

Geography Curriculum Map – 2021.2022

Year 8

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8 2021.2022	Topic	British landscapes and skills	Threats to the planet	Water world World	Development and Globalisation	Issues in the Modern World	The UK: A diverse country
	Assessment title (method in brackets)	How well do you know Britain? (Skills test)	To what extent is pollution the greatest threat to the planet ever?	Assess the management of flooding in Bangladesh (Extended writing)	Impact of globalisation (written assessment and presentation)	Assess which is the most significant issue facing the world today. (News report)	Re-branding a city (Evaluative advertising)
	Lesson Outline (knowledge to be acquired)	L1 UK landscape L2 UK climate L3 Maps and grid refs L4 Using scale L5 Creating graphs L6 London Case study L7 test of UK knowledge and skills L8 Extra lesson UK land use L9 Extra lesson (end of term) Geog quiz	L1 Fossil fuels and the problems L2 Renewable energy, sustainability and the way forwards L3 Climate Patterns L4 How and why has climate changed L5 Negative impacts of climate change L6 – P4C Debate L7 Solutions to climate change	L1 hydrological cycle L2 Different parts of a river L3 Comparing upper/middle/lower L4 upper course features L5 low land river features L6 factors influencing flooding L7 Flood in Bangladesh - causes L8 Floods in Bangladesh - consequences L9 Bangladesh assessment L10 Extra lesson Rivers test	1 How do we judge development of a country? L2 How does globalisation impact you? L3 Trade game L4 Fair trade and the role of NGOs L5 How does access to water vary in Ghana, China and USA L6 What role has industrialisation played in Ghana, China and USA L7 Comparing rural and urban environments in China L8 Is the UK Developed, Emerging or Developing?	L1 Rights of the child L2 Health in the Modern world L3 What killed Big Kev DME L4 Millennium/sustainable goals L5 <i>human rights</i> L6 <i>human trafficking</i> L7 <i>Child labour</i> L8 <i>Environmental refugees</i> L9 assessment	L1 Where is the UK? L2 Physical geography of the UK L3 Human geography of the UK L4 Urban vs Rural L5 Migration L6 misconceptions of migration L7 Assessment – Manchester rebranding
	Skills for mastery	Using maps and interpreting data, using geog skills in life	Philosophical thinking. Problem solving Global capital – impacts of globalisation	Enquiry skills into causes, impacts and solutions of flooding	Global capital – global significance of actions. Sustainability. Thinking of future generations.	Philosophical thinking Decision making	Decision making Urban planning and influence Questioning misconceptions
	Scale	National	International, National, Local	International	International	International	National
	Big Idea	Skills	Sustainability, Environmental	Formations, Interactions, Environmental	Interactions, Economic	Social, Economic	Social, Economic

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Year 7



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 2021.2022	Topic	Ecosystems and our world (intro to geography)	Population, migration and settlement	Weather and Climate	Glaciation	Country Carousel	Tectonic hazards DME
	Assessment title (method in brackets)	Why was Chico Mendes killed?	Should a new settlement be built?	Are microclimates the same everywhere?	Humans in a physical landscape (Extended writing)	Dragon's Den – which is the best country? (pitching and presenting)	How do we organise evacuation?
	Lesson Outline (knowledge to be acquired)	L1 Continents, Countries and countries (including points of the compass) L2 4 and 6 figure grid refs L3 What is an ecosystem L4 Where do we find the earth's major biomes? Global locations L5 Comparing Deserts and Rainforests L6 Imagery/GIS/satellite imagery L7 Who killed Chico? Enquiry L8 Chico Assessment L9 Design a new species-adaptations	L1 settlement hierarchy L2 Choosing a site – group DME work L3 Write up of above L4 Settlement patterns L5 Greenfield vs brownfield developments? L6 Sustainable settlements L7/8 Public enquiry debate assessment	L1 weather or climate? L2 How do we measure the weather? L3 What is the weather like in the world right now? L4 What affects micro-climate? L5 – 7 How does climate vary at Broadwater investigation L8 Extra lesson – What factors affect climate? L9 Extra lesson – Where should each family go on holiday? L10 Extra lesson – why does it rain?	L1 What are glaciers? L2 How are glaciers formed? L3 Glacial processes L4 Glacial features (deposition) L5 Glacial features (erosion) L6 Map skill and glaciers/contours L7 Life in a glacial environment assessment L8 optional test	L1 Australia L2 Canada L3 China L4 Dubai L5 India L6 Singapore L7 Vietnam L7 New Zealand L9-10 Dragon's Den pitch and presentation L11 Assessment write up	L1 Structure of the earth L2 Structure of the earth L3 Plate boundaries and hazards L4 What happens during a volcanic eruption L5 What is a real life V eruption like? L6 How do you manage a v eruption? L7 How do we measure earthquakes? L8 Montserrat DME L9 Montserrat assessment L10 Extra lesson – How do effects of EQs vary? L11 Extra lesson – How do we prepare for an EQ? L12 Extra lesson – Tsunami – pupils choice
	Skills for mastery	Sequencing Academic reading and research	Philosophical thinking Logical processing Holding a line of argument	Planning an enquiry Line of enquiry Sequencing of thinking	Sequencing Processes	Global capital – global significance of actions. Sustainability. Thinking of future generations.	Assessing situations Decision making
	Scale	International	International, National	National, Local	International	International	International
	Big idea	Interactions, skills	Social, Economic, Environmental	Environmental, interactions	Processes, landforms	Interactions, social economic, environmental	Interactions, landforms, processes