

History Curriculum Map – 2021.2022

Year 8

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8 2021.2022	Topic	British Empire & slavery	US Civil Rights	20 <sup>th</sup> century WWI	20 <sup>th</sup> century WWI	Rise of dictatorship and The Holocaust	Post War Britain
	Assessment title (method in)	Is Niall Ferguson right to call the British Empire a 'good thing'? (Interpretations)	Why were African Americans still not free by 1963? (Essay)	Does Haig deserve to be called the butcher or hero of the Somme?	How useful are sources A and B for an enquiry into the impact of WWI? (Source analysis)	How was the Holocaust made possible? (Poster/presentation)	'The most significant change to Britain in the 20 <sup>th</sup> century was the role of women.' How far do you agree? (Essay)
	Lesson Outline (knowledge to be acquired)	L1 – Why did the British Empire grow? L2 – Why did Britain colonise North America? L3 – Why did America want independence? L4 – How did Britain take control of India? L5 – Why was India the 'jewel' in Britain's crown? L6 – Why did the British support the slave trade? L7 – What was the experience of black people during the slave trade? L8 – How were black people able to resist slavery? L9 – Who was responsible for the abolition of slavery? L10 - <b>Assessment</b>	L1 – What happened after slavery was abolished? L2 – Why was it difficult to challenge Jim Crow? L3 – Who resisted the Jim Crow Laws? L4 – How did stereotypes make it harder for African Americans to be equal? L5 – What problems faced African Americans? L6 - <b>Assessment</b> L7-8 – How did the Civil Rights Movement progress? L9 – Who were the heroes of the Civil Rights Movement?	L1-2 – Why did a Great War break out in Europe? L3 – Why did men volunteer in 1914? L4 – Who were the conscientious objectors? L5 – What was life like in the trenches? L6 – Was Haig butcher or hero of the Somme? L7 – <b>Assessment</b> L8 - What was the role of Indian soldiers in WWI? L9 – How much did the British value the contribution of Indian soldiers?	L1 – How did WWI impact British society? L2 – Did Britain become a land fit for heroes? L3-4 – How did women win the vote? L5 – <b>Assessment</b> L6 – Why did Britain declare war on Germany? L7 – Dunkirk: triumph or disaster? L8 – How did the Allies fight back? L9 – Why was D-Day a significant moment of WWII?	L1 – Why did Hitler rise to power? L2 – What was life like in Nazi Germany? L3 – How were Jews persecuted? L4 – Why was Kristallnacht a turning point? L5 – How did persecution lead to the Final Solution? L6 – Who were the other 5 million? L7 – How did Jewish people resist the Holocaust? L8-9 – <b>Assessment project</b>	L1-2 – L3 – L4 – Why did Britain lose an empire? L5 – Why was there immigration to Britain after WWII? L6 – Why did people boycott buses in Bristol? L7 – How did women fight for equal pay? L8 – Why did Britain become part of the EU? L9 – How had Britain changed during 20 <sup>th</sup> century? L10 – <b>Assessment</b>
Skills for mastery	Similarity and difference	Causation	Causation	Evidence and interpretation	Similarity and difference	Conflict, society	
Scale	Challenges for Britain	World history and its interconnections	Challenges for Britain and Europe	Challenges for Britain and Europe	Challenges for Britain and Europe	Challenges for Britain	
Big Idea	Power, Conflict, Society, Empire, Race, the work of a historian	Conflict, Race, Society	Power, Conflict, Society, Empire, Class	Interactions, Economic	Race, Conflict, Society, the work of a historian	Social, Economic	

Geography Curriculum Map – 2021.2022

Year 7

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 2021.2022	Topic	Norman Conquest	Medieval England	The Tudors	Tudors & Elizabethans	The Stuarts	Industrial Rev
	Assessment title (method in)	Baseline Why was William able to become king of England? (Essay)	How powerful were medieval monarchs? (Presentation/debate?- show agree/disagree)	Was Henry VIII a man or monster? (Source analysis)	'The Tudors made significant changes to religion in England.' How far do you agree? (Essay)	Were the Catholics framed? (Source analysis)	How did the Industrial Revolution change Britain? (Essay)
	Lesson Outline (knowledge to be acquired)	L1-2 – Introduction to history L3 – Why was England invaded? L4 – Who were the claimants to the throne? L5 – What happened in 1066? L6 – Why did William win? L7 - 8 – How did William secure power? L9 - <b>Assessment</b>	L1 – Who ruled England? (power of church and king) L2 – The Anarchy L3-4 – Who murdered Thomas Becket? L5 – Why was King John unpopular? L6 – How significant was Magna Carta? L7 – What was the impact of the Black Death? L8 – Why did the peasants revolt in 1381? L9 – <b>Assessment</b>	L1 – Why was there a War of the Roses? L2 – Why did Henry VIII marry 6 times? L3 – Black Tudors L4 – Why did Henry's faith need defending? L5 – Why did Henry break with Rome? L6 – What were the consequences of the Break with Rome? L7 – Was Henry VIII a man or monster? L8 – <b>Assessment</b> L9 – How significant was Edward VI's reign? L10 – Why was Mary I known as Bloody Mary?	L11 – How did Elizabeth prove her power? L12 – Who should marry the Virgin Queen? L13 – How did Elizabeth try to solve the problem of religion? L14 – <b>Assessment</b> L15 – Why was Mary, Queen of Scots a threat? L16 – Why did Spain want to invade England? L17 – Why did the Spanish Armada fail? L18 – Was Elizabeth's reign really a 'Golden Age'?	L1 – Who was James I? L2 – Why was there a gunpowder plot? L3 – <b>Assessment</b> L4 - Why did the world turn upside down in the 1640s? (Civil War) L5 – Why did parliament win the Civil War? L6 – Execution of Charles I L7 – Was Oliver Cromwell a hero or a villain? L8 – How did the world turn the right way up again? (The Restoration) L9 – How significant were the Stuarts?	L1 – What was Britain like in 1750? L2 – How did Britain become the 'workshop of the world'? L3 – How did the IR affect working conditions? L4 – How did the invention of trains improve leisure? L5 – How did the IR affect living conditions? L6 – How did the Victorians get healthier? L7 – How was the problem of crime solved? L8 – <b>Assessment</b> L9 – Jack the Ripper
Skills for mastery	Sequencing Academic reading and research	Change and causation	Planning an enquiry Line of enquiry Sequencing of thinking	Sequencing Processes	Source analysis	Assessing situations Decision making	
Scale	Development of Church	Development of Church	Development of state and society	Development of state and society	Development of state and society	Political power and industry	
Big Idea	Power, conflict	Power, society, religion	Power, Society, Religion, Conflict, the work of a historian	Power, Society, Religion, Conflict	Power, Society, Religion, Conflict, The work of a historian	Poverty, society, class, power	