

# B BROADWATER SCHOOL News

BY INCREMENTS  
CONQUER

## Spring Term Broadwater News - March 2026

*(By subject area)*

### *Ski Trip (Folgaria, Italy) March 2026*



BROADWATER SCHOOL SUMMERS ROAD GODALMING SURREY GU7 3BW

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## English Department News

### Creative Writing

The "I Have a Dream" Young Writers Creative Writing Competition invited students to share their hopes, ambitions, and visions for a better future through powerful and imaginative writing.

We were incredibly impressed by the creativity, originality, and emotional depth shown across all entries. From personal dreams to global change, students used their voices with confidence and purpose. A huge well done to everyone who took part, and congratulations to our winners (who will be published in the next YoungWriters anthology) for their outstanding work!

**YOUNG WRITER COMPETITION** Writing Competition  
2025-2026 Theme: Happiness in Nature

- Typed prose maximum 550 words
- Typed poetry maximum 40 lines
- No pictures and/or drawings
- Hand in or email Miss Lazou/Miss Slatcher

Amazing local and national prizes!

Deadline 14<sup>th</sup> February 2026

**I HAVE A DREAM**

QUALITY TOGETHER BRAVE RISE BELIEVE JUSTICE INCLUSIVE  
STRENGTH EXPLORE SHAPES HEALING  
FREEDOM IMAGINE STRIVE PASSION CHANGE CARE  
SHINE COURAGE INVENT AMBITION  
CREATE DREAM PROTECT  
NATIONAL POETRY COMPETITION  
\*\*\* FOR 11-18 YEAR-OLDS \*\*\*  
PROUD



## Other Creative Writing Opportunities:

### SFMT – Reflection

The SFMT Creative Writing Competition, part of the annual Surrey Festival of Musical Theatre & The Arts, invites students to showcase their creativity through a range of forms including poetry, prose, scripts, and more. This year's theme, Reflection, encourages students to explore ideas such as memories, identity, emotions, and the world around them in imaginative ways. Open to both KS3 and KS4, students can submit original pieces for the chance to earn bronze, silver, or gold awards and the opportunity for their work to be showcased at the annual event over the weekend of 13/14<sup>th</sup> June.

Entries must be clearly handwritten or typed.

All entries must be submitted by 15th May 2026 and must include student's

**name, age, the title of the work and class teacher** (KS3 up to 450 words, KS4 up to 500 words).

*Reflection can be many things. It might be the image you see when you look into a mirror or a puddle after the rain. It could be a memory you think back on, a moment that changed you, or a feeling you want to understand better. Reflection is about looking closely—at the world around you, and at your own thoughts, experiences, and imagination.*

*For this competition, we invite you to explore reflection in your own unique way. There is no single right answer—only your ideas, your creativity, and your voice.*

*You might choose to explore:*

- *Physical reflections – mirrors, water, glass, shadows, light*
- *Personal reflection – memories, growing up, lessons learned, identity*
- *Emotional reflection – feelings, moods, or how experiences have shaped you*
- *Nature's reflections – landscapes in water, seasons, or changes over time*
- *Imaginative reflections – alternate worlds, dreamlike mirror images, or fantasy interpretations*

SURREY FESTIVAL OF MUSICAL THEATRE & THE ARTS

# CREATIVE WRITING COMPETITION

DEADLINE: 15th of MAY 2026

**CATEGORIES:**

- **Reflection**

Entries may be in any form: poetry, prose, monologue, diary entry, script etc.

Entries must be clearly hand written or typed on a form (found on Satchel:one & Gmail or hard copies in room 104)

**submit:**  
FestivalSubmissions@broadwater.surrey.sch.uk or handed in to Miss Slatcher-Thwaites

## National Careers Week

Some of our Year 9 and 10 students had the exciting opportunity to meet Samantha Mackintosh, who delivered an engaging and insightful session on creative writing. She shared valuable tips to support GCSE success, particularly for AQA Language Paper 1 Question 5, emphasising the importance of using vivid sensory description to bring writing to life. Students also gained a fascinating insight into what it is like to be a professional author, including her journey into writing after a career in publishing and how ideas develop into full stories. It was an inspiring experience that encouraged students to write with confidence, creativity, and originality.



Yr7 students also watched a specially recorded video created just for Broadwater students, featuring young professionals discussing their careers and how their school learning helped them succeed. We heard from a BBC content creator working on shows like Bluey, BBC Earth, and Blue Peter, as well as a tours



manager at Wembley Stadium, a police detective, a BSL interpreter, a lighting technician on Kylie Minogue's world tour, a Unilever product design artist, a self-employed personal trainer and social media content creator, and a women's-only personal trainer! Each of them highlighted how their English GCSEs, A-Levels, or degrees have played a vital role in careers students might not have even considered!

The video featured their top tips to their younger selves and invaluable career advice. We are incredibly grateful for these dedicated messages and hope they reinforced the importance of English and the lifelong skills it develops, opening doors to exciting opportunities.

## Film Studies trip to Pinewood Studios

Our Year 10 GCSE Film Studies students had an exciting opportunity to attend the Futures Festival at Pinewood Studios, where they explored a wide range of careers in the film and television industry. Students took part in an engaging panel session, hearing first-hand from industry professionals including Samantha Perahia (MBE), and film and television executive producer Sarada McDermott, who shared their experiences and pathways into the industry. They also had the chance to ask questions, meet professionals, and see real film props up close, making it an inspiring and memorable experience that brought their learning to life.





## International Women's Day

From Monday 3rd to Friday 7th March, we marked IWD with celebration, education and action.

Who knew poetry, mathematics, art, cake and conversation could start such a conversation?

We celebrated the achievements of some remarkable women, including those in our own school; in Social Discussion, we learnt about ongoing disparity; mobilising in our very busy bake sale, we raised £100.50 for Women's Aid.

Please, if you have a moment, listen to the moving Broadwater Radio IWD edition. Miss Turner and the Radio Club rawwwwk!

Love from Miss Bayliss



Great women  
 I'm here to tell you of great women of the past  
 get on the ship, raise the sail on the mast.  
 Because we're going on a journey, you and me,  
 of inspiring women throughout all of history.  
 There's Elizabeth the second, led a nation  
 a great queen - needed no explanation.  
 There's also Rosa Parks, wouldn't leave her seat  
 in the fight against racism, she gathered a fleet.  
 There's Emmeline Pankhurst, the suffragette  
 but sadly there's still no full equality yet.  
 There's also Jane Goodall, they thought her a fool  
 she showed that chimpanzees can also use tools.  
 Then there's you and you and you  
 The women, they don't need to be in a book  
 And the little girls, there is nothing they can't do  
 There are great women everywhere you look.

## Women Of The World by Ethan M

Women of the World  
 Listen closely to my words  
 The power of your voices  
 Can navigate through herds.



Women of the World  
 Just look at J.K. Rowling  
 Her book rejected 12 times  
 Now the brands are growing.



Women of the World  
 Emmeline Pankhurst was another  
 She guided all the Suffragettes  
 Women's Rights soon came straight after.



Women of the World  
 It was never just the men.  
 Think of Park's protest  
 Which history won't forget



## Sparx Reader



Students in your school have read

# 2,786 books

this year in Sparx Reader, well done!



Students in your school completed

# 7,516 hours

of careful reading this year in Sparx Reader. Great effort!



Virus



*So interesting and exciting, recomend it to all gamers out there.*



Poison for Breakfast



*Such a good book, gives a new perspective on everything around you. An immensely clever book.*



[A Cake for the Gestapo](#)



*when you get in to this book it is 10000000000% amazing and a great story . i hope the writer makes a sequel*

### New developments

In response to feedback by students and teachers, Sparx reader have made improvements to the process by which your young people can choose their reading matter. Firstly, they can indicate their preferred genre which means their selection of four books is more personalised and relevant. Furthermore, students are now able to sample the book before committing to read it. Finally, students are encouraged to leave reviews of their reading matter, *because sharing is caring*. **Students can also review books for themselves and others!**

## Broadwater Library

### Spring Changes in the Library

#### ***New books in the Library from suggestions on Christmas baubles***

So, the students wrote book suggestions on baubles on our Christmas tree last term and now we've bought new books that were suggested.

We like to have a variety of books on our shelves for the children to enjoy reading. We already have a wide range and the student's suggestions – at Christmas and also throughout the year – help us to fill any gaps.

New books have also been bought with some kind donations from families of students who left the school last year. This means that there are lots of new titles being added to the Library; lots of exciting new books for the students to enjoy reading.

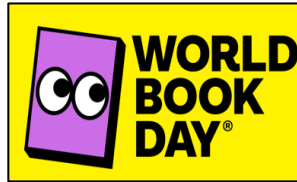
Mrs Hallam  
Librarian

*Photos: New books from suggestions by students on Christmas tree baubles.*



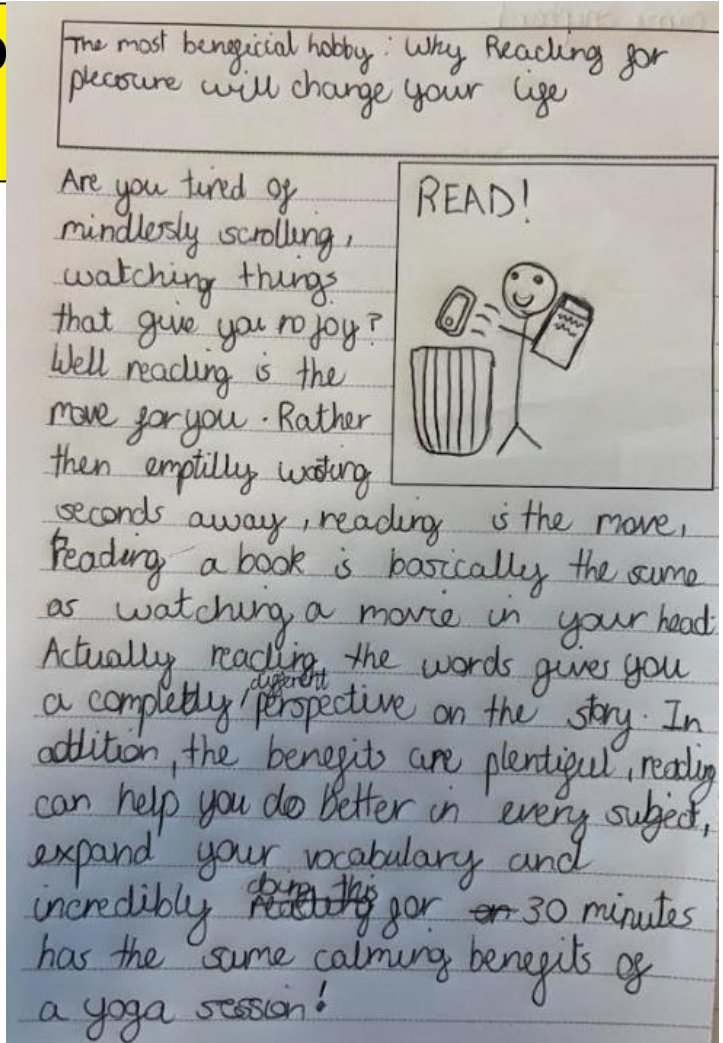
## World Book Day

As part of World Book Day and this year's theme of "Reading for Pleasure," KS3 students



explored the many benefits of reading and how it can support both wellbeing and academic success. Students watched the trailer for *Project Hail Mary*, the upcoming film adaptation of the book of the same title by Andy Weir, a highly recommended read among teens and similar in style to *The Martian*. Inspired by this, many students showed a keen interest in reading the novel ahead of its release.

They then applied their skills by writing convincing articles aimed at encouraging their peers to read more, demonstrating both creativity and a strong understanding of persuasive writing techniques.



## Why you should read for pleasure:

### Mental & Cognitive Health

- **Boosts Brain Function:** Reading acts as a workout for the brain, stimulating memory and increasing neural connectivity, particularly in the somatosensory cortex.
- **Reduces Stress & Improves Sleep:** Reading for 30 minutes can lower blood pressure and heart rate as effectively as yoga or humor. It also aids in relaxation, promoting better sleep.
- **Builds Cognitive Reserve:** By constantly engaging language, memory, and attention, reading strengthens the brain's resilience against age-related damage and dementia.



But reading shouldn't just be for homework....



## Top tips for starting to read for pleasure...

- **Non Fiction:** Consider non fiction as well as fiction- is there a sporting personality or artist you'd be interested in reading more about?
- **Manageable:** read in 'chunks' as part of your routine.
- **Goal Setting:** Use apps like goodreads, kindle, audible, tiktok (booktok) to track your habits and see how many books you can read in a month/year.
- **Inspiration from the media:** Consider films and TV programmes/documentaries you enjoy and read the text equivalent.



Let's see if this trailer excites us...

"The book is widely considered the superior, more detailed experience of *Project Hail Mary*. While early 2026 reviews call the Ryan Gosling film a "masterpiece" and a "faithful adaptation", the book offers deeper, intimate scientific explanations and character development that are hard to fully translate to film..." – GoodReads

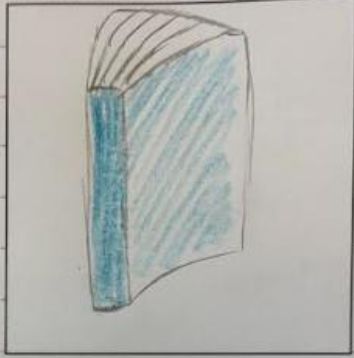
★★★★★ 4.50 1,228,173 ratings · 165,140 reviews



# The Blue Screen Propaganda

What is your screentime this week? Another night doomscrolling till you fall asleep with an ASMR channel on autoplay?

Now think when was the last time you picked up



a book. Not an epic, not a piece of homework, a book. One you enjoyed reading; one you chose to read simply out of curiosity.

When was the last time you solved a murder case, was chased by a supervillan, or just got to know a character. No algorithm can do that. No passive aggressive emoji can do that. Only you can. Only your will can create something so immersive and peaceful. So why not try to read again? So why not try to look past the 'Funny cat videos' once more?

# Why you should read for PLEASURE

When was the last time you completely transferred to a different universe?

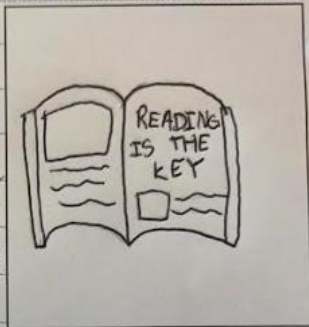
You didn't scroll. Or watch a few flashing lights. You did this by reading a few words on some paper.



Reading can change lives. From slowing your heart rate down. To getting all 9s on your GCSE's. All from as little as reading some words every day for 30 minutes. Reading isn't "nerdy" or "old fashioned". Reading is taking all your problems and putting them into the back of your mind so you can open up a whole new piece of imagination.

## Reading for Pleasure: HOW IT HELPS YOUR MENTAL HEALTH

Sometimes, the world can be too much. And when you have had a bad day, your first instinct to do is reach for a screen. But have you ever reached for a book?



Have you ever let your imagination run free? Reading ink on paper helps relax your muscles and improves your self esteem. It helps distract your brain from the constantly noisy world. Scientists say that if you read for just 5 minutes a day, it reduces the risk of illnesses you get when you're older, such as dementia. So just remember, when you look at a screen, think I could be reading right now. Improving your mental health by reading everyday will make you happier and more empathetic of other

## 5 REASONS WHY READING WILL BENEFIT YOU

Are you confused on what to do? In a world revolving around technological advancements it is even more crucial that books are not forgotten. To prove it, here are 5 reasons why reading will benefit you in the future.



- 1. Boosts Brain Function** - Reading can act as a mental workout for your brain.
- 2. Reduces Stress and Improves Sleep** - 30 minutes of reading can lower blood pressure as effectively as yoga.
- 3. Aids memory** - Reading can reduce the chances of getting age related damage such as dementia.
- 4. Improves school performance** - Reading can introduce you to a variety of new vocabulary.
- 5. Good in career sector** - Jobs look for people with enhanced vocabulary.

*We wish everyone a wonderful and restful Easter break. To end the term, we are delighted to share a poem by our 2025/26 Poet Laureate, Emily B (Year 9),*



# ENCHANTED SPRING

A vibrant sun awakens in all its might:  
A spotlight cast on fresh life, sprouting anew...  
Lambs graze, chicks peck, curved petals open to the light,  
A cheerful season lifting everyone's sadness and blues.

A rebirth of flowers that spring back to life,  
Soft purples, blush pinks, and mustard yellows glow.  
Animals wake from hibernation, stirring into life;  
Frogs ripple still ponds, dragonflies skim reeds, ladybirds drift below.

Tulips, daffodils, and lilies whisper purity and hope,  
Winter's darkness melts away like a fading spark.  
Butterflies and bees hum and pirouette down grassy slopes,  
Threading gentle warmth through every heart.

Yes, spring is a fleeting season we take for granted:  
Of hope, joy, and newness, and all we hold dear.  
But as it fades, we feel how deeply we are enchanted,  
And quietly await its return next year.

*-BROADWATER POET LAUREATE*

## Maths News

### ***Spring Term in the Maths Department***

It's been another lively and productive term in the Maths Department, with plenty of opportunities for students to challenge themselves, think creatively, and develop their confidence as mathematicians.

A real highlight continues to be the fantastic engagement with SPARX Maths. Students across the school are showing great commitment to their homework, with around 95% consistently completing 100% of their tasks. This sustained effort means we continue to rank among the top 30 schools nationally — an achievement we're incredibly proud of. Thank you for the support you give at home; it plays a huge part in helping students stay on track and make strong progress.

### **Year 11 – Building Momentum**

Our Year 11 students have approached their recent mock exams with maturity and determination. It has been particularly encouraging to see the way many have responded to the challenge, using feedback to reflect and improve.

As they now move towards their final GCSE exams, we want to wish them the very best. With continued effort, use of the support available, and a steady approach to revision, they are in a strong position to succeed. We're here to support them every step of the way.

### **Pi Day – Maths with a Creative Twist**

We marked Pi Day this term with a range of optional activities across the department, giving students the chance to experience maths in a slightly different way.

One popular challenge was the freehand circle task — drawing a circle with a radius of 4cm without any measuring tools. What sounds simple quickly proved otherwise, sparking great discussions about accuracy, radius, and the importance of  $\pi$  in circle geometry.

Alongside this, students took part in a pilish poetry competition, where the number of letters in each word follows the digits of  $\pi$  (3.14159...). This brought out some wonderfully creative responses and showed a different side of mathematical thinking. We also launched a Pi Day poster competition, with students designing eye-catching posters to celebrate maths across the school. Winners will be announced shortly.

### **Year 7 Advent Calendar Competition**

Our Year 7 students impressed us with their creativity and enthusiasm through their Advent Calendar homework. The quality and originality of their work was fantastic, with students clearly taking pride in both the mathematical content and their presentation. It's always a pleasure to see students engaging with maths in such imaginative ways, and we look forward to sharing some of their work with you.

## **UKMT Intermediate Maths Challenge – Celebrating Success**

Students in Years 9, 10 and 11 recently took part in the UKMT Intermediate Maths Challenge, a national competition designed to stretch and inspire young mathematicians.

Unlike a typical test, the challenge rewards logical thinking, perseverance, and creative problem-solving. Students are encouraged to approach unfamiliar problems with confidence and curiosity — skills that are invaluable both within and beyond mathematics.

We are incredibly proud of all students who took part. Special congratulations go to:

- Harry P (Year 9) – invited to *Grey Kangaroo*
- Freddie T (Year 9) – invited to *Grey Kangaroo*
- Eddi M (Year 10) – invited to *Pink Kangaroo*
- Ella L (Year 11) – invited to *Pink Kangaroo*

Being invited to a Kangaroo round is a significant national achievement, placing these students among the highest performers in the country. Alongside this, we saw a strong spread of Gold, Silver and Bronze awards — a reflection of both effort and growing mathematical confidence across the cohort.

Thank you, as always, for your continued support. We wish you and your families a very happy and restful Easter break.

Warm wishes,

The Maths Department

## Science Department News

As we approach the end of the Spring term, we are delighted to share the fantastic progress students have been making in Science and we are incredibly proud of all the students' hard work and achievements. We are particularly excited to see how they are applying their learning to the world around them

### **Science Week**

As part of National Science Week, we had a number of activities running with all tutor groups taking part in a house quiz on this year's theme of Curiosity- what's your question? Year 7 took part in a series of experiments where they designed the best time measuring device using pendulums. Year 9 have been reflecting on why curiosity is important. As a link in with careers week, Year 8 embraced the concept of linking Science with the real world and had sessions with real-life scientists from within our community. Year 7 also had a trip to Charterhouse School to watch a series of rather wet demonstrations based around The Wonder of Water

### **Year 7 Visit to Charterhouse.**

Charterhouse kindly invited all of Year 7 for an interactive lecture by Science Made Simple on The Wonder of Water which was enjoyed by everyone. Comments from some of our Year 7 students included:

" I really enjoyed it because the experiments were cool and the liquid nitrogen was really satisfying"

"I found it really fun and entertaining and I totally enjoyed getting water (and ice) thrown at me. I found the facts about water being in space and dinosaurs interesting"

" I loved he made it really inclusive and found the experiments cool and fascinating"

" It was entertaining and engaging which helped me listen more. I loved that it was interactive and fun"

" I liked how they made the topic of water enjoyable"

"The thing I enjoyed was when he threw ice at us and when he popped a water balloon on Miss Hall"



## Extra- Curricular

"In the science department this term we have run a dissection club. Year 7 students enjoyed getting hands on with hearts, chicken wings, fish and eye balls! As a department we understand the importance of giving the students practical experience of science, and this is an extension of that and something they will remember for years to come."



## **Year 11**

We are delighted at how focussed our Year 11 students are in their science lessons and how they have been working exceptionally hard, particularly preparing for the recent set of PPE (Pre-public Exams). Their dedication is impressive and with targeted revision and ongoing support, they are well-equipped to achieve their best in the upcoming GCSEs.

### **Intermediate Physics Olympiad**

Most of our Year 11 Triple students competed in the Intermediate Physics Olympiad against around 6000 top students nationally on a Friday afternoon immediately after their PPE exams. They all gave it their best in a competition designed to help them apply their knowledge to new ideas and deepen their own thinking in the subject. A large number of them were awarded Bronze Certificates which shows they are amongst the best in the country taking a paper specifically set out to challenge them. A special mention goes to Jack W who was awarded a Silver Certificate.

### **Sparx**

This term, our students have collectively answered an amazing 929,904 questions on Sparx Science and completed 8,552 hours of work. These impressive numbers reflect the students' hard work and commitment to learning. Let's now strive for 100% completion. Keep up the fantastic work!

Warm regards,

The Science Department at Broadwater

## Humanities Department News

Humanities have had an extremely busy but exciting Spring term and our students have been working extremely hard in exams (years 8, 9 and 11) and have engaged in some excellent opportunities outside the usual classroom.

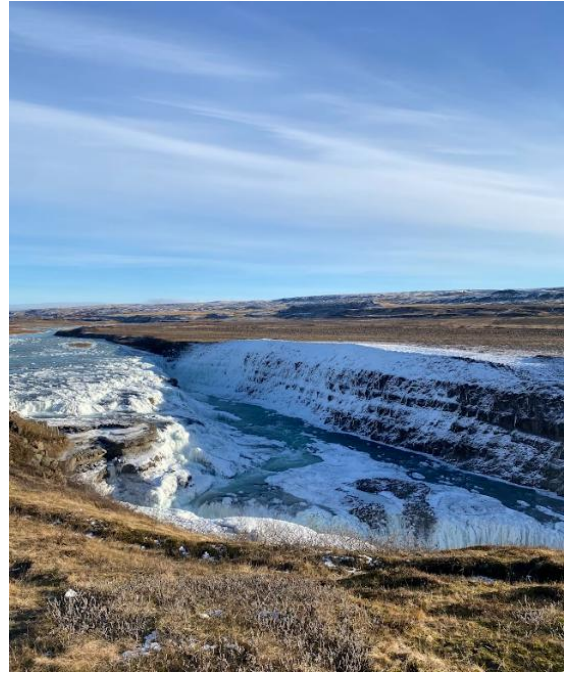
We must first thank local historian, **Julian Humphrys**, who very kindly joined the history team during Careers Week to share his experience with our budding historians in year 9 and 10. Julian told our students of the wide variety of roles and experiences that he has had in his career in history from writing books to visiting historic sites, to working with famous historians such as Tracy Borman and Dan Snow. Mr Falkner and Miss Livingstone were certainly excited by the name dropping. Our students asked excellent questions about the skills and experience that enabled Julian's career and have certainly left the discussion with a much clearer idea about pursuing careers in history.



Secondly, year 9 students had a very unique opportunity from the Holocaust Educational Trust called **Testimony 360**. Our students attended the workshop which used Virtual Reality technology to engage in conversation with survivors of the Holocaust. This was a truly special experience as survivor testimony is now so rare and historians are reliant on traditional sources and old interviews. Using the VR technology, our students were able to ask questions of survivors, hear their responses directly and walk through historic sites of the Holocaust such as the camps and ghettos. We hope that the year 9s involved will bring a fresh perspective to learning about the Holocaust when they learn more about this in history and PRE in the future.



Finally, we were very excited to take students on the inaugural **Iceland trip** during February half term. Our first full day was spent exploring the Golden Circle where we saw some brilliant geographical features that make Iceland so special. Firstly, we went swimming in the hot springs Secret Lagoon. After a quick change, it was back on the coach and heading out to see the Stokkur Geyser where every six minutes a blast of hot water shot up high into the air. The



afternoon was spent exploring the Thingvellir National Park where the North American and the Eurasian tectonic plates are pulling apart. Our students walked between two continents in a gap which grows approximately 2cm each year. We even saw the Northern Lights!

Our second day continued the geographical exploration in great style, starting with a long climb to the top of the Seljalandfoss Waterfall. We then travelled to Reynisfjara's black sand beach where we witnessed Iceland's rugged beauty. Along the way, many hot chocolates were drunk as we tried to keep ourselves warm in the -5 degree celsius temperatures and the icy winds.



Every student particularly enjoyed their experience of hiking a glacier! We donned our harnesses, crampons and helmets, followed our brilliant guides and walked up the icy expanse of the Solheimajkull Glacier. Snow fights, ice slides and pretend ice climbing ensued.





The geography we saw was incredible and we learnt a lot from Ms Davey along the way. But don't worry Miss Livingstone and Miss Pollard got their history and PRE-fill during the day spent exploring Reykjavik; we walked the coastal path into the famous shopping district in the city, stopping along the way to admire the Hallgrímskirkja Church and the white house where the USSR and the USA signed an important agreement that helped end the Cold War. Mr Grove even got to show us his physical literacy by avoiding a spillage on the ice! I think that all the students and staff would agree that this trip was incredible and we would highly recommend a visit to Iceland.

We have been extremely fortunate in Humanities this term. I hope our fantastic students have been inspired by what they have seen, heard and explored. We wish them all a lovely Easter holiday.

**The Humanities Team**

## Languages Department

We have had a busy and productive term in the Language Department, with Year 11 focused on their upcoming speaking element for their GCSE, which will take place on Monday 20<sup>th</sup>, Tuesday 21<sup>st</sup> or Wednesday 22<sup>nd</sup> April. It feels very close and marks the start of GCSE season. We are confident that after all their hard work and practise they will all do themselves proud.

Teaching for the lower years has also gone well and the booklets continue to be successful. After a pupil voice and feedback, we have introduced a “Resource Book” for Year 9, which means less printing, cutting and glueing in, as well as keeping all their resources together.

We are delighted that “Mingalaba” are returning for another day of languages and football, hosted by an ex-Arsenal outreach worker. She will deliver an assembly, then 5 sessions of football fun delivered in French or Spanish for our Year 9 pupils on April 14<sup>th</sup>. Pupils will come to school in their PE kit that day so that we don’t waste any time changing for the sessions.

We hope to see many Year 9 pupils choosing a language at GCSE as it is so beneficial.

Sra. Riddell, Sr. Oliveira, Mme. Reynolds and Sra. Burningham.

### 9 BENEFITS OF LEARNING A SECOND LANGUAGE

#### 1 - Advancement in your career

Employers would prefer professionals who are able to communicate fluently in the overseas market.



#### 2 - Gives you an upperhand in life

Whatever your future aspiration may be –with language skills added to the mix, you’re ahead of the crowd!



#### 3 - Increased knowledge

You may find yourself learning more about the history and origin of the language



#### 4 - Improve cognitive skills

This added skill set also offers benefits like improved memory, critical thinking and problem solving skills.



#### 5 - More opportunities and options to explore

Learning a second language opens additional doors to opportunities for studying or working abroad.



#### 6 - Boosts your confidence

Conversing with people in their native language gives you a sense of accomplishment.



#### 7- Gain new perspectives and insights

Helps learners to have a greater appreciation for the new language they are learning.



#### 8 - Strengthen connections with other cultures

Ability to easily navigate outside the tourist bubble to connect and interact with the people in the country.



#### 9 - Enhance memory skills

Learning a second language can develop new areas of your mind and strengthen your brain’s natural ability to focus



## D.ART.T Faculty News

As we come to the end of a busy term, it has been fantastic to see classrooms across the Design, Art and Technology department full of activity, with students from all year groups staying after school to work on practical exam pieces, homework and exam preparation. I would like to extend a huge thank you to our students, parents and staff for supporting the many extra sessions that take place at lunchtimes, after school and during the school holidays. The quality of work being produced is outstanding, and you will see some of it showcased over the next few pages.

Next term promises to be just as busy. Year 11 students will be sitting their practical examinations in Fine Art, 3D Design and Graphic Communication, alongside controlled assessment deadlines across all subjects. In addition, there will be Challenge Hour clubs, prop and set making for the school production, and a number of exciting competitions. Students should keep an eye out in their lessons for more information about how to enter the art categories for the Surrey Festival of Musical Theatre, based on the theme of "*Reflection*." We can't wait to see the creative work you produce this year!

**Mel Pearson-Jury**

**Head of Design, Art and Technology**

### **IMPORTANT DATES FOR THE DIARY:**

**7<sup>th</sup> and 8<sup>th</sup> of April- YEAR 11 EASTER HOLIDAY EXAM PREP DAYS 9am-3pm**

**23<sup>rd</sup> and 28<sup>th</sup> of April- YEAR 11 Fine Art and Option B Graphics GCSE 10 hour exam**

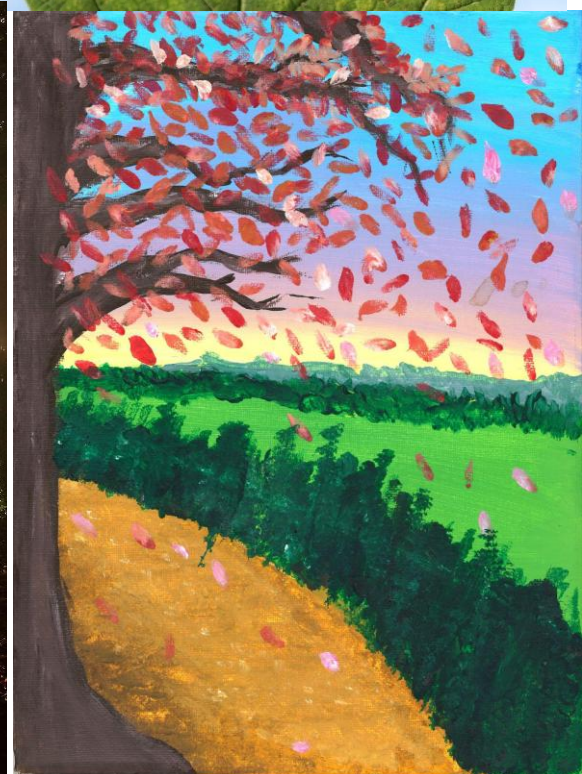
**1<sup>st</sup> and 5<sup>th</sup> of May- YEAR 11 3D Design and Option C Graphics GCSE 10 hour exam**

**24<sup>th</sup> of June- YEAR 10 Option C Graphics & Fine Art 5 hour exam**

**25<sup>h</sup> of June- YEAR 10 Option D Graphics & 3D Design 5 hour Exam**

## Rotary Club Young Artist and Photographer competition

The theme of this year's Rotary Young Photographers and Artists Competition was "Happiness in Nature". We had students from all year groups enter pieces and are eagerly awaiting news of outcomes. Below are some of the pieces that were entered. well done to everyone who entered the competition!

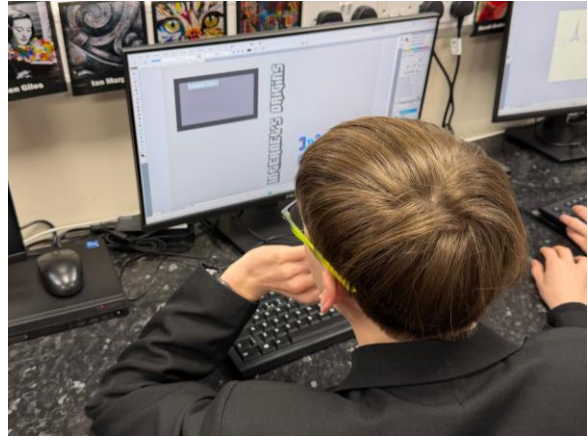




#### **GRAPHICS Key stage 4**

Year 10 are just about to finish their first project for their GCSE coursework and have created some excellent quality outcomes. They have studied a variety of influences and experimented with a wide range of mediums to create book covers. Year 11 are preparing for their final practical exam which is 10 hours across 2 days. These take place after the Easter break. They have worked extremely hard on their folder work in preparation for the exam and we are looking forward to seeing what they produce.





**“IT’S US OR THEM,  
THERE IS NO IN BETWEEN”**

A THOUSAND YEARS AFTER DRAGONS VANISHED FROM THE WORLD, VIOLET ASHBOURNE AND DAN ELDRIC UNCOVER TWO STRANGE, STONE-LIKE ORBS BURIED BENEATH THE MOONFALL WATERFALL. BELIEVING THEM TO BE ANCIENT REMAINS, THEY KEEP THEM HIDDEN—UNTIL ONE STORM-LIT NIGHT, THE “REMAINS” AWAKEN.

WHEN THE DRAGONS HATCH, VIOLET AND DAN ARE BOUND BY THE ANCIENT MAGIC OF THE EARTH—VIOLET WITH THE POWER OF LIGHTNING, DAN WITH THE MIGHT OF THE STORM. BUT THEIR GIFT SOON BECOMES THEIR CURSE.

HUNTED BY THEIR OWN KINGDOM AND TORN BETWEEN DUTY AND DESIRE, THEY MUST FIGHT TO PROTECT THEIR DRAGONS—AND EACH OTHER—AS THE LOST AGE OF DRAGONS RISES ONCE MORE BENEATH THE MOONLIT SKIES.

“Richly imagined and emotionally charged — a world where every heartbeat could spark a storm.”  
-The Guardian

**EARTHBOUND**

-THE MOONFALL SERIES-

**SVIATN**

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EARTHBOUND

ONCE UPON A TIME THERE WAS A YOUNG 12 YEAR OLD CALLED SHAPIE WHO LIVES IN A SAD DEPRESSING LONDON AND HER ONLY EVER WISH WAS TO MOVE AND LIVE IN GREECE. BUT, LUCKILY HER BIRTHDAY WAS JUST AROUND THE CORNER (TOMMOROW). SHAPIE WAS JUST LIKE ANY OTHER 12 YEAR OLD GIRL, SHE LOVES SHOES, DRESSES, COUS AND FOOTBALL. BUT WAS IT MONEY NOR TIME TO DO SOMETHING NOT SO NORMAL. BUT WOULD HER WISH COME TRUE...



13th WISH



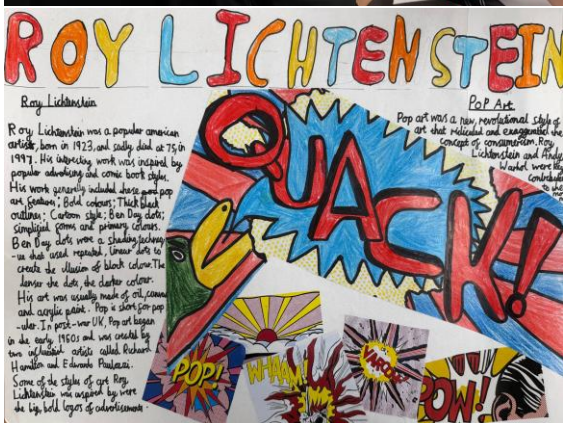
For my second sketch I have taken my first piece and collaged it on a background. I have done this by taking my image, copying it, cutting it out and putting it on a collage of newspaper, book pages, lace and fabric. I have done this to make it look more interesting, but I think it looks a little bit chaotic. I have used newspaper as part of the background because my artist, Adam Riches, art already reflects modern-day issues such as social - tension and political instability which I thought could link back to newspaper which also contains news about political issues etc. I have also added lace and fabric which I really love because I already love lace anyway but I feel like they really add to the collage as I love how it is sort of 3-D and has a different texture to the paper. Overall, I really like this piece as I think it is in depth and quite interesting. I think the different mediums came out very well and the collage works really well too, especially the different textures. However, I think from where I copied my church image the paper looks a little white instead of yellowy-white which doesn't really go well with all the yellowy book pages etc.

the curvature in its purity, irrespective of added colour or other interfering elements of beauty. Lines, as curves are more beautiful than straight lines, it is as if a good composition that its combination of object, mass or space, is a matter of balance, rather than straight lines or angles. The curves, curves, rather than straight lines or angles, are necessary to that stability, as in organic, the beauty is the shape of colour and transparency, not in form. Cut out the straight lines, and you will feel the force of the curvature in its purity, irrespective of added colour or other interfering elements of beauty.

...the accuracy see, the design has direct generosity. You may ascertain, by experiment, that delicately curved objects whatsoever are thus terminated by independent to their use, except where the straight line is necessary to that stability, as in organic, the beauty is the shape of colour and transparency, not in form. Cut out the straight lines, and you will feel the force of the curvature in its purity, irrespective of added colour or other interfering elements of beauty.

## GRAPHICS Key stage 3

Year 7, 8 and 9 students are now on their penultimate rotation in Design Technology and the standards are remaining incredibly high. Year 7 are just finishing their Typography project based on the work of Roy Lichtenstein and will be moving on to their chocolate packaging project. Year 8 are in full swing with their shop branding project and are about to start experimenting with a range of mediums to come up with their final designs including digital design on the ipads. And year 9 are working on a mini GCSE project based around the theme of identity and graffiti.



## Food and Nutrition

### Important dates for the diary

Monday 20 April - Year 10 FPN mock exam 1hr 45mins

Thursday 11 June - Year 11 FPN exam 1hr 45mins

Friday 12 June - Year 11 H&C exam 1hr 20mins

Year 11 FPN have now completed their non-exam assessments which are worth 50% of their overall grade. The H&C students completed their assessment before half term and this is worth 60% of their final mark. Both groups have worked hard and it has been lovely to see how far they have come with their practical skills. Unfortunately, I am unable to share the photos as it is 'live' work, but I can assure you that I have eaten well!

The year 10 FPN group have continued to work on their practical skills including making meringues (foams), cinnamon whirls (enriched yeast dough), caramelised onion and cheese tart, swiss roll (aeration), flaky pastry and a dish for Easter. They have also been introduced to food investigations (food science) looking at different starches used in sauces, different fats used in cakes, different methods of cooking potatoes and looking at the gluten content found in different flours. We may have a few future pastry chefs or food product developers amongst us.



The next afterschool food club starts on Wednesday 15 April. It is open to year 7-10 and there are 12 spaces available. It will run from 3.10 - 4.30pm to allow more time to make the dishes. The focus will be on summer desserts.

I hope everyone has a lovely Easter and a relaxing holiday.

Mrs Thompson

### 3D Design Key stage 3

There have been some great outcomes from the Year 7 boat project this last term, where students learn how to measure, cut and shape timber using hand tools and the workshop machinery. They have also learnt the basics of 2d Design software to create and then laser cut key rings in acrylic.



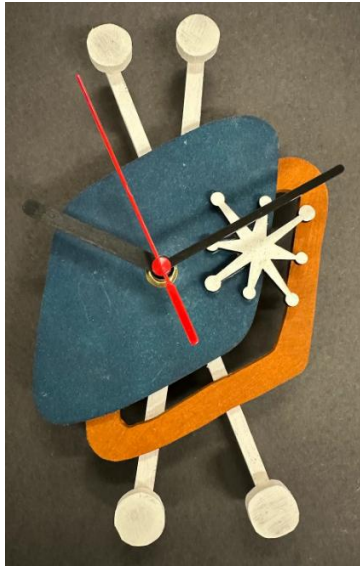
Working from given templates as starting points, the Year 8's this term have produced a rich variety of outcomes for their beetle

boxes using the scroll saws to cut their pieces and also create a simple mechanism that allows the boxes to be opened by pulling on one of the wings. They researched and were inspired by existing artists to then create decorative designs using acrylic paint and Posca pens.



Year 9 students produced a fabulous array of final outcomes with their

clock project researching and using inspiration from the 1950's Atomic Era art and design movement as their starting point and then using hand tools, workshop machinery, acrylic paints to produce their pieces out of acrylic and MDF.




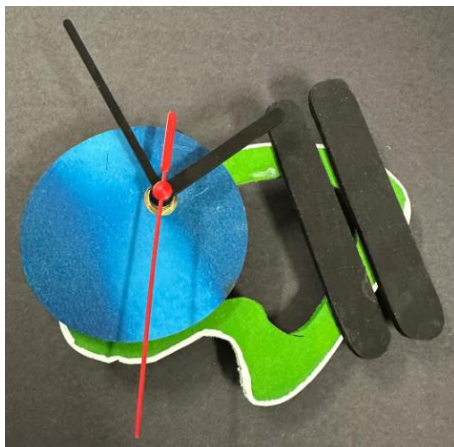


# Product analysis

The product below is an analogue clock in the 1950s Atomic style, which is used for telling the time in an aesthetically pleasing way. The product is made of a red acrylic and glass. The gold outside the clock numbers which are covered with glass has a vintage effect. What appeals to me about this design is the asymmetrical red triangle and black frame. I think the product could be improved by adding some black shapes - maybe crescent moons. For my own clock I might use the thin black rim around the edge.

The above image is an analogue wall clock in the style of the Atomic Era. It seems as though the product is made from acrylic, and the effect of this is a shiny finish. The back behind the pink reminds me of a shadow. I like the clear, easy to interpret clock lines of darker pink that mark each hour. I also think the glittery star shapes work well and help this design stand out. I would like to use a similar basic shape of the clock for my design.

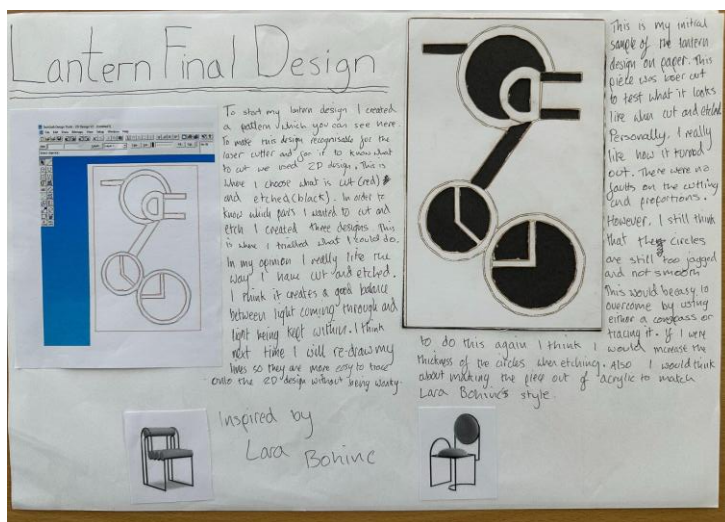
This product above is an Atomic era design of an analogue wall clock. It consists of bright, complementary colours and lots of quirky shapes. The product is constructed out of acrylic plastic, or painted MDF, and metal rods. It reminds me of something flashing - what I like about it is the variety of shapes used and the bold colours. This design is my favourite of the three clocks due to the eccentric nature of it and maximalist choices. I might try using similar black metal rods on my clock.

### 3D Design Key stage 4

Year 11 are busy preparing for their final practical exam which is 10 hours across 2 days. These take place after the Easter break. They have been working hard on their folder work as well as 3d modelling and experimenting with processes in preparation for the exam and we are looking forward to seeing what they produce.

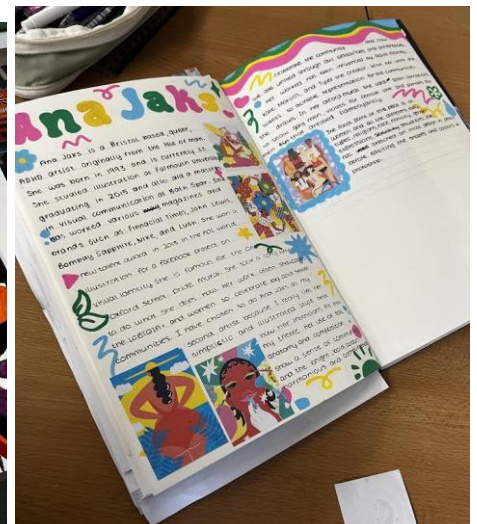
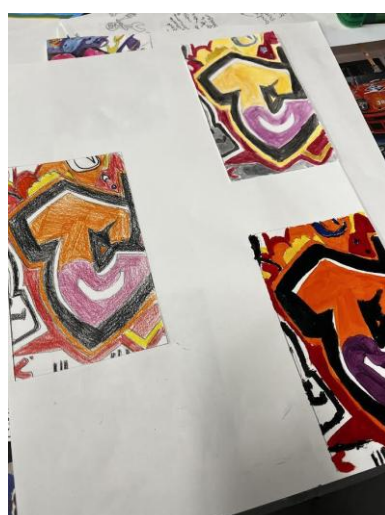
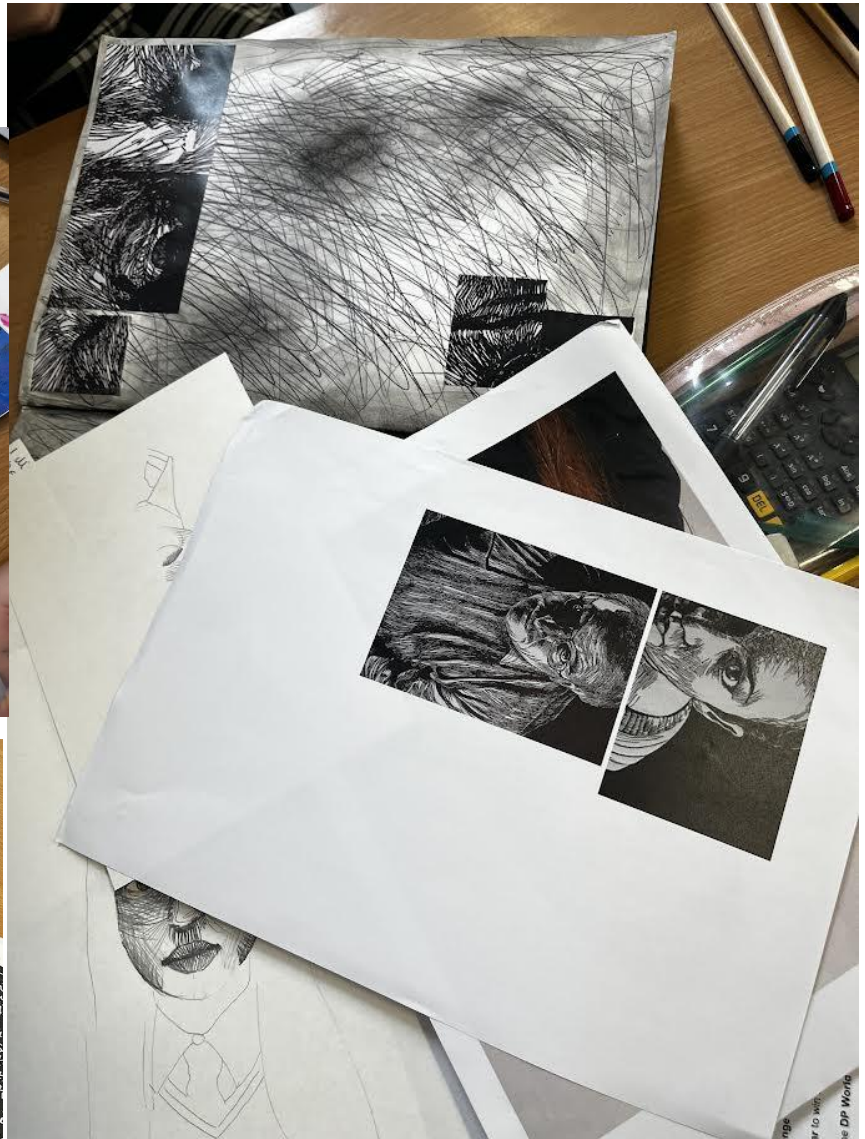
Year 10 students have been working hard this last term on their contemporary versions of traditional Japanese Shoji lanterns beginning with the frames - measuring, marking out, cutting and constructing them out of pine and then soldering the LEDs, . From the theme of 'Structure', students have researched artists of their choice, creating individual artist responses which then led to realising their own design ideas for the panel inserts. From their drawings they have used computer software to develop their designs. Each panel is being laser cut out of plywood. Well done Year 10 for some highly creative work this term!



## GCSE ART

Year 11 students are preparing for their final practical exam. They are currently exploring their artists styles and will soon begin to design their final pieces. They have been working really hard and I'm looking forward to seeing what they produce in the exam.

Year 10s are working on finishing their Natural Forms project. They are beginning to design their final ideas, which will lead to a large scale final piece. Can't wait to see their final outcomes.

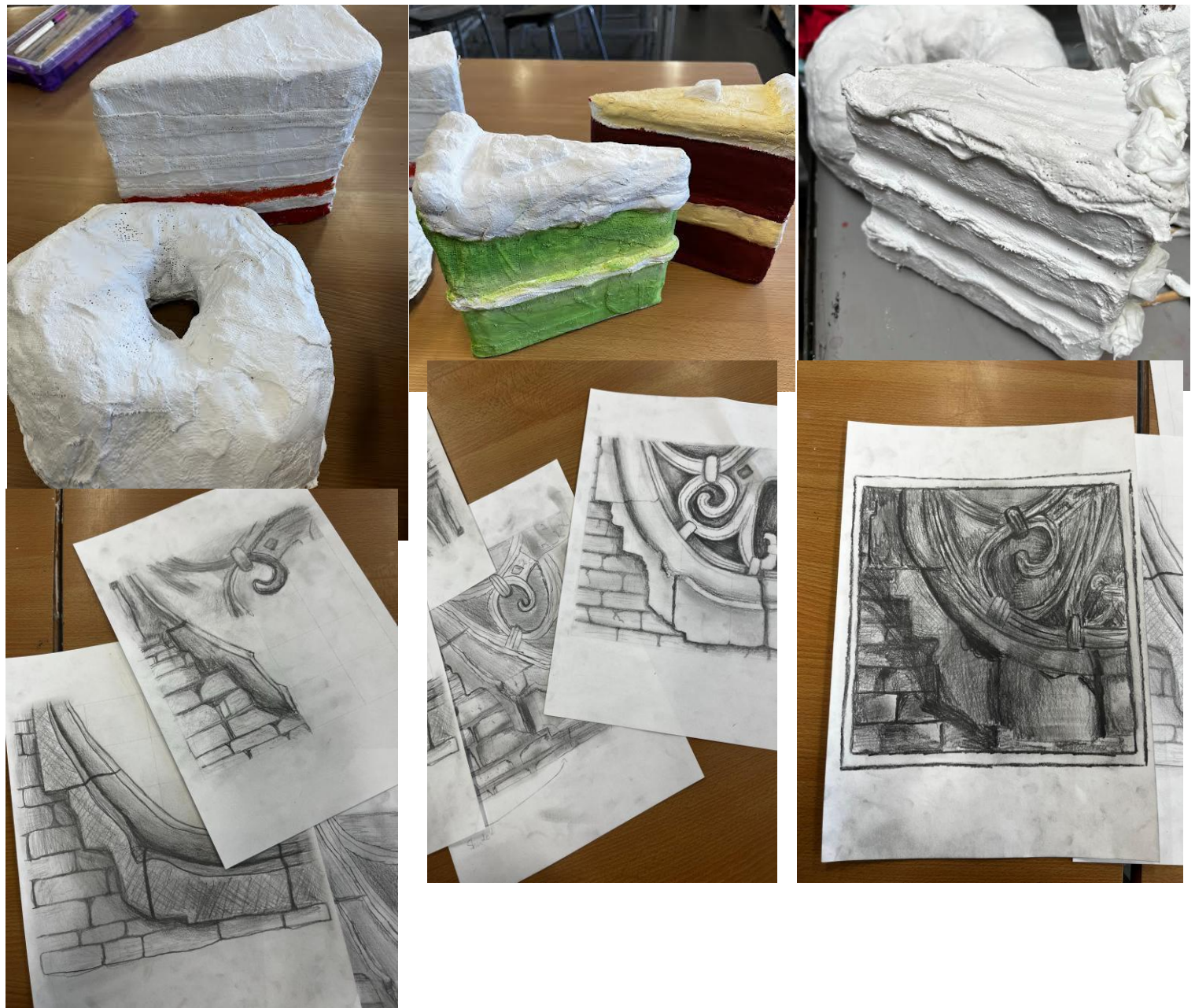


### KS3 Art

Year 8 students are completing their Art exam over the next two weeks, based on the artist Ian Murphy. This will then lead on to their Architectural project and concept design work.

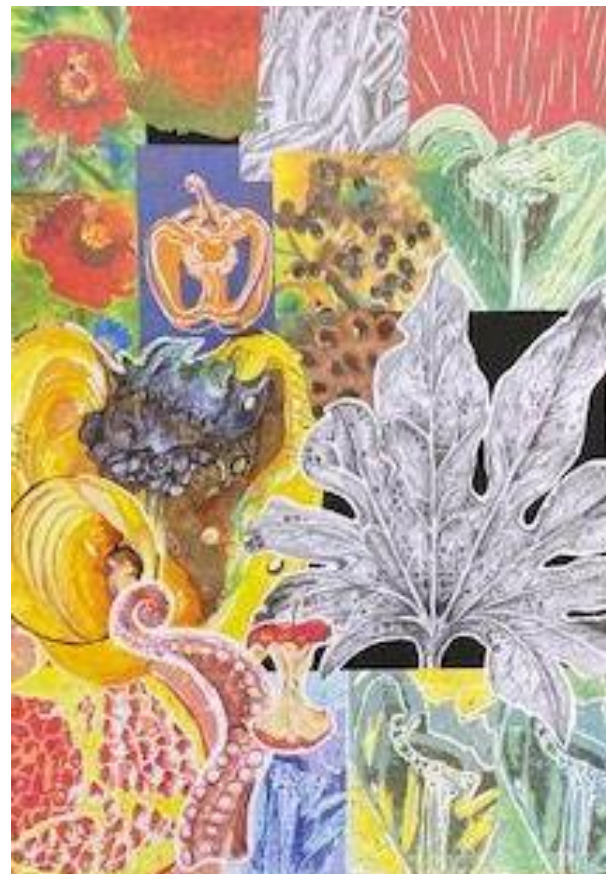
Our year 9 groups have been working on their sweet treat sculptures inspired by Claes Oldenburg.

Year 9 have been building up texture with mod roc. Today we looked at creating texture with acrylic paint. Preparing students for painting their sculptures.



**Art, Design and photography work at Farncombe train station**

Every year we display our KS4 work at the train station. If you get a chance please head down to see the stunning work made in the Art room.



SURREY FESTIVAL OF MUSICAL THEATRE & THE ARTS

# ART & DESIGN COMPETITION

DEADLINE: 15th of MAY 2026

## CATEGORIES:

- **Reflection**
- **Open (theme of your choosing)**

Entries from all mediums welcome:

Painting, illustration, collage,  
printing, photography, digital,  
textiles, sculpture...

[www.smft.org.uk](http://www.smft.org.uk)

[FestivalSubmissions@broadwater.surrey.sch.uk](mailto:FestivalSubmissions@broadwater.surrey.sch.uk)  
or handed into Mrs Pearson-Jury



**B** BROADWATER  
SCHOOL  
BY INCREMENTS CONQUER

## Year 10 Work Experience

Well done to the Year 10`s who have already returned their work experience forms to me.

The Easter break is an ideal time to finalise finding your placement. Your completed work experience form must be returned to Mrs Thompson in room 16. The official deadline was Monday 16 March 2026, however it is not too late as I am still accepting applications.

Thank you.

Mrs Thompson  
WEX Coordinator

## Broadwater Ski Trip 2026

In March, 50 students and 5 members of staff set off for an unforgettable ski trip to Folgaria in Northern Italy. Blessed with sunshine every day, breathtaking views of the Dolomites and even a celebrity spotting at the airport, it was a week to remember both on and off the slopes.

From the very first day, students embodied our “By increments conquer” ethos. It was remarkable to see every student, including complete beginners, confidently taking the chair lift up the mountain on day one. Their determination only grew as the week progressed, with every child skiing daily and making impressive progress. Our most advanced groups even challenged themselves on black runs and took part in a timed slalom course.

This year also saw the launch of our Fun Friday dress up with students and staff taking to the slopes in fancy dress. Much to the amusement of the other skiers we had dragons, a panda, a shark, a banana, a hot dog, lots of neon tutus and even a herd of cows!

The instructors at the Italian ski school were full of praise, commenting on how polite, kind, and dedicated Broadwater students were throughout the trip—something we are incredibly proud of.

Evenings were just as memorable, from joining the Italian instructors in a lively parade through the town, to enjoying traditional Italian hot chocolates, and even a cinema trip to watch *Top Gun: Maverick* together.

A huge thank you goes to both the students and staff for their resilience, enthusiasm, and support throughout the trip. It truly was an experience that showcased the very best of Broadwater.







We are so excited to launch next year's trip for current year 7-9 students, so please keep an eye on your inboxes!

**Mel Pearson-Jury**

Director of Fun

# Directors of Fun

At Broadwater, student voice plays a vital role in shaping a positive and inclusive environment—and nowhere is this more evident than in the fantastic work of our Fun Ambassadors.

This enthusiastic team of students has been working tirelessly to bring energy, creativity and connection to school life. Their aim is simple but powerful: to make school a place where everyone feels happy, included and excited to be part of the community.

Throughout the term, they have organised and supported a range of activities designed to lift spirits and bring students together. From themed breaktime events and competitions to planning seasonal celebrations and charity initiatives, their ideas have helped create moments of joy across all year groups. Whether it's a lunchtime challenge, a festive activity, or a random act of kindness campaign, their efforts have ensured there is always something to look forward to.

One of the most impactful aspects of their work has been their focus on wellbeing. By creating opportunities for students to connect, laugh and take a break from the pressures of school life, they are making a meaningful difference to the overall atmosphere of the school. This was clearly evident on International Happiness day, which saw year 10 students take to the playground inflatable costumes and hand out sweets to all the students.

On the last day of term we had a fun Friday costume competition for the Surrey Festival of Musical Theatre and the Arts. Students were asked to come dressed as characters from their favourite musicals, plays, films, bands or artists. Even the staff got in on the act!

We are incredibly proud of our Fun Ambassadors. Their positivity is infectious, and their dedication continues to enrich our school community. We look forward to seeing their ideas grow even further in the coming terms!

Mrs Pearson-Jury and Miss Lennon, **Directors of Fun**



## Aspire and Challenge Group News

This term has been a wonderful one for our Aspire and Challenge Group (ACG) students with a rich array of activities and projects undertaken.

### Year 7

At the start of this term, 3 of our year 7 students took part in a science competition at Charterhouse School with a chance to win the Wollaston Trophy. They had to solve 3 science problems using practical methods and worked incredibly hard. They came 2nd in the biology challenge and the competition was fierce.

Some of the year 7 AGC members have also taken part in a microbiology competition with the chance to win a small monetary prize for themselves and for the school, so fingers crossed!

### Year 8

Our year 8 ACG students have been given the opportunity to complete an extended research project on a topic of their choosing. Our head of English kindly explained what makes a good essay and how we can reference sources in our work. Many projects are well underway, with some very interesting subject matter. This project gives the pupils exposure to essay writing early, and with many universities looking favourably on Extended Research Project Qualifications that they can undertake at college, this gives them a chance to practice these skills.

Year 8 were also taken to a STEM fayre during science week where they experienced a range of different STEM-based hands-on activities, it was great fun!

### Year 9

Some of our year 9 ACG pupils completed their final evaluations for the Enterprise Competition run by the Peter Jones Foundation. They all worked incredibly hard last term launching their businesses and selling their goods. We are hoping that some of them may be invited to the National Awards at the end of the year, fingers crossed!

Year 9 have also been involved in guided reading sessions with year 7 in the library on a Monday morning. This has been a really valuable experience for both the year 9 and year 7 students involved.

### Year 10

Our year 10's have been given the opportunity to have 1-1 mentoring sessions with students from Charterhouse sixth form. They have been given this time to discuss any issues they may have e.g. exam pressure, revision technique, college applications and more. The students have said it has been a positive experience for them. We have some exciting events planned for year 10 next term, so watch this space!

## Broadwater CCF – Spring Term 2026

This term has been another busy and highly rewarding one for Broadwater's Combined Cadet Force, culminating in a successful and challenging field exercise at a Ministry of Defence training area in Hampshire.

Preparation for the exercise began early in the term, with cadets working hard to refine their marksmanship principles and successfully complete their weapons handling tests. Their commitment and focus ensured that all cadets met the required standard prior to deployment, an excellent achievement that set the tone for the weekend.

Several senior cadets, promoted at the end of last term, demonstrated outstanding leadership throughout the exercise. They played a key role in mentoring and supporting the Year 10 cadets, modelling the high standards of discipline, teamwork and resilience expected within the CCF.

During the exercise, cadets took part in a range of demanding activities designed to develop both practical skills and leadership under pressure. Senior cadets were responsible for planning and leading their sections through a series of section attack scenarios, requiring clear communication, decision-making and teamwork in realistic conditions.

The training was supported by expert staff from Charterhouse, including WO2 Wilson and Lt Col Eastham, alongside Broadwater staff Lt Cook, Lt Lennon and AUO Collin. Their guidance ensured that all activities were delivered safely while maintaining a high level of challenge and authenticity.

Alongside tactical training, cadets also developed essential fieldcraft skills, including:

- Cooking in field conditions
- First aid training
- Camouflage and concealment techniques
- Movement and positioning in woodland environments

These experiences are vital in building confidence, independence and problem-solving skills—qualities that extend well beyond the cadet environment.

Special recognition is given to:

Amy W, Ellie B, Landon G, Taila D, Edward J, Miracle M, Amelia B and Josh B who demonstrated excellent leadership and served as outstanding role models throughout the exercise.

The weekend was a fantastic success, combining challenge, resilience and camaraderie. Cadets returned with a strong sense of achievement and pride in what they had accomplished.

We now look ahead with excitement to the Summer term programme, including the eagerly anticipated Summer camp, where cadets will have further opportunities to develop their skills and leadership further.













## Broadwater Radio

What an amazing term it has been for the Broadwater Radio team! From January to now, our studio has been a hub of activity, focused on bringing our school community together, exploring future pathways, and celebrating what makes us happy.



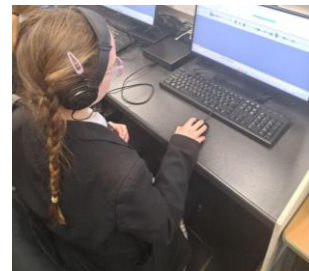
Our students have been incredibly busy building on their technical and creative skills, including researching topics, presenting, and mastering the art of recording and editing. Beyond the technical side, it has been brilliant to see so many students gaining confidence and developing personable skills that will serve them well in the future, all the while having a lot of fun in the process.



A major highlight this term was the radio team conducting their very first interviews with visitors to the school during careers week. Our guests were incredibly impressed with the students' etiquette and interview skills, which is a testament to the hard work they've put in during their sessions.



How can you help us celebrate Broadwater? Get in touch if:



- You have exciting news about yourself or a friend, such as achievements in or out of school.
- You've got an idea for a radio segment or a topic you want us to cover.
- You have work to showcase, such as creative writing, a song, or a project you're proud of.

We especially want to hear about students or staff who have really embodied our school values. We want to share the positive impact everyone in our school community makes, so let us know if you or someone you know has:

- **Worked Hard:** Shown incredible effort or resilience.
- **Been Kind:** Gone above and beyond to help someone else.
- **Made a Difference:** Done something to improve our school or local community.

**Join the Team!** Broadwater Radio is for our entire school community. If you are interested in getting behind the mic or working behind the scenes, we would love to have you join the team next term! Please see Miss Turner in school or email her at [mturner@broadwater.surrey.sch.uk](mailto:mturner@broadwater.surrey.sch.uk). We meet every Wednesday and Friday during challenge hour in room 111.

Please use the QR code below to go straight to our Broadwater radio Youtube page. This is where you will be able to listen to all our previous shows.



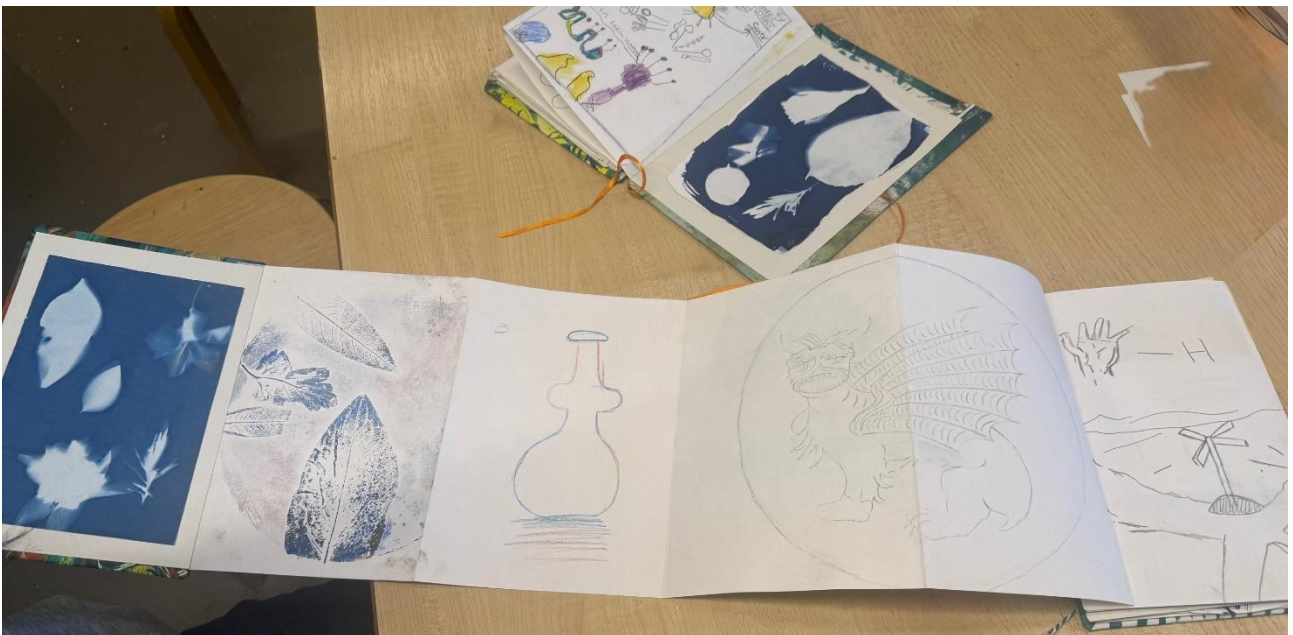
## Watts Gallery Trip

A group of eight, Y9 Broadwater students recently took part in an off-site art programme at Watts Gallery in Compton where they had the valuable opportunity to explore creativity in a different setting.

Students participated in a range of hands-on activities, including sketching, painting and gelli plate printing. They also used natural materials such as leaves and foliage to create textured artwork. A highlight was the pottery session, where they designed and made tiles, pots and small animal sculptures.

The flexible structure of the day allowed students to work at their own pace and develop confidence in their ideas. Feedback from the group was extremely positive, with all students expressing that it was a 'fun and creative' experience and further commenting that they would "100% recommend it to other people, it's a nice way to relax, recover and make new friends".

Our thanks to Waverley Federation and Watts Gallery for organising these creative few days.





Lily - "It was fun, creative and the people were very nice."

Ollie - "It was fun"

Fergus - "It was very creative"

Tulisa - "I would 100% recommend it to other people, it's a nice way to relax, recover and make new friends in a small group. It was really fun."

Rosie - "It was very fun, much better than being at school. My fav part was the pottery. I would definitely recommend it to other students."

Caitlyn - "I loved the pottery session"

Robyn - "I really like that there were new experiences and I liked the food."

Ellie - "I liked the different foods, new resources and a nice way to relax with kind people."

## Year 7 News



*Year 7 Planting Trees at Broadwater School & Year 7 ACG Micobiology Competition*

Dear Parents and Guardians,

As we come to the end of another busy and successful autumn term it's hard to believe Year 7 are about to embark on their final term of the first year at Broadwater.

I would like to share with you and celebrate some of the progress and achievements that have occurred this term as we continue to recognise the enthusiasm, resilience and positive attitude that our year 7 students have shown towards their learning and involvement in extra-curricular activities.

**Attendance:** the headline data for our current Year 7 attendance is 96% - this recognises all of the students that are consistently attending school and making the very best of life chances as they move through their education pathway. Individual tutor group scores are: STH and MDN 97%, FHA and AMC 96% with WGR improving day by day with 92%.

**Praise Points:** everyday at school I see and hear how well our Year 7 students are doing in their classes, extra-curricular activities and normal school routines. They, on a daily basis, embrace our school values of Be Kind, Work Hard and Make a Difference and are receiving praise points in recognition of this. Collectively they have received 10,291 praise points. Our top 3 students are, in third place Iona R with 133, in second place, Ollie H with 150 and in first place Oscar E with 159 points. Well done and congratulations to all.

**Presentations and Assemblies:** this term we have had a number of outside speakers coming into school including Activtate Learning - thinking about future pathways in technical and vocational training at Guildford, Farnham and Merrist Wood Colleges, a careers presentation focussing on the Care industry, a Year 7 Road Safety show, 'Split Second' and our celebration assembly acknowledging and presenting those students who have been successful in their Oracy exams this term.

**Events in and out of school:** at the beginning of March, 22 of our year 7 students took part in the ACG Microbiology competition, all of our year 7 students visited Charterhouse School for a practical Science trip and the Eco Club planted 7 large trees in and around Broadwater Park on the 25th February - developing their knowledge of Ecology, horticulture and that part that trees and nature play in our wellbeing and sense of mindfulness.

**Finally a few special mentions:**

George K participating in and winning the National Futsal Finals at St George's Park AFC

Alex M joining the Guildford Hockey Club 'A' team and winning the first match

Jude W and Freddie W being part of Team Broadwater at the Surrey County Panathlon 2026 and gaining 3rd place with a Bronze medal

Torben M and Felix C for their outstanding work with community links and the Meath project as part of Broadwater Radio team

As you will see, our Year 7 students have been working hard across the curriculum this term and so to support continued progress and attainment:

- Please encourage regular reading at home
- Ensure homework is completed on time and to a high standard
- Support students in organising their school equipment and bags

I would like to thank parents and carers for your continued support this term. Your encouragement at home plays a vital role in your child's success.

Finally, I would like to thank the Year 7 tutor team who have been tireless in their support of our students.

I wish you and your families a very Happy Easter and I look forward to welcoming Year 7 back next term as we prepare for year 8!

Kind wishes  
Mrs Looseley

## Year 8 News

# Broadwater School – Year 8

March 2026



Work Hard

Be Kind



Make A Difference

Dear Parents/Carers,

Welcome to our latest Year 8 newsletter. As we approach the end of this term, I wanted to take a moment to reflect on the incredible journey this year group is on. To put it simply: Year 8, you are doing an amazing job.

Transitioning through Secondary comes with its own set of unique challenges, but the resilience and spirit we've seen lately have been nothing short of inspiring.

We know that the recent assessment period has been a major focus for everyone. We have been incredibly impressed by the maturity and dedication shown in the classroom. Your hard work has not gone unnoticed.

Beyond the grades, what truly defines this year group is your character. We've witnessed so many "small acts of greatness" lately:

- Helping a peer understand a difficult math problem.
- Offering a seat or a kind word to someone having a tough day.
- Working together to ensure everyone feels included during break and lunch.

You are proving that being "smart" is important, but being kind is everything.

The ski trip is bringing learning beyond the classroom to life—Geography, PE, and cultural understanding all rolled into one amazing experience.

What an amazing experience!

Some of our Year 8's have been involved with the amazing Broadwater Radio. It is superb and worth a listen on our website.



Huge congratulations to our amazing students for securing 2nd place in the Surrey Games Panathlon and qualifying for the County Finals!

This brilliant event gave pupils the chance to take part in a variety of multi-skills activities, rotating around 6–8 stations and working together to score points for their team. We're incredibly proud of their teamwork, determination, and enthusiasm. County Finals, here we come!



---

## Work Hard

## Be Kind

## Make A Difference

Our Year 8 ACG students had an exciting visit to the Charterhouse STEM Fare!

From exploring robotics and trying out immersive virtual reality, to watching mind-blowing liquid nitrogen demonstrations, taking part in dissections, and even creating their own quirky musical instruments called "glove-o-phones", there was no shortage of hands-on learning and fun.

Our students came away inspired, curious, and full of enthusiasm for all things STEM.

Huge congratulations to our Eco Club students that were involved in planting seven large trees around Broadwater Park!

Your hard work is already making a lasting difference to our local environment

### **Making a Difference**

Whether it's through the school council, sports or environmental initiatives, Year 8 is truly finding its voice. You aren't just students; you are young leaders who are beginning to shape the culture of our school.

Your energy and passion for making this a better place to learn are what make our community thrive.

### **By increments Conquer**

"Success is the sum of small efforts, repeated day in and day out." — Robert Collier



We are incredibly proud of all your hard work, kindness, and contributions to the school community. Keep up the fantastic effort, and remember that you all have the potential to achieve great things! Wishing you a wonderful holiday.

Yours Sincerely, Mr. A Collin Head of Year

# Broadwater School - Year 9

March 2026



Work Hard

Be Kind



Make A Difference

Dear Parents and Carers,  
We are delighted to share some of the fantastic experiences and achievements from our Year 9 students over the past term.

**Year 9 Drama Spotlight!**

This term, Year 9 students took part in an incredible drama workshop with the international, award-winning Box House Theatre! Led by Lewis and Amy, the session introduced students to Platform Theatre, giving them the opportunity to develop new performance techniques and build confidence on stage. They are now feeling inspired and are ready to begin creating their very own Platform Theatre pieces this term—we are excited to see what they produce!

**Enterprise Success – Tycoon Project**

Last term, our Year 9 ACG students embraced entrepreneurship through the Peter Jones Foundation's Tycoon Enterprise project. After receiving a goodwill loan, students developed business plans, created products, and launched their own mini-companies—competing both within school and nationally. They showcased their work at community events and festive lunchtime sales, working hard to cover costs and repay their loans.

A special congratulations goes to Wildflower Wishes, whose plantable, biodegradable greeting cards enabled them to repay their loan, make a profit, donate 30% back to the Foundation, and rise to the top of the national leaderboard! We are incredibly proud of their creativity, teamwork, and business success. We would also like to extend our thanks to the Peter Jones Foundation for their invaluable support.

**Options Process**

The Year 9 options process is now well underway. This is an important time as students begin to make decisions about their future studies. We encourage families to continue having supportive conversations at home and to reach out if any guidance is needed.

**Parents' Evening**

It was wonderful to see so many of you at our recent Parents' Evening. The positive conversations between staff, students, and families were a real highlight, and we greatly appreciate your ongoing support. This parents evening was followed up with a celebration assembly where many students were awarded subject certificates, alongside certificates for progress, hard work and attainment.

**Memorable School Trips**

This term has also seen two fantastic trips for Year 9 students: the ski trip and the Iceland expedition. These experiences gave many students the opportunity to visit somewhere new, try exciting activities, and step outside of their comfort zones. We are incredibly proud of how students represented the school and embraced these challenges with enthusiasm and resilience.

Year 9 students recently had a valuable opportunity to broaden their understanding of future pathways through a series of engaging talks and experiences. They attended careers talks delivered by a range of professionals, which helped them explore different industries, learn about the skills required for various roles, and begin thinking about their own ambitions. In addition, a historian visited to deliver an insightful talk, bringing the past to life and encouraging students to think critically about historical events and their relevance today. This learning was further enhanced by the Holocaust 360 virtual experience, which provided a powerful and immersive way for students to understand the impact of the Holocaust. Altogether, these activities enriched students' knowledge, inspired curiosity, and supported their personal and academic development.

Thank you, as always, for your continued support. We look forward to another exciting term ahead.

Wishing you a very happy Easter.

Yours Sincerely,  
Miss E Hailey  
Head of Year 9



# Broadwater School – Year 10

March 2026



**Work Hard**



**Be Kind**

**Make a Difference**

Dear Parents and Guardians,

As we reach the end of another busy and rewarding term, it is a pleasure to reflect on the achievements and progress of our Year 10 students. This term has been marked not only by strong academic performance across a wide range of subjects, but also by the personal growth, resilience, and maturity that students have demonstrated each day.

This term, our Film Studies students had the valuable opportunity to attend the Futures Festival at Pinewood Studios. During the visit, they engaged with employers and industry professionals, participated in a range of workshops, and attended insightful panels and talks. The experience provided students with a meaningful introduction to the diverse career pathways available within the film industry.

In February a group of students had the exciting opportunity to take part in the ski trip to the Dolomites, providing a valuable experience that extended learning beyond the classroom. The trip enabled pupils not only to develop their skiing skills, but also to build resilience, strengthen friendships, and demonstrate excellent teamwork throughout.

Over the half term break, a group of our students travelled to Iceland for a memorable educational visit. During the trip, they explored Reykjavík and toured the renowned Golden Circle. Highlights included a visit to the Secret Lagoon, as well as the opportunity to experience the Geysir geothermal area, the Gullfoss and Skógafoss waterfalls, and the striking Reynisfjara black sand beach.

Throughout the term, our students have also celebrated a number of successes across our Netball, Football, and Hockey teams. I would particularly like to recognise the outstanding achievement of our Netball team, who secured a 34–4 victory in their final match against Rodborough. This result means they have now qualified for the County Finals. A huge congratulations to the team on this fantastic accomplishment. I would like to take this opportunity to congratulate all students who applied and interviewed for prefect roles. The process was both challenging and rewarding, encouraging many to step beyond their comfort zones. I am incredibly proud of the number of students who chose to apply and demonstrated a willingness to challenge themselves.

This experience will support the development of resilience and confidence, while also enhancing valuable interview skills that will benefit students in their future endeavours.

Wishing you enjoyable and restful Easter holiday.

Yours sincerely,  
Miss A Palmer

# Broadwater School - Year 11 ✦



### Work Hard



### Be Kind



### Make A Difference



Dear Parents/Guardians,

As we move into the final stretch of Year 11, I wanted to take a moment to reflect on what has already been an exceptional year for our students.

#### **Work Hard**

We are delighted to share how impressive the recent mock examination results have been. Students approached this important milestone with maturity, resilience, and determination, and the outcomes truly reflect their dedication.

These excellent results are a testament not only to their hard work, but also to the continued support you provide at home.

It was a pleasure to celebrate their achievements during our mock results day. Students came together to congratulate one another and showed real maturity in encouraging their peers to keep striving for further improvement as they move towards their GCSE examinations.

We are also looking forward to welcoming students into school over the Easter period for revision sessions. It has been fantastic to see such enthusiasm from students who are keen to take their learning and exam skills to the next level.

We would also like to recognise those students who attended Cadet Camp. They were highly praised for their resilience, teamwork, and commitment qualities that will undoubtedly support them in the months ahead.

#### **Be Kind**

Beyond the classroom, it has been wonderful to see our Year 11 prefects making a meaningful difference within the school community. Their support for younger students, particularly through helping with Sparx Maths, has been invaluable and reflects the kindness and leadership we are so proud of.

Year 11 students have also consistently modelled our Be Kind value by treating others with respect and consideration, setting a positive example for the whole school. It was also fantastic to see so many students contributing to the Cultural Fair, celebrating diversity and helping to create such a positive and inclusive atmosphere across the school.

#### **Make a Difference**

As they begin their final term at Broadwater, there is a strong sense of purpose and focus across the year group. Students are now fully turning their attention to their upcoming GCSE examinations, and we are encouraging them to maintain consistent and effective revision habits.

The commitment shown through Period 0 and Period 6 sessions has been particularly impressive, with many students going above and beyond to maximise their potential. We know this will continue throughout their exam season in their warm up and Booster session.

As always, we remain committed to supporting every student in achieving their very best. With continued focus, positivity, and determination, we are confident they will finish their time at Broadwater on a high.

We would also like to take this opportunity to sincerely thank you for your ongoing support at home. Your encouragement with revision, alongside the care you show for your child's wellbeing during this important time, makes a significant difference. Working together, we can ensure that students feel both confident and supported as they approach their final examinations.

We are also very much looking forward to celebrating their hard work and achievements with them at Prom and on Results Day.

Best regards,  
Miss Pollard  
Head of Year 10

## Skate Club

Skating posture

Cross overs

T stops

Derby stops

Ploughs

Weaving

One foot glide

Weaving on one foot

Hockey stops

...and the insanely tricky "shoot the duck"

An we jumped and jumped and jumped. Well done BW Skating Crew.

-Miss Bayliss



## Important Reminder:

Please ensure that any food / snacks/lunches sent into school are free of nuts. We have several students with severe allergies at risk of anaphylactic shock should they come into contact with nuts. Please check the ingredients of all prepackaged food items before sending in. Thank you for your support!

**We are a nut free**  
**school!**

## Important Dates

### **BROADWATER SCHOOL DIARY DATES** (see [our website](#) for exam timetables)

<b>APRIL</b>	
13 <sup>th</sup>	Start of Term; Y10 Exam Week 1
17 <sup>th</sup>	Y10 Careers Fair – Godalming College
20 <sup>th</sup>	Y10 Exam Week 2; GCSE Spanish/French Speaking Exams (2 days)
27 <sup>th</sup>	Y10 Careers Advisor 1:1 meetings commence
28 <sup>th</sup>	Art and Graphics GCSE
30 <sup>th</sup>	Y6 Transition Welcome Evening
<b>MAY</b>	
1 <sup>st</sup>	Bronze D of E (3 days); Silver Practice Expedition; Graphics and 3D GCSE
4 <sup>th</sup>	Bank Holiday
5 <sup>th</sup>	Graphics and 3D GCSE
8 <sup>th</sup>	Remaining GCSEs begin
21 <sup>st</sup>	Y7 Exam Information Evening
25-29 <sup>th</sup>	Summer Half Term
<b>JUNE</b>	
11 <sup>th</sup>	Y7 Parents Evening
13-14 <sup>th</sup>	Surrey Festival of Musical Theatre
16 <sup>th</sup>	Y10 exam week
17 <sup>th</sup>	Y11 Spanish writing exam
18 <sup>th</sup>	District Sports
19 <sup>th</sup>	Y11 Prom
22-24 <sup>th</sup>	Y10 Spanish speaking exams
22 <sup>nd</sup>	Y7 exam week
30 <sup>th</sup>	Y6 Transition Day
<b>JULY</b>	
1 <sup>st</sup>	Y6 Transition Evening
2 <sup>nd</sup> -3 <sup>rd</sup>	School Production
7 <sup>th</sup>	Sports Day
8-10 <sup>th</sup>	Silver D of E
9 <sup>th</sup>	GLT Sports Day
13-17 <sup>th</sup>	Y10 Work Experience; Challenge Week
17 <sup>th</sup>	Last day of term (half day)



Please check the [school website](#) for updated events and further information.