

## Year 9 English Curriculum

**Intent** – to read and appreciate the importance and power of English and the impact it can have.

- To understand the meaning of a text and be able to critically analyse the language in it.
- To make an informed personal response to a text
- To write accurately and fluently.

Unit One – Prose Lang Paper 1	Unit Two Paper 1 Lang Creative Writing	Unit Three Lit Paper 2 Conflict Poetry
<p>Analysing Fiction Extract in preparation for GCSE</p> <p><b>Big Idea:</b></p> <p><i>To understand how writers, use language to develop meaning to encourage a personal response from their reader</i></p>	<p>Creative writing response to stimulus.</p> <p><b>Big Idea:</b></p> <p><i>To understand how to use appropriate tone, register and language to make their writing fluent and engaging</i></p>	<p>Introduction to AQA Anthology of Power and Conflict Poetry</p> <p><b>Big Idea:</b></p> <p><i>To understand how to analyse poetry and explain how the writing techniques and writers' choices develop meaning.</i></p>
Unit Four Lang Paper 2 Reading Non Fiction	Unit Five Lit Paper 2 An Inspector Calls	Unit Six – Complete AIC move to Oracy
<p>Analysing Non Fiction Extracts in preparation for GCSE</p> <p><b>Big Idea:</b></p> <p><i>To critically analyse a range of non-fiction to help encourage students to be discerning readers</i></p>	<p>Analyse a play text for Paper 2 Literature</p> <p><b>Big Idea:</b></p> <p><i>To understand how writers, examine themes of class, society, responsibility, age, gender and how a text can have an impact on society.</i></p>	<p>Completing AIC then focusing on Debating and Oracy skills</p> <p><b>Big Idea:</b></p> <p><i>To develop the skills of public speaking and presentation to boost self confidence</i></p>