM PREP DAYS

25th & 28th April- Y11 Option C Graphics GCSE 10hr exam

**1st & 6th May- Y11 Art, 3D Design and Option D Graphics
GCSE 10 hour exam**

17th June- Y10 Option B Graphics & Fine Art 5 hour exam

**18th June- Y10 Option C Graphics & 3D Design 5 hour
Exam**

Rotary Club Young Artist and Photographer competition

The theme of this year's Rotary Young Photographers and Artists Competition was "Wonderful Water". We had students from all year groups enter pieces and are eagerly awaiting news of outcomes. Below are some of the pieces that were entered. well done to everyone who entered the competition!

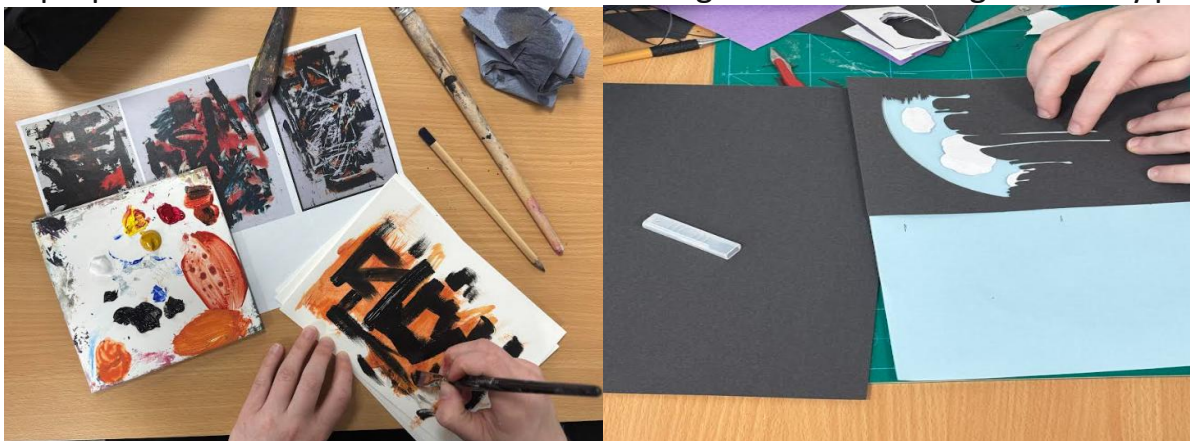


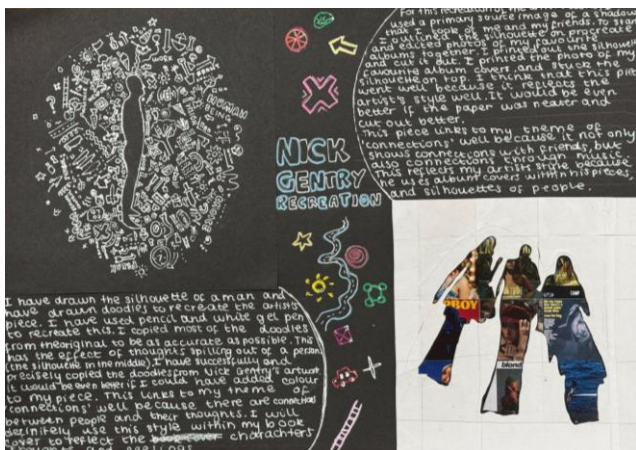
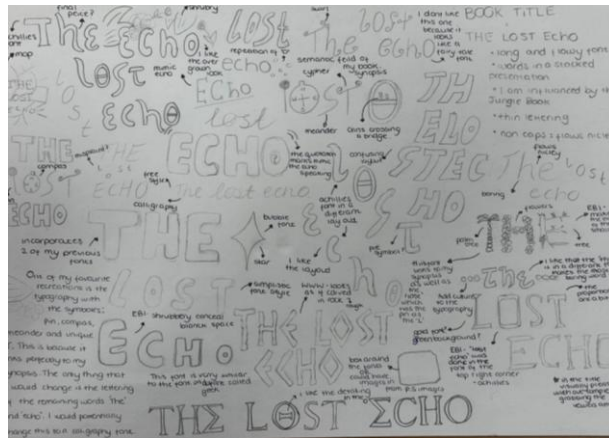




GRAPHICS Key stage 4

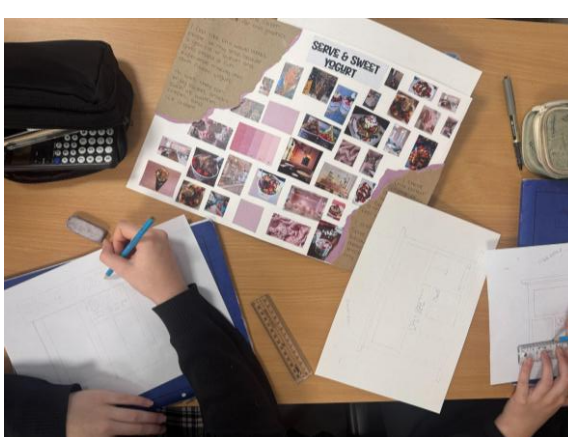
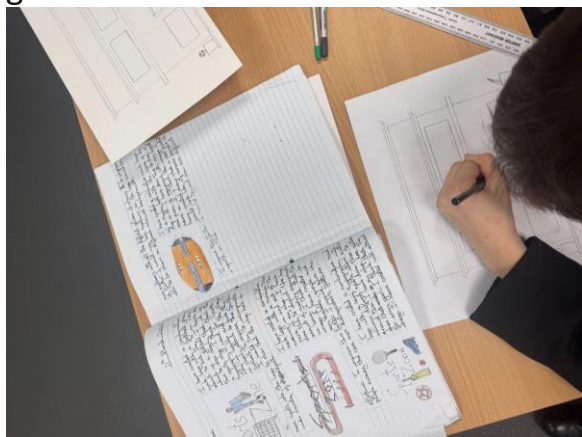
Year 10 have just completed their first project for their GCSE coursework and have created some excellent quality outcomes. They have studied a variety of influences and experimented with a wide range of mediums to create book covers. Year 11 are preparing for their final practical exam which is 10 hours across 2 days. These take place after the Easter break. They have worked extremely hard on their folder work in preparation for the exam and we are looking forward to seeing what they produce.

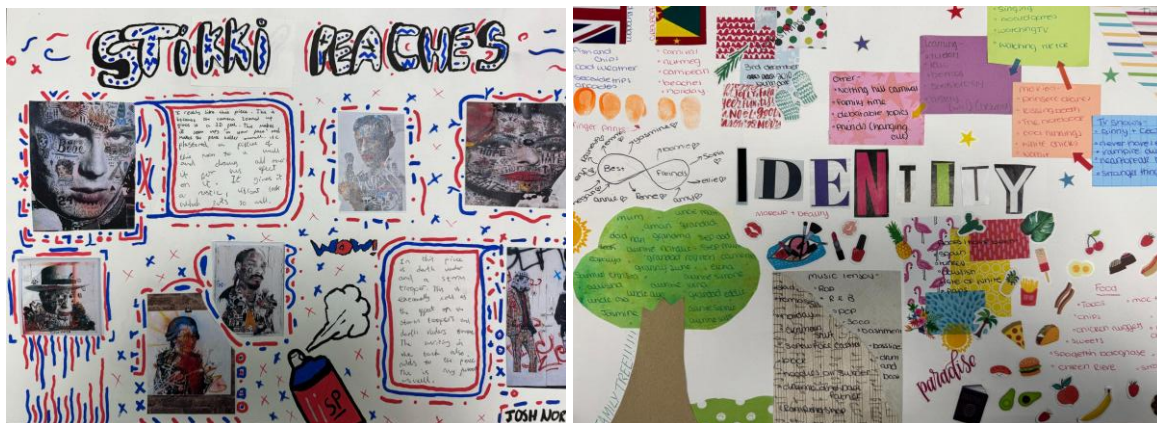




GRAPHICS Key stage 3

Year 7, 8 and 9 students are now on their penultimate rotation in Design Technology and the standards are remaining incredibly high. Year 7 have just finished their Typography project based on the work of Roy Lichtenstein and are now moving on to their chocolate packaging project. Year 8 are in full swing with their shop branding project and are experimenting with a range of mediums to come up with their final designs, they are just starting their final shop designs using Adobe Photoshop. And year 9 are working on a mini GCSE project based around the theme of identity and graffiti.





Food and Nutrition

Important dates for the diary

Tuesday 29 April - Year 10 FPN mock exam 1hr 45mins

Wednesday 30 April - Year 10 H&C mock exam 1hr 20mins

Thursday 12 June - Year 11 H&C exam 1hr 20 mins

Tuesday 17 June FPN exam 1hr 45 mins

Year 11 FPN have now completed their non-exam assessments which are worth 50% of their overall grade. The H&C students completed their assessment before half term and this is worth 60% of their final mark. Both groups have worked hard and it has been lovely to see how far they have come with their practical skills. Unfortunately, I am unable to share the photos as it is 'live' work, but I can assure you that I have eaten well!

Both year 10 groups have continued to work on their practical skills including making flaky pastry, puff pastry, cake making, sauce making and using gelatine as a setting agent in a panna cotta. We may have a few future pastry chefs or food product developers amongst us.



I hope everyone has a lovely Easter and a relaxing holiday.
Mrs Thompson

3D Design Key stage 3

There have been some truly individual outcomes from the Year 7 boat project this last term, where students learn how to measure, cut and shape timber using hand tools and the workshop machinery. They have also learnt the basic of 2d Design software to create and then laser cutter key rings from acrylic.



Although working from given templates as starting points, the Year 8's this term have produced a rich variety of outcomes for their beetle boxes using the scroll saws to cut their pieces and also create a simple mechanism



that allows the boxes to be opened by pulling on one of the wings. They researched and were inspired by existing artists to then create decorative designs using acrylic paint and Posca pens.



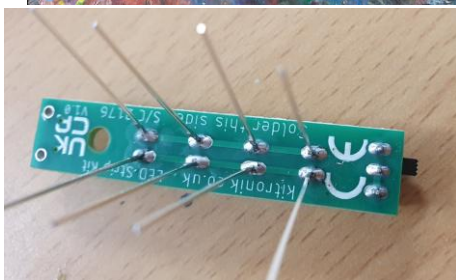
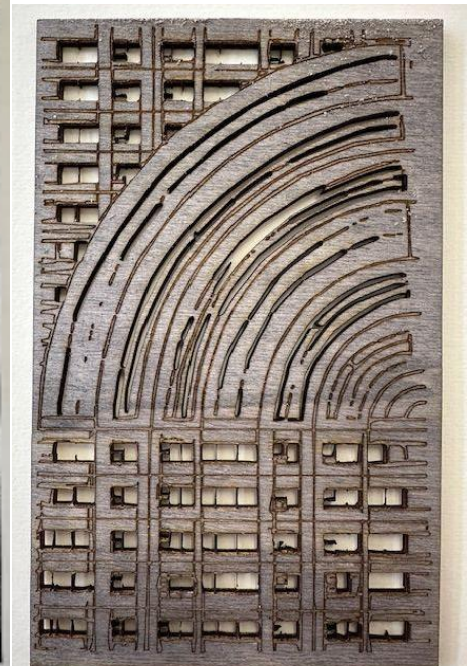
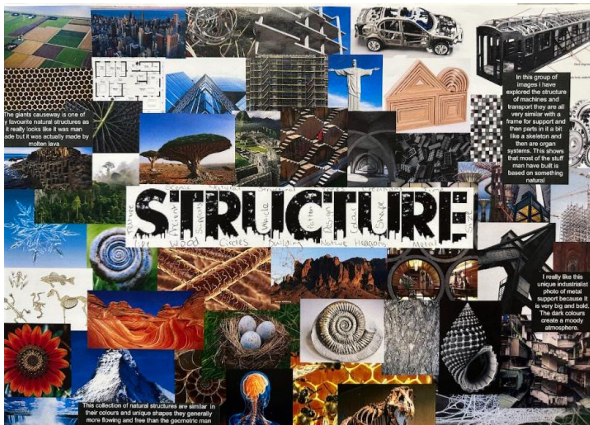
Year 9 students produced a fabulous array of final outcomes with their clock project researching and using inspiration from a variety of different art and design movements as their starting point and then using hand tools, workshop machinery, acrylic paints to produce their pieces out of acrylic and MDF.



3D Design Key stage 4

Year 11 are busy preparing for their final practical exam which is 10 hours across 2 days. These take place after the Easter break. They have been working hard on their folder work as well as 3d modelling and experimenting with processes in preparation for the exam and we are looking forward to seeing what they produce.

Year 10 students have been working hard this last term on their contemporary versions of traditional Japanese Shoji lanterns beginning with the frames - measuring, marking out, cutting and constructing them out of pine and then soldering the LEDs, . From the theme of 'Structure', students have researched artists of their choice creating individual responses which led to realising their own design ideas for the panel inserts. From their drawings they have used computer software to develop their designs. Each panel is then being laser cut out of plywood/acrylic. Well done Year 10, there are going to be some highly creative outcomes!



GCSE ART

Year 10 students have been working hard developing their second artist and incorporating their photographs in the artists style. These developments will then help students create a final piece. Year 11 students are working on their two final ideas, getting ready for their 2 day art exam.



Year 9 Art

Our year 9 groups have been working on their sweet treat sculptures inspired by Claes Oldenburg.

Year 9 have been building up texture with mod roc. Today we looked at creating texture with acrylic paint. Preparing students for painting their sculptures.



SURREY FESTIVAL OF MUSICAL THEATRE & THE ARTS

ART & DESIGN COMPETITION

DEADLINE: 7th of JUNE

CATEGORIES:

- **Open**
- **Rural/Urban**

Entries from all mediums
welcome:

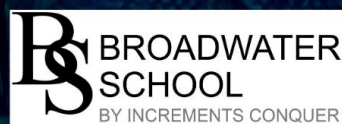
Painting, illustration, collage,
photography, digital, textiles,
sculpture...

www.smft.org.uk

FestivalSubmissions@broadwater.surrey.sch.uk

or handed into Mrs Pearson-Iury

Scan here
FOR FURTHER
DETAILS



Drama Department News



The students have explored live theatre this term having taken 60 students to see 'The Lion, the witch and the Wardrobe' at the New Victoria theatre in Woking. The whole of year 9 had a 2-hour professional theatre workshop focusing on Platform theatre run by Box House Theatre Company. We have made full use of the professional lighting board during lessons and the students have been introduced to new practitioners throughout this term.

YEAR 7 Drama

In year 7 we watched the National Theatre's production of Peter Pan performed at the Bristol Old Vic Theatre. The students loved understanding about CLAPSS—Costume/ Lighting/ Action/ Production/ Set/ Sound and diving into practical exploration using the script focusing on narrating. We even made puppets! We then started one of my favourite plays 'The Lion, the Witch and the Wardrobe' in which students have performed scenes from the play focusing on dramatic tension and characterisation.



YEAR 8 Drama

This term in year 8 we have studied the set text 'Let him have it'. The students have had the opportunity perform an extract from the play focusing on an extensive range of physical and vocal skills using Stanislavski's 'action' techniques to support the realness of the character. We explored soundscapes and flashbacks to include in the performance to reveal more to the audience, this allowed the students to grasp a clear understanding of the roles and plot. Following on from their performance we then understood the roles and responsibilities within the industry of performing arts. The students gained knowledge regarding different transferable skills linked to job roles focusing on technical design. Every student has been able to experience being a costume, set, lighting and sound designer for the play. This has helped them to prepare them for the written exam which they will successfully complete during year 8 exam week to showcase their knowledge of all things theatre and enable them to answer GCSE formulated questions based on physical and vocal skills.



YEAR 9 Drama

Year 9 have been working on our chosen set text 'DNA' by Dennis Kelly. Exploring exam questions used at GCSE level for their written assessment. The standard of responses were extremely high, students had a clear understanding of the play, characters and how to respond to an exam question offering fantastic detailed examples. The students had Box House theatre company come in and run a 2 hour workshop for each group of year 9 students focusing on the style of platform theatre. The students were restricted to the size of a gym mat to perform on and developed key skills within the artistry for example prop drawing, transitions, sound effects, multi rolling and momentum movement. This is a topic we are continuing to work on for a performance after Easter. The students are really enjoying the creativity, using their imaginations and allowing them to try new techniques.





YEAR 10 Drama

Year 10 have been preparing for their written exam using their knowledge of the play 'Blood Brothers' to support their understanding of the set text. The students have been able to successfully structure a top band answer in response to a range of exam questions ready for exam week on Monday 22nd April. To prepare students for the start of component 2 we have explored a range of practitioners including, Bertolt Brecht, Augusto Boal, Frantic Assembly, Vamos and The Paper Birds. They have explored a range of stimuli and working in groups establishing initial ideas for their piece focusing on the practitioner 'The Paper Birds' and verbatim theatre. It has been wonderful to see how well the students are working together and being creative with their ideas and themes.

YEAR 11 Drama

Year 11 have been working hard to prepare for the February mocks in component 1 and preparing themselves for their practical exam which took place on Tuesday 1st April for a visiting examiner. This is 20% of the GCSE, and we find out the grades in August. They have all worked incredibly hard, and enjoyed performing to friends and family their pieces.

We went to the theatre!

The drama department took 60 year 7's to see 'The lion, the witch and the wardrobe' at the New Victoria theatre in Woking. This was by invitation only for all those students that signed up in September to take part in a performing arts challenge club. It was a fantastic show, and the students were amazing! The students did learn prior to the event that Mrs Green cannot stand rustling during a show, so well done to the students and thank you to parents/ carers for providing Tupperware.



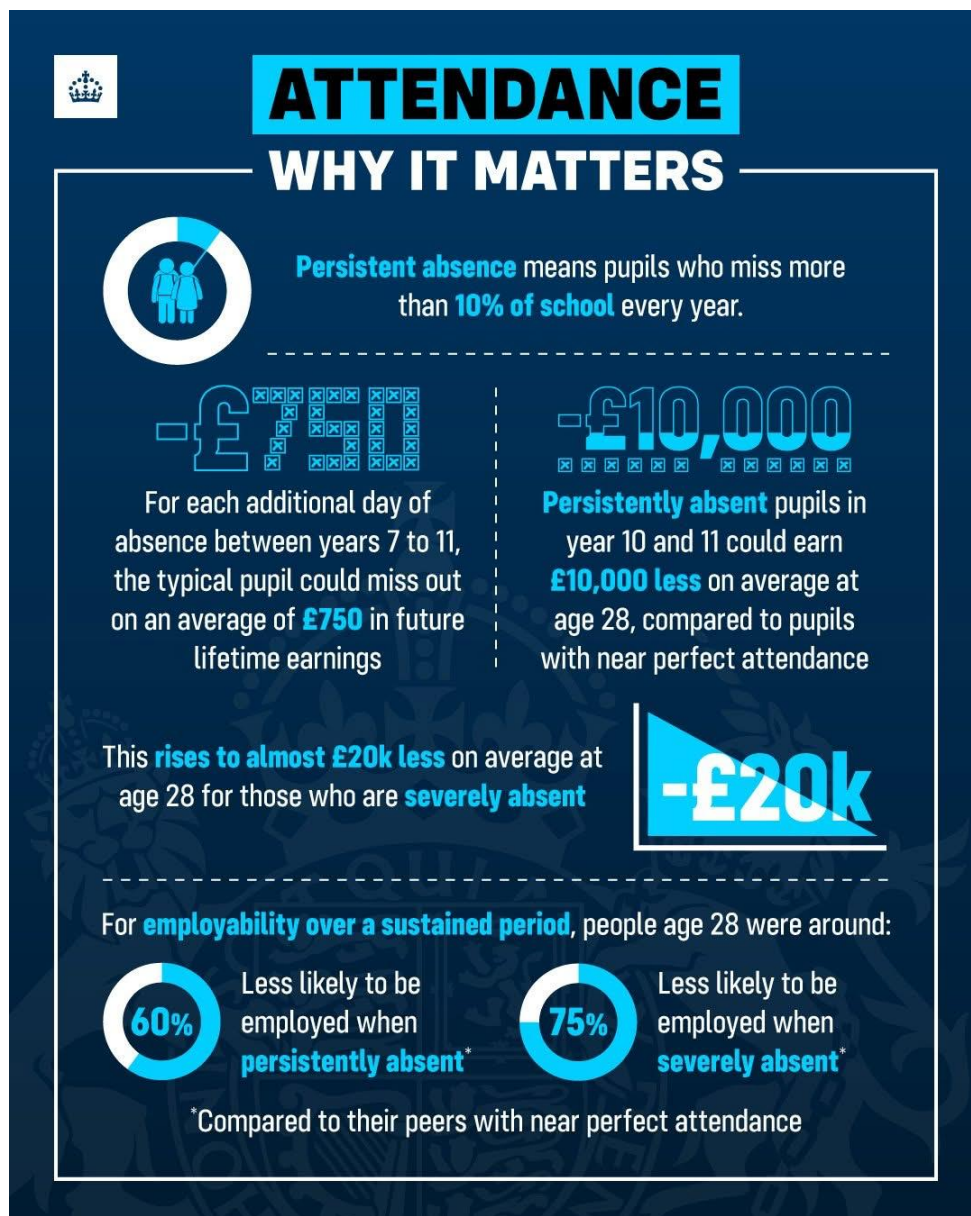
MCAS and Attendance

Attendance Matters

Students can only learn and be successful if they are in school, Broadwater places great importance on students' regular attendance and punctuality. Some absence and, occasionally, lateness may be unavoidable. In general, however, we expect our students to arrive in good time, refreshed after a night's sleep, and ready to give their attention to their studies.

School attendance is linked to your child's future earning potential, Recent Department of Education research found pupils who had between 95-100% attendance in Year 11 were 1.9 times more likely to achieve a Grade 5 in English and Maths GCSE compared to pupils who only attended 90-95% of the time (DfE, 2025).

If you have any questions or concerns about your child's attendance at school, please do not hesitate to contact their tutor or Head of Year.



Directors of Fun

Another term busy term for the Directors of Fun with lots of fun, laughter and competitions!

As this goes out to you we would have just held our Musical theatre and the arts costume competition, so keep an eye on our school social media pages to see every ones efforts.

March the 20th was the International Day of Happiness so we asked our students what makes them happy, it was lovely to see everyone's answers, from family and friends, to favourite activities and pets! We day was celebrate with treats for both staff and students and we may have even donned inflatable costumes to hand out sweets on the students departure on the gates.

Competitions to come include a collaboration with the SFMT festival for art and creative writing entries, sign up for this years Shine half marathon plus a few surprises up our sleeves.

A large, stylized yellow smiley face logo is centered on a black background. The logo consists of a thick yellow circle with two vertical bars for eyes and a wide, curved line for a mouth. The edges of the logo are slightly irregular, giving it a hand-drawn appearance.



**BROADWATER
SCHOOL**
BY INCREMENTS CONQUER.





We can't wait to share with you what we get up to next term!

Mrs Pearson-Jury and Miss Lennon
Directors of Fun

Broadwater Ski Trip 2025

In the early hours of a Saturday morning in February 54 Broadwater students and staff started their journey to the Dolomites in Italy for a week of skiing.

We arrived in the resort of Madonna Di Campiglio in Northern Italy mid afternoon to fresh falling snow, in the next 24 hours we saw 30cms of fresh snow. The hotel was at the bottom of the slope so the views were amazing. We had ski fit and were able to relax and prepare for lessons the next day.

The first day was an early start with a hearty breakfast to set everyone up for the day, but this was worth it as we were rewarded with more snow and amazing skiing conditions. It was a delight to see the students and staff achieving improved levels of skiing throughout the week, by day 3 all groups had made it to the top of the mountain and were treated to the most breath-taking views of the Dolomites. By the end of the week, we had several beginners successfully skiing black runs! Our more experienced in the party enjoyed greater adventures travelling across the mountain range to other resorts.

Après ski was just as fun with snow shoeing, quiz night and a visit to the local town for souvenir shopping, with not a moment to be missing school!

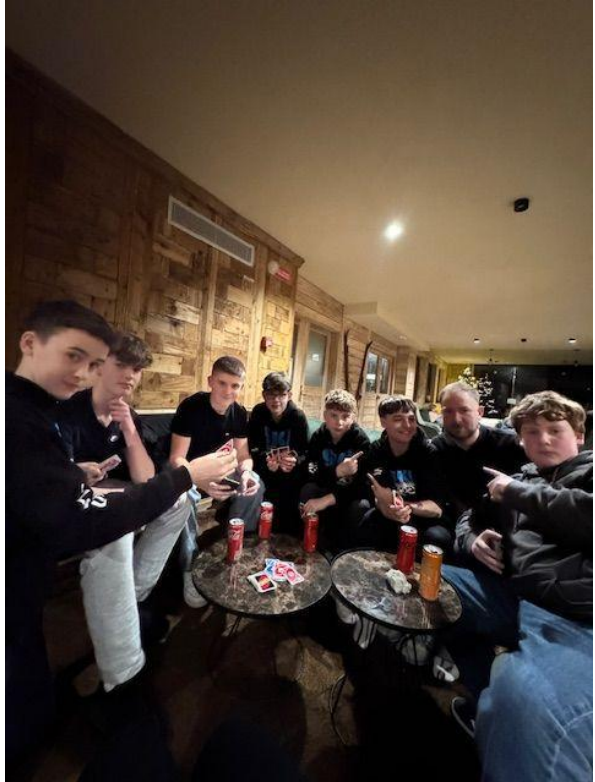
Thank you to the students and staff for their incredible efforts and attitudes, really living up to our school motto of by increments conquer.

We are so excited to launch next years trip for current year 7-9 students, so please keep an eye on your inboxes!

Mrs Pearson-Jury

Director of Fun





Cadets News

Broadwater CCF – Spring Term Field Exercise

This term has been a busy and rewarding one for the Broadwater CCF cadets, culminating in a successful field exercise at a Ministry of Defence training area in Hampshire.

Preparation began early in the term, with cadets dedicating time to sharpening their marksmanship principles and working diligently towards passing their weapons handling tests—an achievement that all cadets accomplished ahead of deployment.

Several senior cadets were promoted at the end of last term in recognition of their leadership and experience, and they stepped up impressively in their new roles. Their support and guidance were invaluable to the Year 10 cadets, setting a strong example throughout the exercise.

During the weekend, senior cadets were entrusted with planning and leading their sections through a variety of section attack scenarios, developing both tactical skills and leadership under pressure. This was complemented by expert instruction and support from Charterhouse staff WO2 Wilson and Lt Col Eastham, with Lt Cook, Lt Lennon, and AUO Collin ensuring safety and offering additional guidance.

Particular commendation goes to Cpl L. Gilligan, Cpl G. Richards, Cpl A. Busby, LCpl R. Smith, LCpl Rowlands, and LCpl N. Smith, all of whom demonstrated excellent command ability and served as outstanding role models for the younger cadets.

In addition to tactical drills, cadets took part in a range of fieldcraft activities, including:

- Cooking in field conditions
- First aid training
- Personal camouflage and concealment

The weekend proved to be a fantastic exercise, offering both challenge and camaraderie. We now look forward with enthusiasm to the Summer term programme and the opportunities it will bring.









Broadwater School - Bees

March 2025



Work Hard

Be Kind



Make A Difference

We're buzzing with excitement as we now have our first colony of bees. Our talented student members are hard at work designing beautiful, bee-friendly hives that will soon be home for more bees in the future at Farncombe Community Garden. This location offers our bees a rich variety of pollinating plants to thrive on. Plus, three of our dedicated staff members have completed their beekeeping training and can't wait to share their expertise with our student team. As soon as the weather warms up our bee club students will be looking after the bees and the hive so keep an eye out for Broadwater honey in the future.



Broadwater School – Bees

March 2025



Work Hard

Be Kind




Make A Difference

We're buzzing with excitement as we now have our first colony of bees. Our talented student members are hard at work designing beautiful, bee-friendly hives that will soon be home for more bees in the future at Farncombe Community Garden. This location offers our bees a rich variety of pollinating plants to thrive on. Plus, three of our dedicated staff members have completed their beekeeping training and can't wait to share their expertise with our student team. As soon as the weather warms up our bee club students will be looking after the bees and the hive so keep an eye out for Broadwater honey in the future.



Broadwater School – House competitions

March 2025 

Work Hard

Be Kind

Make A Difference

The Broadwater house competition has heated up this term where students are given praise points or tokens for working hard, being kind or making a difference.

Students have also taken part in the badminton and volleyball competitions at lunch time along with having a go at the science quiz challenge for science week.

Who will win the overall competition and win the rewards? Find out next term.

Congratulations to this term overall winners:

PHOENIX

Column 1	# Aquila	# Noctua	# Pegasus	# Phoenix
Year 7 Badminton	30	20	20	40
Year 8 Badminton	30	40	10	20
Year 9 Badminton	40	10	20	30
Year 10 badminton	40	30	20	20
Year 11 badminton	40	30	20	40
Token update	20	40	80	60
House points Feb 12	60	40	80	80
Year 7 Volleyball	30	10	20	40
Year 8 Volleyball	20	40	0	20
Year 9 Volleyball	40	30	0	20
Year 10 Volleyball	40	30	10	20
Year 11 Volleyball				
Token update	40	40	60	80
Science Quiz	40	60	80	20
House points March 28	40	20	60	80
Token update	20	40	80	60
	Aquila	Noctua	Pegasus	Phoenix
Term Total	530	480	560	630

Careers News

Dear Parents and Guardians,

This term, in addition to Unifrog Careers Lessons and Year 11 1:1 meetings with our Careers Advisor from Innervate, our students have had the opportunity to engage with lots of other career activities and training providers.

In January, Sue Taylor (ALPS) came in to do an assembly on apprenticeships for Year 10 and Year 11 and then came back to do a specialised workshop for year 11 students. She talked about the various levels of apprenticeships, where to look for them and how to apply for them.



The school was a hub of activity during National Careers Week (4th-7th March). We had the privilege of hosting 34 outstanding local businesspeople who generously volunteered their time to inspire and guide our students during National Careers Week! 🧑‍💼 ✨

Years 8, 9, and 10 students enjoyed lessons with speakers relevant to their subjects, and on Friday, each Year 9 & 10 student had the chance to choose 2 engaging Career Talks during the final period of the day. The week was filled with valuable insights and real-world advice. 💡 🧑‍🎓 🧑‍💼 🧑‍💻 🧑‍🔬 🧑‍🏠 🧑‍🎓 🧑‍💻 🧑‍💼 🧑‍🎓 🧑‍💼 🧑‍💻

Additionally, Year 7 & 8 students developed key skills like budgeting and planning as well as personal skills and behaviours for work through Barclays Life Skills lessons.

We are beyond grateful to all the speakers who shared their career journeys and expertise, helping shape the futures of our students. The positive feedback from both students and staff has been overwhelmingly positive! 🙌


Thank you to everyone below for your time, dedication, and support:

Mauricio Arias, Consultant Infectious Diseases and Microbiology (NHS); Loretta Ashley, Stevens & Bolton; James Baker, STEM Ambassador; Mabel Brown, MFB Equine and Farm Services; Carly Caton, Browne Jacobson LLP; Ian Chiverton, Surrey Police; Rebecca Cullen, CVC Medical; Gideon Dewhirst, Foreign, Commonwealth and Development Office; Vania Dunster, Imperial College; Karen Fish, Toddletown; Jonathan Griffiths, PAX8; John Hatcher, Surrey Fire and Rescue Service; Jonathan Horstead, Investment banking/ risk management; Dr Boulent Imam, University of Surrey; Samantha Jago, DMH Stallard LLP; Theo Leggett, BBC News; Georgina Marchorst, Wood Makenzie; Ana Mayor, IBM UK Ltd; Sam Mold, Department for Work and Pensions; Sam Perkins, Medicine and F1 doctor, NHS; Mike Phillips,

McLaren; Tim Readings, Fire and Rescue Service; Jessica Saunders, Salix Games Ltd; Charlotte Sehat, Doctor NHS / Consultant Gastroenterologist; Paul Spiers, Improve Inc.; Sebastian Stouffs, British Airways; Matt Sutherland, Diplomat/Civil Servant; Lucy Symes, Residential Children's Care; Tom Taylor, Alphabetical; Charlie Thompson, Ramsac; Briony Turner, CMIP International Project Office; Dominik Wilhelm, TheDomDom, The Lunar Keys; Ben Williams, Self-Employed Magician; Jude Yeo, Inspired Earth Design

HEON workshops for Year 10

Mrs Till continued her work with Year 10 students by engaging HEON (The Higher Education Outreach Network) to do another employability workshop for students. HEON is a partnership working in Surrey and North East Hampshire who aim to support young people in the region to make informed choices about their future education.

 **A Huge Thank You to David Gibbs, Senior Vice President for Sports Products at Warner Brothers Discovery who came to present to our Year 7 & 8 students on Wednesday 26th March.** David talked about his experience leading a team across the world who are responsible for creating and building sports and entertainment streaming apps for TV, mobile devices and laptops. The students were very engaged and excited and the hall was filled with hands up for questions at the end. David came to us via Speakers for Schools, a charity giving state schools access to talks from today's leading professionals and academics.



Thank You also to Ryan Walker (Royal Air Force) who came in to present to **our Year 10 and 11 students on Friday 28th March** about the numerous career opportunities that exist at entry and officer level <https://recruitment.raf.mod.uk/find-your-role>

Other upcoming Career Events

- **Year 10 Careers Fair – Godalming College – Friday 25th April 2025 (Period 1)**
- **Year 10 Work Experience Week – 14-18th July 2025**

Surrey Police Recruitment Events

[**Surrey Police & Sussex Police - Police Officer Recruitment Event Tickets, Wed, Apr 23, 2025 at 6:30 PM | Eventbrite**](#)



[**Surrey Police & Sussex Police - Police Officer Recruitment Event Tickets, Tue, May 20, 2025 at 6:30 PM | Eventbrite**](#)

[Surrey Police & Sussex Police - Police Officer Recruitment Event Tickets, Thu, Jun 19, 2025 at 6:30 PM | Eventbrite](#)

[Open Events at Activate Learning](#)

- Guildford College: Date: Wed 23 April 2025, Time: 4.30 - 7pm
- Merrist Wood College: Date: Wed 7 May 2025, Time: 4.30 - 7pm
- Farnham College: Date: Wed 30 April 2025, Time: 4.30 - 7pm

Labour Market Information

A reminder that students and parents can access Labour Market Information via links on the [Careers section of our website](#) and through Unifrog (either via your child's account or parents can set up their own Unifrog account – please email me for the Parent Code if you'd like to do this.)

Labour Market Information (LMI) is a useful tool to help research future jobs in the local area, understand the skills needed for certain roles and the demand for future employment. LMI helps to break down the complex 'world of work' – ranging from descriptions of different careers, their entry routes, promotional prospects, salaries paid, skills and qualifications needed, etc. Crucially for young people, LMI also covers future demand – what kinds of jobs will be in demand after leaving school and what kinds of skills will be needed.

The [Careers section of our website](#) has a wealth of information for students, parents, employers and staff including the [Innervate Careers Newsletter](#) containing useful, up to date links to all careers information.

We value your feedback so if you can think of anything that might be useful to add to our Careers Programme, please contact me directly.

Have a lovely Easter Break!

Sonya Turpin

PA to Headteacher / Careers Coordinator, sturpin@broadwater.surrey.sch.uk

Lives not Knives Presentation

On Wednesday 2nd April we welcomed Jack Price from the charity 'Lives not Knives', this is a charity based in Croydon which is dedicated to preventing knife crime, serious youth violence, and anti-social behaviour.

[The LKN roadshow](#) works to educate and empower young people to make positive and safe life choices with a focus on the cause, impact and consequences of knife crime. Unfortunately, the prevalence of knife carrying and related crime in teenagers and young adults is increasing nationwide and this day provided our students with an opportunity to reflect and ask questions regarding this issue.





HOLIDAY TENNIS CAMPS

AT CHARTERHOUSE

For children of all abilities aged 5-15 years

10am-4pm

Early drop-off and late pick-up available.



Find us on
socials!





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courtside.uk/surrey/camps



Important Dates

BROADWATER SCHOOL DIARY DATES (see website for [exam timetables](#) and [school calendar](#))

APRIL	
22 nd	Start of Y10 Exam Week
25 th	Y10 Godalming College Careers Fair
	Please check website for GCSE exams timetable
MAY	
2-4 th	Practice D of E weekend – Bronze and Silver
5 th	Early Bank Holiday
15 th	Y10 Parent Information Evening
22 nd	Y7 Parent Exam Information Evening
26-30 th	Summer Half Term
JUNE	
5 th	Y7 Parents Evening
13 th	Sports Day
19 th	District Sports
20 th	Y11 Prom
30 th	Cadet Camp Week begins
JULY	
1 st	Transition Day (new Y7 intake)
2 nd	New Intake Transition Evening
3 rd	School Production
4 th	School Production
7 th	House reward trip
8 th	Progress Celebration Evening
9-11 th	Silver D of E
14-18 th	Y10 Work Experience
15-17 th	Challenge Week
18 th	Last day of term (half day)

Please check the school website for updated events and further information at:

<https://www.broadwater.surrey.sch.uk/schoolcalendar>